Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JAMIA HAMDARD (HAMDARD UNIVERSITY)**
Name of the head of the Institution	**Professor (Dr.) Seyed E. Hasnain**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01126059622**
Mobile no.	**9810370351**
Registered Email	**sraisuddin@jamiahamdard.ac.in**
Alternate Email	**iqac@jamiahamdard.ac.in**
Address	**Jamia Hamdard (Deemed to be University) Hamdard Nagar**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110062**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Professor (Dr.) S. Raisuddin**
Phone no/Alternate Phone no.	**01126059688**
Mobile no.	**9810370351**
Registered Email	**sraisuddin@jamiahamdard.ac.in**
Alternate Email	**iqac@jamiahamdard.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jamiahamdard.edu/UserPanel/DisplayPage.aspx?page=o&ItemID=cag

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jamiahamdard.ac.in/PDF/iqac/Academic%20Calander%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.15**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**07-Dec-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Leadership Development	**05-Feb-2019**	**60**

(Additional details have been attached in separate file))	1

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jamia Hamdard	PURSE	DST	2017 1825	102500000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year 1) Regular meetings of Internal Quality Assurance Cell (IQAC) 2) Timely submission of Annual Quality Assurance Report (AQAR) to NAAC 3) Successful Organization National Workshop on "Intellectual Property Rights" 4) Participation in Qs and NIRF Ranking 5) Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage the faculty members to	The H index and Citration index of

publish research in quality Journals	publication from Jamia Hamdard has increased significantly
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council of Jamia Hamdard	15-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	03-Apr-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Over the past few years, there has been increasing attention on how Information Technology (IT) supports good governance in Higher Education Institutions (HEI). Its obvious that communications and information technology provide evergrowing opportunities to improve institutional effectiveness and efficiency. The use of technology is driving significant changes in the way educational institutions meet their goals and objectives. With the rapid pace of technological change and amplified competition, good governance of HEI with the help of University Management Information System (UMIS) presents significant challenges. Currently Jamia Hamdard Operationl modules are 1) Students Feedback 2) Employees Salary Disbursment

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BBA	334	General	29/10/2018
MA	503	Islamic Studies	18/09/2018
Mtech	550	Computer Sciences	02/11/2018
MBA	502	General	29/10/2018
Mtech	557	Big Data Analytics	02/11/2018
Mtech	549	Information Security and Cyber Forensics	02/11/2018
Mtech	544	CSE	02/11/2018
Mtech	537	Bioinformatics	02/11/2018
MCA	501	General	02/11/2018
BTech	310	Computer Science	02/11/2018
		[View File](#)	

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Finance	11/07/2018	345	11/07/2018
		[View File](#)		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Finance (Kannur Campus)	11/07/2018
MCom	Finance (Kannur Campus)	06/09/2018
	[View File](#)	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/08/2018
BBA	General	01/08/2018
BCA	General	01/08/2018
BCom	Computer Application	01/08/2018
BCom	Finance	01/08/2018
MCom	Finance	01/08/2018
Mtech	Computer Science	01/08/2018
Mtech	Big Data Analytics	01/08/2018
Mtech	Information Security and Cyber Forensics	01/08/2018
Mtech	Computer Science	01/08/2018

Mtech	Bioinformatics	01/08/2018
MCA	General	01/08/2018
BTech	Computer Science	01/08/2018
BTech	Computer Science	01/08/2018
BCA	General	01/08/2018
Integrated(UG)	General	01/08/2018
Integrated(UG)	General	01/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bioethics and Intellectual Property Rights	01/08/2018	11
Biofertilizers	01/08/2018	11
Biotechnology and Human Welfare	01/08/2018	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Students' Feedback on curriculum and teaching learning process at Jamia Hamdard, campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2018-2019, students' feedback is sought from students about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 85 of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 84 of the respondents agreed that the courses are in tune with their respective field of specialisation. The students' feedback revealed that

42.3 of them agreed and 43.4 strongly agreed to the point that the elective courses that are offered are much relevant to the specialisation streams and technological advancements. Also, majority of students agreed that the laboratory experiences and practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice. Feedback analysis report • The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision. • The students highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities. • It is observed from the students' feedback that few of them expressed the need of more ICT facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	All Courses	2777	14874	2224

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1863	741	384	384	384

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
384	384	1106	106	47	47

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Jamia Hamdard mentoring system has been introduced for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system

has only been implemented in the last few years, significant improvement int he teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful exaination of each mentors report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review proper implementation of system. Advice mentors wherever necessary. Type of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Dont's in the lab Outcomes of the system a) The attendance percentage of the students has increase to greater extend. b) The number of detainment of students has decrease consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2224	384	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
139	127	10	30	89

