



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JAMIA HAMDARD (HAMDARD UNIVERSITY)
• Name of the Head of the institution	Professor (Dr.) M. Afshar Alam
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01126059622
• Mobile no	9810370351
• Registered e-mail	sraisuddin@jamiahamdard.ac.in
• Alternate e-mail address	iqac@jamiahamdard.ac.in
• City/Town	Jamia Hamdard (Deemed to be University) Hamdard Nagar
• State/UT	New Delhi
• Pin Code	110062
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Professor (Dr.) S. Raisuddin				
• Phone no./Alternate phone no	01126059688				
• Mobile	9810370351				
• IQAC e-mail address	sraisuddin@jamiyahamdard.ac.in				
• Alternate Email address	iqac@jamiyahamdard.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://jamiyahamdard.edu/UserPanel/DisplayPage.aspx?page=o&ItemID=cag				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.15	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			07/12/2011		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Jamia Hamdard	PURSE	DST	2017	102500000	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	1				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.	Yes				

(Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Significant contributions made by IQAC during the current year 2020-21</p> <ol style="list-style-type: none"> 1) Regular meetings of Internal Quality Assurance Cell (IQAC) 2) Timely submission of Annual Quality Assurance Report (AQAR) to NAAC 3) Timely submission of AISHE Data 2020-21 3) Successful Organization of National Workshop on "Intellectual Property Rights" 4) Participation in NIRF Ranking 5) Participation in QS Ranking 6) Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members and students 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To Prepare Jamia Hamdard for 4th Cycle of Accreditation during the September 2022 To introduce Administrative and Academic Audit in the be 	<ul style="list-style-type: none"> Jamia Hamdard has constitute various committees to facilitate data collection and documentation compilation for the 4th cycle of Accreditation. Draft of Manual Academic and Administrative Audit has been prepared
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council	15/12/2021
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	31/03/2022
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	111
1.2 Number of departments offering academic programmes	55
2. Student	
2.1 Number of students during the year	9350
2.2 Number of outgoing / final year students during the year:	1667
2.3 Number of students appeared in the University examination during the year	7996
2.4 Number of revaluation applications during the year	0
3. Academic	
3.1 Number of courses in all Programmes during the year	3786

3.2	486
Number of full time teachers during the year	
3.3	8
Number of sanctioned posts during the year	
4.Institution	
4.1	10490
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	83
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	242
Total number of classrooms and seminar halls	
4.4	718
Total number of computers in the campus for academic purpose	
4.5	223912160
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>All the courses in programs of study offered by Jamia Hamdard are developed having relevance to local, national and global developmental needs. Every department of study which offers any program has a Board of Studies (BoS) comprising the faculty and subject experts from other HEIs who after deliberations approve the syllabus of any course. Every program contains program outcomes, program specific outcomes, and carries course outcomes of each course.</p>	

Additionally, each course/subject of any given program carries course objective that unfolds the learning outcome for that course.

Jamia Hamdard adopted Choice Based Credit System (CBCS) from 2016 onwards for all its programs, hence major revisions had been carried out in all its programs and the course objectives and outcomes are spelt out clearly thereafter. Furthermore, Jamia Hamdard has been using feedback of students and teachers to upgrade its curricula. For research program, the courses are discussed usually in SRAC and are recommended for approval in the BoS, where they are discussed and approved, and are forwarded to School Boards and Academic Council for final ratification.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum which integrates various socially relevant cross-cutting issues like professional ethics, human values, environment, etc., across all UG, PG and Research programs to sensitize the students Human Values and Professional Ethics: Human values and professional ethics are addressed through the course "Constitution of India, Professional Ethics and Cyber Law" offered in the III/IV semester of engineering program to ensure that the students have knowledge of the constitution, fundamental duties and rights of citizens, professional ethics and the responsibilities of engineers. The course also provides awareness about cybercrimes and cyber laws. The Students of First Year UG will undergo Student Induction Program (SIP) in which cross-cutting issues like Human Values and Professional Ethics are addressed. "Environmental Studies" offered to engineering students in the V semester. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water with awareness on sustainable development. Gender equity: JH, imparting quality education to shape global leaders has firm belief in gender equity which is indispensable to ensure sustainable development of a country. Institute has initiated promising measures to sensitize and promote gender equity amongst the stakeholders through curricular and co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2297

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected and analysed
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
2777	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
In Jamia Hamdard, classroom observation, interaction, continuous and periodic assessment is used as a measuring system to assess learning levels of the students.	

