

JAMIA HAMDARD, NEW DELHI – 110062

The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

(July 1, 2016 to June 30, 2017)

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

Jamia Hamdard

1.2 Address Line 1

Jamia Hamdard

Address Line 2

Hamdard Nagar

City/Town

New Delhi

State

Delhi

Pin Code

110062

Institution e-mail address

info@jamiahamdard.ac.in

Contact Nos.

011 - 26059688

Name of the Head of the Institution:

Prof. (Dr.) Seyed Ehtesham Hasnain

w.e.f. 2/09/2016

Tel. No. with STD Code:

011 - 26059662

Mobile:

08826377466

Name of the IQAC Co-ordinator:

Prof. S. Raisuddin

Mobile:

09810370351

IQAC e-mail address:

iqac@jamiahamdard.ac.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/078 dated 8-01-2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.jamiahamdard.edu

Web-link of the AQAR:

<http://jamiahamdard.edu/aqar/>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		2003	
2	2 nd Cycle	A	3.08	2011	2011-16
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

07/12/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-2012 submitted to NAAC on 14/09/2016
- ii. AQAR 2012-2013 submitted to NAAC on 14/09/2016
- iii. AQAR 2013-2014 submitted to NAAC on 14/09/2016
- iv. AQAR 2014-2015 submitted to NAAC on 14/09/2016

v. AQAR 2015-2016 submitted to NAAC on 09/08/2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Mixed

1.11 Name of the Affiliating University (*for the Colleges*)

N/A

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University None

University with Potential for Excellence

None

UGC-CPE

None

DST Star Scheme	None	UGC-CE	None
UGC-Special Assistance Programme	7	DST-FIST	4
UGC-Innovative PG programmes	None	Any other (<i>Specify</i>)	None
UGC-COP Programmes	None		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	00
2.4 No. of Management representatives	00
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	00
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	03
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	

No.	Date
1	27/01/2012
2	27/08/2012
3	29/04/2013
4	18/09/2014
5	18/04/2016
6	09/01/2017

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

1. UGC did not release any grant.
 2. IQAC is managed from internal resources.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

None

2.14 Significant Activities and contributions made by IQAC

1. Establishment of 'Quality Circles' in each Faculty/School.
 2. Creation of quality consciousness in the University.
 2. Emphasis on setting of benchmarking for quality.
 3. Incentive for high quality research publications.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Enhancement of quality of publications	Provision of compulsory publication by the researchers of Pharmacy and Science in the journal having impact factor 1 or above to become eligible for submission of PhD thesis. It created quality awareness among faculty and scholars.

2. NET made compulsory for Ph.D. admission	It has resulted in increase in number of scholars appearing for NET examination. In disciplines such as Pharmacy also some scholars have qualified for NET.
--	--

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Minutes of IQAC Committee are presented at meetings of the Academic Council and Board of Management.
--

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	31	4	11	31
PG	42	2	19	42
UG	29	-	23	29
PG Diploma	1	-	1	1
Advanced Diploma	-	-	-	-
Diploma	6	-	4	6
Certificate	3	-	-	3
Others	1	-	-	1
Total	113	6	58	113
Interdisciplinary	3	None	2	3
Innovative	4	None	2	4

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	105
Trimester	None
Annual	8

1.3 Feedback from stakeholders*

(On all aspects)

	Alumni	<input type="checkbox"/>	Parents	<input type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online	<input type="checkbox"/>	Manual	<input type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>		<input type="checkbox"/>

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes 1. Contemporary development 2. Employability 3. Industry Needs 4. To avoid redundant content based on feedback 5. To follow councils and their regulations

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	372	194	49	75	54

2.2 No. of permanent faculty with Ph.D.

No. of permanent faculty with M.D./M.S.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	37	06	01	01	04	01	17	-	59	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	>50	>200	>30
Presented papers	>50	>180	>15
Resource Persons	>25	>75	>05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution organizes induction/orientation programs for the new entrants. Different approaches are adopted for teaching and learning of students with different learning capabilities. The teaching plan for the academic year is planned and distributed at the time of initiation of classes. The teachers use chalk and board and state of art teaching methods. The practical modules involve demonstration of experiments to the students and case studies. Interactive courses have also been developed for courses. The students are encouraged to give seminars for better communication and understanding. In addition to these students are assigned projects, surveys, assignments, field work within the state and outside the state, educational tours and internship programmes for better teaching and learning. Moreover Industry-Implant training is also provided to the students on case to case basis. The syllabus is revised time to time as per the need of the hour. The quality of teaching is also improved by teachers as they attend Faculty / Staff Development Programmes from time to time. The teachers who attend Faculty/staff Development programmes gave presentations to the IQAC and the key areas in which innovative change can be brought into are also implemented. This makes the teachers competent enough to deliver best teaching and knowledge in the subject. Moreover the students are always interested to attend classes of teachers with good aptitude for teaching and knowledge content. In addition the student feedback also helps in analyzing and improving the teaching of teachers and learning of students.