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. S. Raisuddin	Professor	Vice President, Society for Alternative Animal Experiments (India)
2019	Prof. S. Raisuddin	Professor	Vice President, Society of Toxicology (India)
2019	Prof. S. Raisuddin	Professor	Member, Bureau of Indian Standard (BIS) - Medical Equipment and Hospital Planning,Medical Biotechnology and Nanotechnology Sectional Committee (MHD20), Government of India.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

BA	332	Even Semester	24/04/2019	17/04/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1925	Nill

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jamiahamdard.edu/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
305	BPharm	B Pharmacy	60	57	95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.jamiahamdard.ac.in/PDF/iqac/Student%20Satisfaction%20Survey%20(SSS)%20Analysis_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Mairaj Ahmed Ansari	Ramalingaswami Fellowship	01/11/2018	DBT
National	Dr. Zeenat Iqbal	Late Sri Murugappa Sirse Memorial Award	24/03/2018	Lloyd Institute of Management Technology
National	Dr Sayeed Ahmad	SFE Best Local Chapter Cordinator Award 2018 by Society for Eth nopharmacologis t at 6th Congress of Society for Eth	01/02/2019	SFE

		nopharmacology held at Manipal, MAHE in Feb 2019.		
National	Dr Sayeed Ahmad	UGC-Research Award	01/09/2018	UGC
International	Dr Sayeed Ahmad	INSA bilateral Exchange fellowship, INSA, Delhi, 2018	01/08/2018	INSA
International	Dr Sayeed Ahmad	Best Oral Presentation Award at 1st International Conference on Globalization of Traditional Medicine 2018, Mae Fah Luang University, Chiang Rai, Thailand, 6-7 th Dec 2018	06/12/2018	Mae Fah Luang University, Chiang Rai, Thailand,

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
75	5	ICSSR, UGC, DST, CSIR, ICAR, ICMR, DBT, HNF, CSIR, DST, Jamia Hamdard

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	5	DBT	10400000	1922000
Major Projects	3	DBT	2482000	817000

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Level Workshop on Ethical Hacking	Computer Science, Kannr Campus	10/10/2018

Android APP development Class	Computer Science, Kannr Campus	11/12/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
National Student Anveshan	Ms. Pooja Jain, Ms.Manvi Sing	Association with Indian University (AIU)	16/03/2018	Student research project
SRISTI Research Grant	Ms. Kavita Munjal	SRISTI-BIRAC	25/06/2018	Research Scholar
Awarded with AWSAR award 2018 Augmenting Writing Skills for Articulating Research (AWSAR)	Ms.Sobiya Zafar	Science for Equity, Empowerment and Development (SE ED) National Council for Science Technology Communication (NCSTC) Division , Department of Science and Technology.	01/10/2018	Research Scholar
Polymeric nanoparticles as a platform for permeability enhancement of class III drug amikacin	Ms. Saman Fatima	Evonik Nutrition Care GmbH, Germany.	25/11/2018	Research Scholar

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NONE	NONE	NONE	NONE	NONE	31/05/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Pharmaceutical Education and Research	42
School of Chemical and Life Sciences	17
School of Management and Business Studies	6
School of Humanities and Social Sciences	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science and Engineering	54	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
School of Chemical and LIfe Sciences	6
School of Interdisciplinary Science and Technology	10
School of Business Management and Studies	4
School of Nursing Sciences and Allied Health	7
School of Engineering Sciences and Technology	71
School of Unani Medical Education and Research	10
School of Pharmaceutical Education and Research	20
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Ameerunisha Begum, Dar Junaid Bashir, Farah Khan. A gadolinium(III) complex and its carbon nanotube composite thereof for anticancer activity.	Published	329756	01/09/2018
Composition of biodegradable polymeric nanoparticle and a process of preparation of set compostion	Published	201811014045	18/10/2018
K Chandra, Vineet Jain, Sayeed Ahmad, SK Jain (2019), A Natural Phytochemical Dietary supplement for prevention treatment and	Filed	201911009430	Nill