Departments arrange remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them to understand the subject in better way. Revision classes and counseling sessions are held and additional teaching taken up if required.

Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. They are encouraged to maintain a journal or diary. Gold Medals are awarded to the toppers in the University Convocation.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
9350	486

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level. by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Student Seminars and group discussions which form the second Component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers of Jamia Hamdard use online education resources, social networking sites, blended learning platforms like google classroom to effectively deliver teaching and provide enhanced learning experience to the students.

The teachers of the Department of Computer Science and Technology naturally leads in the complete adoption of ICT enabled tools to render teaching; nonetheless, almost all the teachers use in some way or other ICT tools to teach and train their students.

Software available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities.

All the departments have LCD projectors which are used for screening educational movies, documentaries and for making power point

presentations.

Teachers prepare modules on important topics which are produced and recorded by the school and made available for students on line. The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped Jamia Hamdard create a student centric learning approach.

Internet and Wi-Fi facility is made available to all the students in the Campus. The library also provides access to computers and online journals freely available in public domain. Photocopying facility is also provided.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

486

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

486

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

390

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Jmaia Hamdard University has a well-established & efficient Examination management system where processes related to Pre Examinations, conduct of examinations, declaration of results & awards of degrees are controlled & monitored by the central examination branch together with the faculty members & officers of examination branch.

The University runs the courses through Regular Mode (Semester system) Annual System in some programs. Before Commencement of final/end semester examinations the respective departments complete the Internal assessment in the form of class test, Assignments and seminars presentation etc, and the awarded marks to be uploaded on Examination Software by the concerned faculty members nominated for tabulation with the given Login ID and Password to bring more transparency & security. Post Examination activities includes, Evaluation of Answer scripts is carried out at respective Department for Regular mode and at Central Evaluation centre, then answer scripts are Securitized and Moderated as per norms of the University, declaration of results & awards of degrees are controlled & monitored by the central examination branch together with the faculty members & officers of examination branch.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Jamia Hamdard has stated all its learning outcomes/graduate attributes through its website. Each Department which offers any programme of study displays on its webpage, the programmes offered, programme objectives, programme specific objectives, the course structure, and the syllabus. The syllabus prominently displays the course objectives and course outcomes. The syllabus also provides information about scheme of instruction and evaluation.

Jamia Hamdard has devised and revised all its educational programmes to include graduate attributes so when a student graduates they are equipped with discipline knowledge, critical thinking, problem-solving ability, communication skills, and digital capability.

Generic Courses

Each programme provides the students to choose from generic courses, which are precisely offered to expand the knowledge circumference of the student and to initiate them into interdisciplinary fields. This ingredient is expected to enhance critical thinking of students.

Communication Skills

Jamia Hamdard provides all its students the opportunity to learn effective communication skills. This is done first through offering communication skills programmes in their course itself, and secondly by arranging short term communication skill courses. Simultaneously, JH also offers proficiency courses and certificate courses to all its non-Urdu speaking students.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class.

Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

The general programme outcomes for all programmes across the disciplines of study in the University are that the scholars make contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2258

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://jamiahamdard.edu/UserPanel/DisplayPage.aspx?page=o&ItemID=cag>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the institute is ready to provide seed funding or partial funding based on the merit of proposals submitted by faculty or student. The faculty and students are encouraged to present their ideas / project proposals before the research committee for getting the sanction of seed funding in accordance with institute guidelines. The institute gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies by consulting the research committee comprising the Director IQAC, Head of respective department and subject expert(s) of the department. This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property.