2.7 Total No. of actual teaching days 186
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Jamia Hamdard has brought various examination reforms from time to time to maintain confidentiality and quality in examination/evaluation. Jamia Hamdard has implemented in the semester system two midterm semester examinations for internal assessment and one end semester examination at terminal stage. The two midterm examinations are conducted by the concerned subject teacher. The results are notified immediately after examination. In annual mode there are three midterm examinations for internal assessment and one annual examination at terminal stage. The candidates who are not successful in annual examination are given an opportunity to appear in supplementary examination. The three midterm examinations are conducted by the concerned subject teacher. The results are notified immediately after examination. The best marks of two midterm examination are taken as average marks for internal assessment. Jamia Hamdard has introduced and implemented choice based credit system in courses which are not governed by the Council guidelines and adopted grading system for the courses. The examinations are conducted by Dean of the respective Faculty under decentralized mode examination system in Jamia Hamdard.

The university already follows the best practices in evaluation such as double valuation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 260

2.10 Average percentage of attendance of students >80%

2.11 Course/Programme wise distribution of pass percentage :

S. No	Courses	Year of passing	No. of students
1) a	PhD: engineering and interdisciplinary sciences	2017	
1) b	Ph D.		
2	PhD-Federal Studies	2017	80

3	PhD-Management	2017	
4	PhD-Health Management	2017	
5	PhD-Computer Science	2017	
6	PhD: Science Courses	2017	
7	PhD: Pharmacy Courses	2017	
	POST GRADUATE COURSES		
8	Master of Philosophy (MPhil) Programme in Federal Studies	2017	5
9	M Pharm	2017	72
10	MA-Human Rights	2017	25
11	MA- Islamic Studies	2017	12
12	Master of Occupational Therapy (MOT)	2017	9
13	Master of Physiotherapy (MPT)	2017	15
14	MSc - HIMSR.	2017	N A
15	MSc - F. Sc.	2017	152
16	MSc -Clinical Research	2017	
17	MSc- Nursing	2017	24
18	Master of Business Administration (MBA)	2017	104
19	MBA- Public Health Informatics [MBA(PHI)]	2017	N A
20	MBA- Health and Hospital Management [MBA(HM)]	2017	23
21	MBA- Pharmaceutical Management [MBA(PM)]	2017	12

22	MTech-Bioinformatics (MTB)	2017	N A
23	· Master in Technology (M.Tech) in Food Technology	2017	23
24	· Master of Computer Application (MCA)	2017	34
25	· Master in Technology (M.Tech) in Computer Science (Regular)	2017	26
26	· Master in Technology (M.Tech) in Computer Science (Weekend)	2017	30
27	· Master in Technology (M.Tech) in I S & C F	2017	31
28	MSc- Computer Science	2017	N A
29	MD	2017	10
	UNDER-GRADUATE COURSES		
30	B PHARMA -Reg	2017	123
31	B PHARMA -SFS	2017	
32	Bachelor of Physiotherapy (BPT)	2017	20
33	Bachelor of Occupational Therapy	2017	0
34	BSc-Medical Laboratory Techniques (BSc-MLT)	2017	36
35	BSc- Emergency and Trauma Care Technology	2017	9
36	B Sc Dialysis techniques	2017	10
37	B Sc medical Imaging Technology	2017	21
38	B Sc cardiology Lab techniques	2017	6
39	B Sc Operation Theater technology	2017	7

40	B Sc medical record and health information management	2017	6
41	BA- Islamic Studies	2017	13
42	· Bachelor in Technology (B.Tech.) in Computer Science	2017	48
43	· Bachelor in Technology (B.Tech.) in Information Technology	2017	53
43	· Bachelor in Technology (B.Tech.) in ece	2017	N A
44	· Bachelor of Computer Application (BCA)	2017	53
45	Bachelor of Opto practice	2017	16
46	B. Sc. Nursing	2017	46
47	POST BASIC B. Sc. Nursing	2017	20
48	BBA	2017	36
49	MBBS	2017	87
50	BUMS	2017	41