management of diabetes mellitus, Jamia Hamdard HIMSR				
"System Method Thereof for Secure Digital Health Network Based on Distributed Ledger Technology".	Published	201911020422	31/05/2018	
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Unexplored Medicinal Plants of Potential Therapeutic Importance: A Review	Shehla Adhami, Seerat Siraj and Humaira Farooqi	Trop. J. Nat. Prod. Res	2018	1.6	Jamia Hamdard	5
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
PK-PD based optimal dose and time for orally administered supra-pharmacological dose of melatonin to prevent radiation induced mortality in mice	Sandeep Choudhary, Arun Kumar, Nilanjan Saha, Nabo Kumar Chaudhury	Life Sciences	2019	16	3	CTCR, Jamia Hamdard
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	72	145	22	79

| Presented papers | 61 | 80 | 6 | 12 |
| Resource persons | 14 | 57 | 7 | 7 |

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Rufaida College of Nursing	Maternal child health Skills training at National Skills training centre, Daksh, Jamia Hamdard	Ministry of Health Family Welfare, Liverpool School of Tropical Medicine	6839423
Tata Consultancy Services (TCS iON)	Subject Matter Expert for Pharmacology	Tata Consultancy Services (TCS iON)	0
Pharmacognosy Phytochemistry	Standardization of manjish, kesaradi, kansa and ambhring ayurvedic products	Transformative Learning	2520000
Pharmacognosy Phytochemistry	Quality control evaluation of carica papaya leaf extract and juice	Dolcas Botanosys Pvt Ltd	1400000
Pharmacognosy Phytochemistry	Nephroprotective study of NEERI KFT against fluorides/cisplatin/mefenamic acid and pharmacokinetics and metabolomic study of NEERI KFT	AIMIL Pharmaceuticals Ltd	2800000
Pharmacognosy Phytochemistry	Screening of Diabetic plants	Dabur India Ltd	1080000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Pharmacognosy Phytochemistry	Research Training	Allahabad agriculture University	25000	1
Pharmacognosy Phytochemistry	Research Training	Gautam buddha University	50000	2

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HEALTH AWARENESS WALK, WORLD CANCER DAY, 24-01-2018	Department of Amraz e Niswan wa Atfal, SUMER	4	200
NATIONAL GIRL CHILD DAY, 07-02-2018,	Department of Amraz e Niswan wa Atfal, SUMER	4	100
FREE HEALTH CAMP, ON THE OCCASION OF WORLD CANCER DAY, 12-02-2018,	Department of Amraz e Niswan wa Atfal, SUMER	4	20
HEALTH CAMP, SPER, SUMER, HIMSR JAMIA HAMDARD (25-27 FEB 2018)	Department of Amraz e Niswan wa Atfal, SUMER	4	30
CME CUM WORKSHOP "CERVICAL INTRA EPITHELIAL LESIONS AND MANAGEMENT GUIDELINES" FOR WHO DAY (20-3-2018)	Department of Amraz e Niswan wa Atfal, SUMER	4	80
WORLD TB DAY, HIMSR AND SUMER (27-3-2018)	Department of Amraz e Niswan wa Atfal, SUMER	8	200
PRIZE DISTRIBUTION AND STAGE MANAGEMENT COMMITTEE, HAMDARD FEST 2018 (29 OCTOBER TO 2ND NOVEMBER, 2018)	Jamia Hamdard Sports Committee	1	100
FOUNDER'S DAY CELEBRATION (12-9-2018)	Reception Committee Department of Amraz e Niswan wa Atfal, SUMER	1	90
BLOOD DONATION PROGRAMME, JAMIA HAMDARD (17-9-2018)	NSS	1	50
CME on HIV /AIDS- Unite in the Fight Poster Competition On the Eve of World AIDS Day -2018	D/O Moalejat ,School Of Unani Medical Education and Research, Jamia Hamdard, New Delhi	1	100
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Publishing research papers with high citations on National Science Day, Feb 28, 2019	A 'certificate of recognition and incentive'	Jamia Hamdard, New Delhi	Nill
Participated an International Conference on Disease Biomarkers and Precision Medicine held at Houston, TX, USA in 22-24 Oct. 2018.	Travel GRANT AWARD	Jamia Hamdard, New Delhi	Nill
Drafting academic curriculum for Food Safety education in India under Surakshit Khadya Abhiyan a Confederation of Indian Industries initiative	Member of Expert Committee for drafting academic curriculum for Food Safety education in India	Surakshit Khadya Abhiyan (SKA), a Confederation of Indian Industries (CII) initiative	5000
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Medical Camp	Majeedia Unani Hospital SUMER, Jamia Hamdard	Free Unani Medical Camp at Sambhal	4	5
Rehabilitation project for Sex workers at GB Road	Katkadha, DMCI- Distress Management Collectives India in collaboration with Jamia Hamdard	Rehabilitation, selling and marketing of the masks	6	10
Mid Day meal project for street kids and Ration distribution	DMCI- Distress Management Collectives India in collaboration with Jamia Hamdard.	Mid Day meal project for street kids and Ration distribution	1	6
Sanitary napkins'	DMCI- Distress	Project focused on	1	5