In the past few years, DST awarded with PURSE, STUTI, FIST (for 9 departments) etc. UGC awarded with SAP- (DRS-II) to 5 departments. DBT-BUILDER is under the process of award.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
47	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
9	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

14,38,28,407

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Jamia Hamdard has an eco-system in terms of collaborative

arrangements involving technology among all its units, from academic to administration. The strategy is not only the facilitation of administrative work but also collaboration of academic activities whether they pertain to admission, examination or teaching-learning methodology.

The initiatives pertaining to the creation and transfer of knowledge can be seen at two levels. First, the research topics allotted to scholars by any Department necessarily envisages, as carrying the potential to make contribution in the knowledge field.

The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate in India and abroad. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs. The institute has a well-defined and published research promotion policy. A good number of students have registered for Ph D programs and the numbers are increasing every year.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

30

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by

institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1354

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government

D. Any 2 of the above

Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3979	0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
33	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

PIs are allowed to take up consultancy projects with the approval of the Competent Authority.

PI submits request and draft advertisement along with sanction letter. Advertisement is uploaded on the web site by the Advisor (Research). PI submits list of at least three subject experts from outside of Jamia Hamdard for interview board. The board comprises Dean as the Chairman, PI, an external subject expert and one senior teacher nominated as VC nominee. The panel is submitted to the Advisor (Research). It is presented to the Vice Chancellor for approval. Approval of Vice Chancellor is communicated to PI. PI receives application and short-listing is done by him/her in consultation with the HoD. The minutes and recommendation, score sheet and CV of selected/shortlisted candidates are presented to the Vice Chancellor for approval. The approved minutes are forwarded to the Registrar with relevant documents. Selection letter is issued by the Registrar (Academic Section).

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

4,98,169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Jamia Hamdard has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. Jamia Hamdard organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to slums in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact.

The NSS Cell, Department of Social Work and other Departments in collaboration with different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers have collaborated through their departments with other agencies to help society and local communities.

The NSS Cell in JH works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. It invites volunteers for all-round personality development through community service, group interactions, awareness generation programme, group training and leadership training programmes.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

297

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

JH has sufficient number of classrooms and seminar halls to accommodate the teaching learning process effectively. All faculty members have been provided with computers and printers. The departments are equipped with computers, LCD projectors, photocopiers, scanners, LAN and Wi-Fi connectivity.

The Department of Computer Science and Information Technology has ICT Labs, and the Department of Mass Communication and Journalism has Graphic and Animation Lab, Video Editing and Print Media Lab. The School of Sciences has Laboratories for its students.

The students are provided with special coaching for preparation of various competitive examinations like - UGC/NET, Civil Services etc.

The Training and Placement Cell is responsible for training of students for on-campus and off-campus placements. It coordinates with potential employers and develops network thereof.

The Central Library with its wide range of collection of knowledge resources and information services fills an essential requisite in the intellectual pursuits of students and faculty members of JH. The Library is fully automated.

The NSS and NCC units in JH are actively involved in community service.

The entire Jamia Hamdard Campus is Wi-Fi enabled and networked with fiber optic cables which allows teachers and students to access the Internet 24X7.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

JAMIA HAMDARD established sports and cultural spirit in the students, faculty and staff, and providing them all required sports

facilities.

JAMIA HAMDARD has a multipurpose indoor facility which includes gymnasium with cardio facility, badminton table tennis courts, chess room and carom room. Gymnasium is equipped with treadmill, twister, multi-station dumbbells, elliptical cross trainer, upright bikes (cycles), weight plates, seated preacher curl, AB slimmer, wrist curl machine, hack squad etc.

JAMIA HAMDARD also has multipurpose outdoor sports ground for cricket, football, and volleyball. The ground is equipped with cricket practice nets (with flood-lights) and two volleyball courts out of which one is adequately equipped with proper illumination facility

JH has qualified coaches to train the students in sports like Cricket, Volleyball, Badminton. The JH has also employed gym trainers both for the boys and girls.

Students are encouraged to participate in annual inter-school tournaments. The outstanding students are selected and sent to take part in the various zonal/ all India inter-varsity, state and national tournaments. Some of the students have secured gold and silver medals.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Jamia Hamdard campus is situated next to "Jahanpanah City Forest", also referred to as the Lung of South Delhi. The management of Jamia Hamdard has been very conscious of protection of environment in and around the campus. It is perhaps the only campus in Delhi which, thus far, is totally eco-friendly and has laid a structured network for water harvesting and recycling.

To avoid wastage of rain water and reduce degradation of water, a major reservoir is there with an average depth of 30 feet to drain the rain water passing through different parts of the campus and adjoining areas.

The natural landscape ambience has been protected and maintained

while constructing new buildings in the campus. Numerous parking facilities have been also provided in the campus.

Most of the buildings in the campus have ramps, lifts and toilets for differently-abled students. Efforts are underway to provide these facilities in all the buildings in the campus.

The campus also has a Bank, Post office, ATM, a central canteen, and a shop for basic amenities.

It has a Day Care Centre which provides care to children of the staff and students from infancy to school going age.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4510200

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

library system consists of 6 faculty libraries and one Central Library. The Central Library is named as Hakim Mohammad Said (HMS) Central Library. It is located in erstwhile Institute of Islamic Studies building. Five faculty libraries-F/o Science library, F/o Medicine library, F/o Nursing library, F/o Pharmacy library and F/o Medical & Allied Health Sciences library are located in their respective buildings. F/o Islamic Studies library is located in the First Floor of Central Library building.

JAMIA Hamdard Library is one of the oldest Institutions of Jamia Hamdard. It was established in 1960 with a small beginning as a library attached to Hamdard Dawakhana(Wakf). The Library was moved to new campus of the erstwhile Institute of History of Medicine and Medical Research. The Library of Indian Institute of Islamic Studies

was shifted in 1977.

Jamia Hamdard Library system consists of Central Library and six faculty libraries. The Central Library of the JAMIA Hamdard was named as Hakim Mohammed Said Central Library in 1992 after the name of younger brother of the founder Late Hakeem Abdul Hameed Saheb. Since then, the library has been acquiring quite a large number of resources in conventional and non-conventional forms.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1706.912

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

115

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

242

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has excellent state-of-the-art computing facilities and system analysis units in it's computer centre to cater to needs of students. The computer centre is well equipped with advanced computers along with all the necessary peripherals as well as requisite softwares.

1. Microsoft Back Office Lab

Server: IBM Netfinity 7000

Intel Xenon Pentium-III, 500 MHz processor.

1029 KB L2 Cache, 1 GB SDRAM

Nodes 30 (Pentium-III), 450 MHz)

2. Unix Lab

Server: IBM Netfinity 3500.

Intel Pentium-II, 333 MHz processor.

512 KB L2 Cache, 64 MB ECCSD RAM

Nodes : 15 (Pentium-II, 266 MHz).

Internet Technology Lab (128Kbps ISDN Internet Line)

Server: IBM Netfinity 3500

Intel Pentium-II, 333 MHz processor.

Nodes: 15 (Pentium-II, 266 MHz).

4. Multimedia and Graphics Lab

IBM M Pro.: 4 Nos

Workstations : 3 Nos.

Intel Pentium-III, 300 MHz with MMX

512 KB Cache, 64 MB SD RAM

Integrated 18-bit Sound Blaster

5. Standalone Computers Lab

Pentium-I, 166 MHz: 27 Nos.

Pentium-II, 266 MHz: 14 Nos.

Pentium-III, 450 MHz: 17 Nos.

Pentium-IV, 1.5 GHz: 22 Nos

Other Peripherals:

Five Dot matrix printers

Four Laser Printers

1 Color Scanner

CD-Writer

LCD Projector

Two Kodak digital video color cameras for video conferencing

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
9036	718

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

68576870

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Jamia Hamdard has in place established systems for the maintenance and utilization of physical, academic and support facilities. Some

of the sections/offices and centres which maintain, and provide these facilities are: Planning and Development Section, Campus Development and Engineering, Administration & Governance, Purchase & Store Section, Estate and Security.