project of DMCI	Management Collectives India in collaboration with Jamia Hamdard.	menstrual hygiene among adolescent girls and women in street and slums.		
Safe and Nutritious Fellowship (SNF) Program	Food Safety and Standards Authority of India (FSSAI) – Safe Nutritious Food fellowship program	SNF Fellows Program : Involved in creating awareness on food safety in schools, under FSSAI – Safe Nutritious Food fellowship program at Jamia Hamdard	1	20
Leadership Building	Reaching Sky Foundation	childhood development a capacity building program	7	98
Sabka School	Reaching Sky Foundation	Leadership Building Program	7	98
UBA	UBA, Reaching Sky Foundation, BEB	Village and Household Survey and need Analysis,	34	152
Technozova	IEEE-WIE	Spark Talks	4	150
Women's Day	EEE-WIE	Celebrating Womanhood	2	60
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Biomedical Waste Management, 25th July 2019	Students, Teaching, non teaching staff of SUMER and clinical staff of MUH	SUMER, HAHCH	1
Workshop on Biomedical Waste Management, 18th July 2019	Students, Teaching, non teaching staff of SUMER and clinical staff of MUH	SUMER, HAHCH	1
Student Exchange	Students	ICAR- Indian Institute of Millets Research	6
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
R and D	Research on reduction of HFSS	Jubilant Food Works	01/01/2019	30/06/2019	2
R and D	Research on Coating Seasonings	Newly Weds Foods	01/01/2019	30/06/2019	3
R and D	Research on Millets	ICAR - IIMR	01/01/2019	30/06/2019	2
Project Work	Trainee	Zyla	Nill	Nill	Sheezma Baig, Rabika Khullar
Internship	Interns	Sardar vallabhbhai patel Hospital	Nill	Nill	B.Sc Medical imaging Techniques
Internship	Interns	Deen Dayal upadhyaay Hospital	Nill	Nill	B.Sc Medical imaging Techniques
Internship Internship	Interns	Dr Baba Sahib Ambedkar Medical College and Hospital	01/04/2018	Nill	BPT interns
Internship Internship	Interns	LNJP Hospital	01/08/2018	28/02/2019	BOT Interns
Internship Internship	Interns	Chacha Nehru Bal Chikitsalaya	01/08/2018	28/02/2019	BOT Interns
Internship Internship	Interns	Kalawati Hospital	01/08/2018	28/02/2019	BOT Interns

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Association of Management development institutions in	31/03/2019	Capacity Building and Networking, Publication and knowledge sharing	3

South Asia			
NCNPR, University of Mississippi, USA	22/09/2020	Research collaborations	3
University of Khartoum, Sudan	01/08/2018	Research collaborations	5
Dabur India Ltd	01/08/2018	Research collaborations	5
EtrainIndia	21/01/2019	Industry-Academia Partnership	200
Reaching Sky Foundation	27/02/2019	Facilitate outreach programs and skill development	500
RNF	01/01/2019	Placements, HR Meets, Summer Internship	1615

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
548.43	556.17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSIS	Fully	7.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	196751	Nill	2621	1980798	199372	1980798
Reference Books	2929	Nill	94	120206	3023	120206
Journals	3096	Nill	193	5367557	3289	5367557

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof Javed Ali	Two compartment open Model	E PG pathshala	30/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	660	7	0	8	5	1	0	1000	0
Added	0	0	0	0	0	0	0	0	0
Total	660	7	0	8	5	1	0	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50493372	50493372	21276360	21276360