The Campus Development and Engineering Section looks after the construction, repair, maintenance and augmentation of new buildings, roads, fencing/boundary walls, landscape development, laying of sewerage lines, provision of electricity and water and so on at the main campus as well as at the satellite campuses, model schools and regional centres.

The Deans of the Schools, Heads of the Departments, Principals of Colleges oversee the maintenance of the classrooms through engineering section.

Estate Section looks after the acquisition of land from government/donors to raise infrastructural facilities, and lease, agreements, payments & renewals of rented buildings. All the records pertaining to the Non-Consumable items are maintained by the Estate Section.

House Keeping and Security Services, which are now made part of Estate and Security supervises housekeeping services at all the buildings, areas and internal roads, and also supervises security services. Jamia Hamdard outsources housekeeping and security work forces.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

750

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

54

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

41

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

66

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

2435

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute.

All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, alongwith faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events.

Students manage the entire functioning of the cooperative mess and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intra-faculty and inter-faculty cultural and sports competitions.

The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association is registered as, " The Alumni Association of Jamia Hamdard" (TAAJH) under Societies Registration Act XXI of 1860 in Distt. South-East, Government of NCT of Delhi.

The aims and objectives of the alumni are given below:

-To act as a bridge between Jamia Hamdard and the industries/ organizations where the alumni (HAMDARDIANS) serve, for interaction on new developments in different disciplines of Health Sciences (Unani, Medical, Pharmacy and Nursing), Allied health fields (Physiotherapy/ Rehabilitation Sciences), Life Sciences, Information, Technology and Communication (IT) and Management and others.

-To provide a constructive, vivacious and vibrant ecosystem for fostering ties between the alumni and the alma mater and as well as amongst the alumni across the schools.

-To positively contribute and enforce the University's mission and vision and help in taking the Alma mater to newer heights and be recognized among the global players in the field of academic, research, innovation and outreach.

-To offer support to desirous students of different Schools for carrying forward their education in India and abroad.

-To facilitate and support the development of professional skills and enable the current crop of students of different schools as positive contributors to the society and Nation building.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Being a Deemed university JH within a short span of two decades, emerged into one of the most preferred destination of higher education for students. JH has a strong and committed institutional leadership with an established system of governance and as a result the University was able to transform it from a single campus university with a few programmes under regular and distance mode into a bigger campus with multi-disciplinary courses.

Keeping the vision of Jamia Hamdard in view, its mission is enumerated as under:

a) To promote and advance the cause of higher education through modern methods of teaching and advanced research in such branches of knowledge as the Jamia Hamdard may continue to develop core-competence for and as may be in consonance with the emerging needs of India in general and underprivileged communities in particular.

b) To co-operate, collaborate and associate with national and international organizations and institutions in any part of the world having mission wholly or partly similar to those of Jamia Hamdard and as per the provision of the UGC regulations in place from time to time.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the University has adopted a decentralized and participative style of functioning under which day to day governance is administered through Committee based decisions. Representation of teachers have been made in administrative committees and similarly participation of statutory officers of administration and finance were encouraged in academic committees to provide necessary inputs so that the decisions and/or recommendations arrived at such deliberations and meetings are converted into concrete action. The leadership of the University through periodical review meetings of various committees constituted for bringing improvement in the governance of the University activities monitored and brought substantial improvements.

Admissions in the University are done through the Admission Committee through online mode. The University adopted service rules and financial rules as applicable to the Government of India institutions. The General Financial Rules have been adopted and successfully implemented. The University conforms to the minimum audit standards prescribed by the Government of India. Accounts of the University are audited regularly by the office of the Comptroller and Auditor General.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

6.2.1 - The institutional Strategic plan is effectively deployed

Institutional Strategic Goals

1. Efficient Teaching erudition procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System

4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Escalating Placements
8. Proper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management
11. Institute - Industry Interaction
12. Encouragement of Budding Entrepreneurs
13. Constant Growth in Research and Development
14. Boosting Internal Revenue Generation
15. Alumni Interaction and Outreach activities
16. Mounting Physical Infrastructur

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. Jamia Hamdard has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

D. Any 1 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Yes, there are policies for promotion and appraisal of teaching and non-teaching staff. Teachers are provided promotion under CAS. Jamia Hamdard has also implemented UGC regularisation on Minimum qualifications for appointment of teachers and other academic staff in Universities and colleges and measures for the maintenance of standards in higher education. The Non-teaching staff is required to submit ACR annually for promotion.

Jamia Hamdard also developed Self-Appraisal Proforma for Teachers under probation.

The University provides due encouragement for career development equally for teaching and non-teaching by permitting to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with our without financial support and provide duty leave. Take part in conferences as participants or resource persons or serve in selection committees of other institutions/Service Commissions for recruitment.

During the last five years the University has been very liberal in

permitting the teachers to pursue research programmes and Non-academic staff were permitted to attend various in house or external training, development, workshops, Management Development Programme etc. to enhance their skill and knowledge to achieve career growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

56

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

6.4.1 - Institutional strategies for mobilisation of funds and the

optimal utilisation of resources

Jamia Hamdard mobilizes its grants mainly from the generous grants allocated by the University Grants Commission on various heads of expenditure mainly four components each of Non-Recurring (Capital Assets) and Recurring (Operation & Maintenance) Grants. However, each component has sub-components covers specific requirements viz. Infrastructure, Equipment, Books & Journals, Furniture & Fixtures under Non Recurring component. Similarly, Salaries, Pensions, Maintenance of buildings, Fellowships/Scholarships under Recurring component. The internal resource generations are coming in the form of Academic Receipts (Admission fee, tuition fee, examination fee). At present, the internal receipt is around 5% of the total grants received by the University. The University has its own limitation to increase the admission and tuition fee and other service charges on the students.

The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

810

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1045.05

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

6.4.4 - Institution conducts internal and external financial audits regularly

Yes

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Jamia Hamdard established fully functional IQAC in the year 2011. The director of IQAC is appointed from amongst the Professors. Adequate infrastructure, Manpower and an Office space had been provided to IQAC. The IQAC committee is chaired by the Head of the Institution (Vice-Chancellor) which includes members from JH and outside including industry and alumani representatives. Meeting of IQAC are regularly conducted. IQAC also promotes quality culture in teaching and research by implementing policies and guidelines related to research publications, research projects and patents. IQAC has also taken up implementation of Academic and Administrative Audit and outcome based education.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and

C. Any 3 of the above

students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In the last accreditation cycle, the NAAC Peer team has recommended Strengthening of IQAC, Improvement of Library Services and Promotion of Innovation and Internal funding for research. In this direction, IQAC has been strengthened by providing manpower and IT support. In the University Budget, separate allocation of funds had been made for IQAC.

Library Facilities have been improved. University has procured, L smart Radio Frequency Identification (RFID) technology for users. Renovation work of Library has also been undertaken.

Appropriate Budget allocation was made for research through Office of Advisor Research by allocating Annual Budget

Research Scholars have been supported by providing, Research Fellowship Support.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jamia Hamdard is well known as one of the disciplined institutes offering and focusing on to ensure a safe space and promote healthy environment for both students, faculty and nonteaching staff. Jamia