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Jamia Hamdard ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted. The Central Purchase Committee of the University reviews the proposal, which is further approved by the Competent Authority. The quotations are invited and the equipment is purchased from the vendor with the lowest quote (as per Govt. of India). The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The garden is maintained by Horticulture Department, and the upkeep of library is done by the staff of library and library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	HNF Researh Assistance	22	2112000
Financial Support from Other Sources			
a) National	Donor Scholarship	39	354640
b)International	Tution Fee Concession and Students Aid Fund	58	1000000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
JAVA Development Workshop	18/08/2018	60	IEEE
3 days Python workshop	09/10/2018	60	IEEE and Aptron Solutions
Google Summer of Code	06/02/2019	50	IEEE
Industrial Visit	25/02/2019	65	JNtech Networks
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	GPAT Counselling	28	43	18	48
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
22	22	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
The Vision Sevante Creative Hub , Ernakulam	15	2	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	23	Bachelors of Physiotherapy and Occupational Therapy	Dept of Rehab Science	Jamia Hamdard	Masters of Physiotherapy and Occupational Therapy
2018	9	BA English , BBA , B.Com with Comp. Appli.	English , Management Studies, Commerce	Nill	MA English, MBA , M.Com
2018	11	DGNM	Rufaida CON	Rufaida CON	P.B.B.Sc. Nursing
2018	2	P.B.B.Sc. Nursing	Rufaida CON	Rufaida CON	M.Sc. Nursing/MBA
2018	14	Bachelors	Dept.of Paramedical Sciences	Jamia Hamdard	M.Sc, MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
GATE	20
GRE	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
North Zone Inter University Tournament for Men hosted by Jamia Hamdard	North Zone Inter University Tournament	156

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Dr Zakir Hu Dr Zakir Husain Memorial National trilingual Memorial trilingual debate,JMI	National	Nill	1	Nill	Aysha Ab durraheem

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Jamia Hamdard has a student council constituted with academically strong students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. Jamia Hamdard encourages participation of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Also student members are involved in several Institute and Department level committees with active participation. Following are the roles and responsibilities of the Students association and Students council. Role of the Students association and Students council 1. To officially represent all the students in the University. 2. To identify and help solve problems encountered by students in the University. 3. To communicate its opinion to the school administration on any subject that concerns students and on which the council wishes to be consulted. 4. To promote and encourage the involvement of students in organizing College activities. Responsibilities Students association and Students council 1. To promote the interests of students among the college administration, staff and parents. 2. To inform students about any subject that concerns them. 3. To consult students on any issue of importance. 4. To organize financial campaigns for school life and charitable activities. 5. To organize educational and recreational activities for students. The Following committees have student representatives as well : Students Council Anti-Ragging Committee Sports Committee NSS Committee Alumni Association NCC Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes The Alumni Association is registered as, " The Alumni Association of Jamia Hamdard" (TAAJH) under Societies Registration Act XXI of 1860 in Distt. South-East, Government of NCT of Delhi. The TAAJH is located at Jamia Hamdard G/F, M.B. Road, Hamdard Nagar, New Delhi-110062. The Registration Number of TAAJH is – S-E/1462/Distt. South East/2018.The mission of the alumni is to consolidate the alumni base of Jamia Hamdard on official platform endorsed by the university. This would give the feeling of "belongingness" to the alumni and they would "feel connected" and would continue to take pride in our achievements and would do handholding where ever required. The platform would be constructively used with all good intentions to serve the ALMA MATER

HAMDARDIANS and is expected to fulfil the objectives. The aims and objectives of the alumni are given below: -To act as a bridge between Jamia Hamdard and the industries/ organizations where the alumni (HAMDARDIANS) serve, for interaction on new developments in different disciplines of Health Sciences (Unani, Medical, Pharmacy and Nursing), Allied health fields (Physiotherapy/ Rehabilitation Sciences), Life Sciences, Information, Technology and Communication (IT) and Management and others. -To provide a constructive, vivacious and vibrant ecosystem for fostering ties between the alumni and the alma mater and as well as amongst the alumni across the schools. -To positively contribute and enforce the University's mission and vision and help in taking the Alma mater to newer heights and be recognized among the global players in the field of academic, research, innovation and outreach. -To help the alumni to take forward their professional aspirations and offer support for entrepreneurship programmes. -To offer support to desirous students of different Schools for carrying forward their education in India and abroad. -To facilitate and support the development of professional skills and enable the current crop of students of different schools as positive contributors to the society and Nation building. -To contribute to the image building of the university in public domain and improve its perception with all positive outcomes. -To assist the Schools to promote best practices in R D activities, testing and consultancy and organize programmes on personality development, interview technique, (GDs/PIs) and leadership development in fields of education in health science. -To encourage the students from this University by awarding prizes to meritorious students showing bright performance in the field of academics/scholastic, co-scholastics, sports, literary and cultural spheres. -To enrich the School and central library by donating books and also by subscribing journals in the relevant fields. Note: Another School level alumni of School of Nursing,"Hamdard Angel's Association" is also in existence since 2012 and registered under Society Registration Act of South Delhi.