Hamdard provides a safe environment for all and is proactive in fostering gender sensitivity and equality. The security on campus is under direct purview of the Chief Proctor's office, provide 24 x 7 security to maintain discipline and to ensure students' safety on campus. Internal Complaint Committee (ICC), Women's Grievances Redressal Cell, Equal opportunity cell and Women's Development Cell are in place to address grievances, issues of sexual harassment, if any, promote gender equality, women empowerment, safe-guarding and promoting the well-being of all women employees and female students of the institution. Several initiatives have been taken and implemented to ensure gender equality; elimination of ragging; anti-discriminatory behaviour and to prevent harassment. The University takes care of special needs of girl students, thereby ensuring a safe and friendly environment within the University. Girls Common Rooms and First Aid Room is available in all schools of the institution. Day care center and Gymnasium is available in the institute but was not operational during 20-21 due to COVID pandemic period.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Jamia Hamdard, a Deemed University is established under section 3 of UGC act 1956 in 1989. The university has been accredited by National Assessment and Accreditation Council (NAAC) in 'Grade A' in 2003 and reaccredited 'Grade A' in 2011. It is located opposite to Tughlaq Forte in Tughlaqabad, South Delhi. The Jamia Hamdard Campus, named as Hamdard Nagar is lush green and environment friendly campus. It is spread over 99 acre in the heart of the capital town comprising of 9 faculties, namely Faculty of Science, Faculty of Pharmacy, Faculty of Medicine (Unani) and associated Majeedia Hospital, Faculty of Nursing, Faculty of Allied Health Sciences, Faculty of Management, Faculty of Inter-disciplinary Sciences and Technology, Faculty of Engineering and Technology, Faculty of Social Sciences and Humanities, Department of Paramedical Sciences and Hamdard Institute of Medical Sciences & Research (HIMSR) and associated Hakeem Abdul Hameed Centenary Hospital (HAHCH). Other facilities associated to research and academics are Animal House, Hamdard Archives, Convention Centre, Scholar's House and a grand Central Library. Besides these, university also provides accommodation to the students, Junior Residents, Senior Residents, Faculty and other staff in their dedicated accommodations.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

B. Any 3 of the above

- vehicles
3. Pedestrian-friendly pathways
 4. Ban on use of plastic
 5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance

and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institution believes in equality of all cultures, religions and people from different socio economic backgrounds.

To inculcate and promote pride for Indian cultural heritage amongst students and youth, the Spicmacay-JH chapter regularly organizes cultural events, and has received excellent participation.

With great fervour, University invites Distinguished personalities from varied domains with a purpose to spread knowledge on various social, religious, cultural and scientific aspects and to provide an inclusive environment to all.

All the Indian festivals are celebrated with enthusiasm on campus, to infuse a sense of "Unity in Diversity" among the students and staff.

The University aims to create awareness and spread knowledge on excellence in fields such as medicine, chemistry, physics, economic sciences and peace and therefore, organized the Nobel Prize symposium.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To fulfil the mandate of Article 51A of the Constitution which urges promotion of respect for Constitution every year various activities are organised by Jamia Hamdard. NSS Jamia Hamdard organised a programme on 26.11.2019 to celebrate Constitution day where the preamble was read out. A host of lectures have also been organised on issues relating to the Constitution such as 'Indian Judiciary: An Arbiter of Conflicting Interests' by Iqbal Ahmed Ansari, Chairperson, Punjab State Human Rights Commission, 'Hindustan Ki Awaaz: Voice of India' by Manoj Kumar Jha, Professor of Social Work and Member of Parliament, Rajya Sabha and 'Constitutional Morality' by Salman Khurshid, former Cabinet Minister. Furthermore, School of Law has taken an initiative to fulfil the mandate of Article 39A which calls for providing free legal aid to the poor and the needy by setting up a Legal Aid Clinic (LAC). LAC organised a workshop on Right to Information Act on November 19, 2019. Two former Central

Information Commissioners, Prof. Sridhar Acharya and Prof. M. M Ansari graced the occasion. LAC also organised a one day interactive session on the 'significance of Article 39A: Equal Justice and Free Legal Aid' on December 16, 2021

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jamia Hamdard actively organises various events and activities to celebrate commemorative days and festivals. To inculcate a sense of patriotism amongst the students all the events starts and end with National Anthem.

Besides celebrating the days of National importance like Republic Day, Independence Day and Gandhi Jayanti the university also organises events on various other occasions and festivals. The University also celebrates various Indian festivals to promote National integration. The University also celebrates National Science day every year to encourage scientific research amongst the students. It also felicitates the contributions of its faculty and students in their respective fields of research. The faculty and students are awarded with cash prizes for outstanding contributions in their areas. To further promote research and learning various distinguished and guest lectures are also regularly organized at the university.

University also celebrates art and culture by organising various cultural and literary events . On special occasions like Teachers day the students organise various activities to express their gratitude towards the teachers and offer their respect to

Dr.Sarvepalli Radhakrishnan.To promote healthy mind and body Yoga Day is celebrated every year. The university organises a yoga camp where Staff and students participate and perform various yoga asanas.Apart from these activities the institute also actively participate in all government schemes like Swatch Bharat Abhiyaan, Jal Shakti Abhiyaan, Aazadi ka Amrit Mahotysav etc. Various events, rallies and awareness drives are conducted from time to time as part of these activities.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Covid-19 related activities undertaken to make the staff, and the students aware and work in tandem with each other to find solutions related to its diagnosis, treatment, and cure.

1. Objectives of the Practice:

- To develop awareness and preparedness to deal with and address the current health crisis posed by COVID-19 to help overcome the situation.
- To provide healthcare to the needy during the lockdown period in a remote manner.
- To explore a possible approach to the prevention and management of Covid-19 with Unani medicine on national and international platforms.
- To lend a helping hand in whatever way Jamia Hamdard could so as to support the initiatives taken by the government for handling Covid-19.
- To address ways of tackling the learning methodology in the current pandemic by applying various teaching methodology and means, an urgent need of the hour.
- Preparedness to deal with and address the current health crisis by applying the new methodology to help overcome the situation.
- To provide training to the ward boys, and attendants for Covid management.
- To bring the Academicians, Researchers, Clinicians, scholars,

Students, Scientists, and Medical officers from various parts of India and abroad at a single platform and exchange information on interdisciplinary insight into the COVID-19 and post COVID-19 challenges that were expected to be faced by the entire world and our country in particular.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Jamia Hamdard was conceived as a seat of higher learning in Unani Medicine and other areas of knowledge by founder, Late Hkm. Abdul Hameed.

The School of Unani Medicine has a stamp of its Founder, one of the greatest Unani Physicians, Padma Shri and a Padma Bhushan, philanthropist, educationist, entrepreneur and Institutional builder.

The Jamia Hamdard strives to work with following vision ,to promoting study of modern and traditional medicine system which encompasses a holistic and integrative approach to health care, The priority and focus of thrust is to help the mankind by providing healthcare in this pandemic Era.

Unani Medicine is one of the oldest traditional systems of medicine practiced in Indian subcontinent and has today become an integral part of the healthcare delivery system of India. Jamia Hamdard has been designated as institute of renown for Unani Medicine by Ministry of AYUSH and has been granted funds for various projects .

Rehabilitation is a set of interventions designed to optimize functioning and reduce disability in individual with health conditions in interaction with their environment. It has two units i.e, Occupational Therapy and Physiotherapy.

SCHOOL OF UNANI MEDICINE FOCUSES ON

- Immunomodulation & adjuvant therapies
- Lifestyle disorders
- Skin Diseases
- Neurological & Psychotic Disorders
- Development of new dosage

DEPARTMENT OF REHABILITATION SCIENCES THRUST AREAS ARE:

- Neuro Rehabilitation
- Orthopedics rehabilitation
- Pediatric rehabilitation& Early intervention
- Hand rehabilitation
- Cardiopulmonary rehabilitation
- Mental Health & Vocational Rehabilitation
- Sport rehabilitation

7.3.2 - Plan of action for the next academic year

Jamia Hamdard takes pride in being one of the premier institutions and continues to strive for excellence in meeting the vision and the mission of the university. In practice, to meet up with adopting the best practices and carrying them out it would continue the same. This can be achieved by performing

More Women oriented programs, sensitization of both men and women to enable them to work in tandem with each other at personal and professional front, conducting health camps, organizing awareness programs that cater to women's health.

The university recognised the importance of making the campus Green and plastic-free and several initiatives had taken place. In future, it would live upto it and adopt more steps that would lead us to a more sustainable and green campus.

More events/ get-togethers related to creating a cordial environment for all religions, communities and where they can co-exist and understand each other's culture would be held

Strict measures for making the students aware of the importance of discipline would be enforced alongwith more awareness programs being chalked out.

More distinctiveness in adopting, implementing best practices would be performed and the focus would be deal with the problems encountered while adopting the past ones.

Healthcare remains the thrust area of the university and performing practices for the same would continue. More infrastructure, and equipments to cater to the health needs would be put in place.