5.4.2 – No. of registered Alumni:

1746

5.4.3 – Alumni contribution during the year (in Rupees) :

317000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni meet is regularly conducted by "The alumni Association of Jamia Hamdard (TAAJH)" Number of Alumni Association /Chapters meetings held during 2018. Nine Governing Body Meeting held as mentioned below : 1 Annual Alumni Meet (AAM) 13-09-2018 612 alumni 1746 Governing Body Meeting (GBM) 16-07-2018 11 Governing Body member 11 Governing Body member Governing Body Meeting (GBM) 07-08-2018 10 Governing Body member 11 Governing Body member Governing Body Meeting (GBM) 14-08-2018 10 Governing Body member 11 Governing Body member Governing Body Meeting (GBM) 20-08-2018 10 Governing Body member 11 Governing Body member Governing Body Meeting (GBM) 27-08-2018 09 Governing Body member 11 Governing Body member Governing Body Meeting (GBM) 4-09-2018 08 Governing Body member 11 Governing Body member Governing Body Meeting (GBM) 7-09-2018 08 Governing Body member 11 Governing Body member Governing Body Meeting (GBM) 10-04-2019 08 Governing Body member 11 Governing Body member

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Examination System and been decentralized with sharing of responsibilities

with Deans of the School. 2. Principal Investigators of the research projects have been given financial power equivalent to Head of the Departmnt.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	University provides incentive for high quality publications.
Curriculum Development	Curriculum Development The curriculum development team of the JamiaHamdard Kannur Campus consists of teaching staff of various disciplines who work together to create effective content. This is a four step process, which are the following: • Gathering Information: The first step of the curriculum development process involves planning and determining who the learner is and what they need to get out of the material. The team begins by initially identifying what the scope is. • Design: Now that the team has extracted the information and identified the learner, it is time to begin developing the content. Before designing the content, there needs to be clear objectives. As the instructional designers create the objectives, they carefully connect them to the content. The objectives are measurable, which ensures that learning outcomes can occur. • Building the Content: The third step of the curriculum development process is to build the content into a workable instructional unit. As the material is being built, there is constant communication between team members. • Evaluation: The final step of the curriculum development process is evaluation. Although the material has gone through multiple iterations, it is evaluated once more. Each team member from the beginning is constantly evaluating the material and ensuring that it serves the learner well.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Financial transactions and fee management is done in networked module.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NONE	NONE	NONE	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	International Workshop on Managing Research for Effective Outcome	Nill	04/08/2018	04/08/2018	Nill	Nill
2019	Faculty Development Programme (FDP) on Research Methods Data Mining Tools for Decision making	Nill	22/04/2019	27/04/2019	29	Nill
2019	National Seminar on Financial Literacy, Investment Philosophies, wealth creating ideas caveats for 2019 and beyond	Nill	07/02/2019	07/02/2019	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Basic Science (Interd isciplinary), Jamia Millia Islamia,	1	28/11/2018	Nill	Nill
Professional development Programme, Jamia Millia Islamia	2	24/12/2018	31/12/2018	Nill
Short term course in Disaster Managemnt,JNU	1	17/12/2018	21/12/2018	Nill
Refresher Program on Research Methodology in the field of disability Rehabilitation Special Education at PDUNIPPD	2	20/02/2019	24/02/2019	Nill
International Workshop on "Managing Research for Effective Outcome" organized by Department of Management, Jamia Hamdard, (Sana Beg Mam)	1	04/08/2018	04/08/2018	1
Workshop on "Team Building through Bidding and Manifestation of Management Skills" organized by Department of Managemnt, Jamia Hamdard, (All Teachers were included)	29	08/02/2019	08/02/2019	1
FDP on "Entrepreneurs	1	13/06/2018	21/06/2018	9

Educators Foundation Program" (Nudrat Mam)				
UGC Sponsored Refresher course in Management and commerce studies (Noria Mam)	1	28/01/2019	16/02/2019	20
Plant Taxonomy and Ethnobotany	1	08/10/2018	22/10/2018	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	10	Nill	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Scheme and Group Insurance, Research Promotion Grant	Health Scheme and Group Insurance	Book Bank, General Insurance, Free ship, Student aid, Scholarships and Fellowships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Jamia Hamdard conducts internal and external audits and audit results are presented at the Finance Committee meetings and then to the Board of Management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HNF, Sunpharma, Hillman Labs, BD Biosciences	1632.67	Research and Development.
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6.4.3 – Total corpus fund generated

5846.60

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Jamia Hamdard.

Administrative	Nill	Nill	Nill	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Jamia Hamdard being a Deemed to be University has no affiliated institutions.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents have regular meetings with the Heads of the Department. 2. Their feedback is invited. 3. Academic progression of students is shared with parents, whenever they desire.

6.5.4 – Development programmes for support staff (at least three)

1. Computer operation proficiency enhancement. 2. Health and well being awareness. 3.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Improvement in library services. 2. Installation of RFID system in the library. 3. Initiation of online feedback system.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Science Day	28/02/2018	28/02/2018	28/02/2018	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womanhood in Islam	24/04/2019	24/04/2019	145	73

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Jamia Hamdard has an active Environmental Quality Cell (EQC). It organizes various awareness programmes related to environment and sustainable development. World Environment Day is celebrated on June 05 every year. Course of Environmental Science has been introduced for all Undergraduate Students as per the UGC directive. Selected building have solar panel fitted on rooftop. About 10 of energy need is met by solar power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	6
Ramp/Rails	Yes	300
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	03/12/2019	1	To create Awareness aboutHIV-AIDS in local community	Fear and misconception of AIDS in general Public	136

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Guidelines for Ethical Conduct of Research and Publications	23/12/2011	The Jamia Hamdard was one of the first Universities, which adopted a comprehensive policy in Research and ethics. The policy was widely circulated amongst Faculty members and scholars. A committee headed by a Senior Professor and other stakeholders, as members was constituted and the committee took up cases of research misconduct and resolved the matter by involving Faculty members and the research scholars.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Strategies toward Ending Preventable Maternal Mortality ByDr. Rima Jolivet, Senior Research	01/11/2018	01/11/2018	224

Associate/Director, Improving Maternal Heath Measurement Capacity and Use (IMHM) Project, Harvard T.H. Chan School of Public Health, Boston, USA.				

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Celebration of 'World Environment Day – June 5, 2018. 2. Celebration of 'International Ozone Day - September 16, 2018. 3. Beautification of front gate of Rufaida College of Nursing under the supervision of 'Eco Club' - October 2018. 4. Introduction of separate dustbin for recyclable and non-recyclable waste from the residential blocks of the campus. 5. Publication of Waste Management and Eco-friendly Measures in the University Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 Title of the best practice: Participation of students and teachers in nature conservation Objectives of the Practice: a) Motivate students to keep their surroundings green and clean by undertaking plantation drive b) Promote ethos of conservation of nature by involvements in care and upkeep of plants c) Motivate Eco Club members to imbibe habits and life style more close to nature d) Sensitize the Eco Club members to practice and learn how to nurture plants especially indoor plants so that the same may be practiced at home also e) To contribute to plantation drive on World Environment Day Goal: Rufaida College of Nursing is an Eco Club member which works under objectives of environment related activities such as awareness drives, nukkad natak, seminars and plantation drive from time to time. One of the practice followed regularly and on daily basis in upkeep of the plants of Eco Club at Rufaida College of Nursing. Context: The high rise in air pollution due to the smog, chlorofluorocarbons, burning of leaves and trash is an alarming and emergency situation, putting life and health of people at risk. Most importantly small children and geriatric population is vulnerable. Small practices at home and college does bring a big impact. The Practice: Rufaida College of Nursing, Jamia Hamdard is a member of Eco Club under Department of Environment, Govt. of NCT of Delhi since 2012. The environmental Department has always emphasized on plantation drives especially since the time of high rise in Air Pollution level. We celebrate World Environment Day every year and keep plant ozonizer, indoor plants, and climbers at our college from time to time in the previous years. As a specific objective, the active involvement of Eco Club members and all the students especially the DGNM second year batch is involved in upkeep of plants, where they water the plants and maintain the plants from time to time. They have adopted the plants and they do every activity related to it such as watering, putting fertilizers and cleaning of the area from time to time. The practice provides an attachment to nature and benefits the students in a way that they learn that plants can be kept at home. Many have started to keep plants such as Tulsi, areca palm at home also. The uniqueness about the activity is that the youth of this generation is more involved in digital media and detached from nature so close to them. It is very important to inculcate the practice and habits related to care of nature. They may read and write about environment protection but practicing hands on hands impacts the sensory organs and emotional attachment to nature. Evidence of Success: From time to time during the past rainy season, plantation drive has been

practiced at Rufaida College of Nursing .Now we have as many as 80 plants received- 50 plants from the free nursery under free nursery designated by the Govt. of NCT of Delhi and rest 30 were purchased. At times due to, high temperature in the months of May to August some plants could not survive. However, 60 indoor and outdoor plants have survived. Few faculty members who were given plants from Eco Club have maintained the same at home for many years. Problems encountered and Resources Required: Manpower, time to time management of plants with fertilizers and continuous water supply is required for upkeep of the plants. Plants require special care during peak of summer season. The plants are shifted from open area to shade so that indoor plants may survive in heat. In the month of summer, when the students are on vacation, faculty members, non-teaching staff takes up the responsibility and they water the plants. When rainy reason is delayed, the plants are watered twice a day on Fridays so that they may survive the two days off of college i e on Saturdays and Sundays. A Gardner is called to check the plants and their growth. Coordinator/ in charge who has been assigned for the best practice: a) Ms. Veena Sharma / Ms. Nahid Zebi b) Designation : Principal/ Eco-club in- charge c) Since 2013 BEST PRACTICE-2 Title of the Practice: Community Outreach Programmes Goal: 1) Reach out to neighboring communities in order to generate awareness among community people regarding health issues and behaviors. 2) To involve the students in health awareness regarding communicable, non-communicable diseases, geriatric health problems, personal hygiene, mother and child care, adolescent care. 3) To sensitize nursing students about bio medical waste management in community. 4) To organize different health camps like mother and child health, women's day health camp and in-service education programme for Anganwadi and ASHA workers, in covid 19 vaccination awareness , school health camp for school teachers and students and also for care takers of elderly at panchvati old age home as regular activities. 5) To organize health camp in Prayas Juvenile Aid Centre (JAC) for school dropout children as regular features. The Context: Community-based health care includes services delivered by a broadly defined community health workforce, according to their training and capacity, encompassing a range of health workers, lay people and professional, formal and informal, as well as facility-based personnel who support and supervise them and provide outreach services and campaigns. Nursing students are exposed to such health care activities so that they become responsible citizens and get to know about community's social and health issues and their responsibility towards these issues Also, this gives them opportunity to identify and interact and collaborate with local formal and informal leaders and NGOs working in the area. The Practice: All community outreach programs like health talks, health camps and nutrition based programs are organized on regular basis by students group under supervision of faculty members. a. Schools are visited in the vicinity of rural and urban health centres and school children are assessed and taught first aid and other healthy habits and behaviours. b. Students of all nursing courses give health talks on different health aspects and organize different health camps on prevention of non-communicable and communicable diseases, nutrition based programmes and other health problems. Evidence of Success: i) As an outcome of the programme, 100 participants join in camp and total 200 patients benefited for the health camp in different MCH problems. ii) Total approximately 400 health talks are given each year by the students in rural and urban health centres and their catchment areas during different health awareness sessions under the guidance of the faculty. iii) Total approximate 50 adolescents participated in the programme. Problems Encountered and Resource Required: All the health programs are funded by students and teachers collectively. Therefore, fund scarcity becomes a problem in organizing all above mentioned community outreach activities. Notes :(OPTIONAL) Coordinators/In- Charge/Group who has been assigned to the above Best Practice (Optional) a) Name(S): Ms Veena Sharma/ Ms Seema Rani b) Designation(s): Principal/ Associate Professor

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.jamiahamdard.ac.in/PDF/iqac/Best%20practices%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pharmacy is forte of Jamia Hamdard. It has ranked in top three institutions in National Institutional Ranking Framework (NIRF) in this category since the launch of the national ranking excercise by the Ministry of Human Resource Development, Govt. of India and conducted by the National Board of Accreditation (NBA). In 2018, it ranked at No. 2 position. In the international reputed QS subject ranking in Pharmacy Jamia Hamdard has ranked No. 1 in India and within 200 global ranking. School of Pharmaceutical Education and Research (SPER) contributes significantly to quality publications, citations and h-index of the institution. SPER faculty gets also the maximum number of research projects. Faculty also has obtained funding through consultancy projects from industry. There are over 200 research scholars registered in PhD degree programmes in various streams of pharmacy. There is an active collaboration with industry in the field of pharmacy and clinical research (one such example is collaboration with Sun Pharmaceutical Industries Ltd.).

Provide the weblink of the institution
http://www.jamiahamdard.ac.in/PDF/iqac/Institutional%20Distinctiveness%20to%20its%20Vision,%20Priority%20and%20Thrust.pdf

8.Future Plans of Actions for Next Academic Year

1. Jamia Hamdard envisages to make efforts to get higher rankings in NIRF and other international rankings such as QS and THE. 2. Automation of office work. 3. Augmentation of research facilities. 4. Encourage teachers to submit collaborative research projects within the Institution and with other institutions. 5. Raise h-index of the institution. 6. Increase the ratio of use of alternative resources of energy on campus (solar energy).