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Jamia Hamdard has established IQAC as per the guidelines of the NAAC in order to ensure enhancement of quality in the activities of the University. Since its inception IQAC has been playing an important role not only in the development but also in implementation of plans and policies in the letter and spirit in Jamia Hamdard. Various programmes which are beneficial from the point of the students involving subject lectures, value education lectures, popular lectures etc. are being organised from time to time. Moreover the various Faculty and non-teaching development programmes are also being conducted from time to time for upliftment of knowledge and technical capabilities. IQAC has included young faculty from different faculties as internal circle members of IQAC in order to implement the issues pertaining to contribution, monitoring and evaluation in teaching and learning processes. The feedback and suggestions which are constructive are implemented within no time. The students interactions with the top level management as student council and research students council are organised and decision taken are also implemented through IQAC at University level. The IQAC also implement and coordinate for collection and analysis of feedback form various stakeholders. The feedback along with the suggestions of all stakeholders are given due weight age and placed in appropriate review meetings for discussions and the outcome. The annual self appraisals are collected from faculty and departmental profiles are collected periodically and assessed accordingly. The IQAC coordinates with Board of studies, Board

of research studies, Academic council and Board of Management for effective performance of Jamia Hamdard and actively involves in development of future plans for implementation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	>10
UGC – Faculty Improvement Programme	<05
HRD programmes	>02
Orientation programmes	>10
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	>10
Others	>20

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	164	99	00	20
Technical Staff	623	98	00	27

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has formulated a quality management system and developed a quality manual which consists of procedure for research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	18	16	18	12
Outlay in Rs. Lakhs	489.248	474.262	501	450.31

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	-	-
Outlay in Rs. Lakhs	4.00	4.00	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	781	274	05
Non-Peer Review Journals	02	05	04
e-Journals	67	01	-
Conference proceedings	25	49	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS Citation

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Lacs)	Received (Lacs)
Major projects	3-5	UGC, DST, ICMR, CSIR, DBT, CCRAS, DRDO, CCRUM	198.231	474.262
Minor Projects	1-2	UGC, Jamia Hamdard	None	3.96
Interdisciplinary Projects	01	DBT	6.47	2.13
Industry sponsored	01	DRDO, DIMAGI SOFTWARE ENTERPRISE	16.1	15.489
Projects sponsored by the University/ College	02	Jamia Hamdard	9.96	9.96
Students research	02	DST,ICMR, AICTE,	66.07	16.30

projects <i>(other than compulsory by the University)</i>		UGC		
Any other (specify)	02	DST	76.215	76.215

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="05"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="02"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="03"/>

3.9 For colleges

Autonomy	<input type="text"/>	CPE	<input type="text"/>	DBT Star Scheme	<input type="text"/>
INSPIRE	<input type="text"/>	CE	<input type="text"/>	Any Other (specify)	<input type="text"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution - 10

3.12 No. of faculty served as experts, chairpersons or resource persons >250

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="678.41"/>	From Management of University/College	<input type="text" value="14.65"/>
Total	<input type="text" value="693.06"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	04
	Granted	03
International	Applied	-
	Granted	01
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
78	11	29	03	34	-	01

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities & Institutional Social Responsibility

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities*:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	91.60 acres	--	--	91.60
Class rooms	49	05	Jamia Hamdard	54
Laboratories	63	0	Jamia Hamdard	63
Seminar Halls	10	04	Jamia Hamdard	16
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	91	45	Jamia Hamdard	136
Value of the equipment purchased during the year (Rs. in Lakhs)	363.97	53.58	Jamia Hamdard	417.55
Others				

*As per the information provided by Pharmacy, Nursing, Science, Islamic studies, unani Medicine & Faculty of Engineering & Interdisciplinary Sciences Only

4.2 Computerization of administration and library

1. Inter University Management System (IUMS) an ERP System for Jamia Hamdard being implemented
2. New Data Centre commissioned in the University.
3. 22 'state of the art' Smart Classes commissioned.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7517		418		7935	
Reference Books						
e-Books						
Journals	20019	42.52 lakhs	164	3.34	20183	45.86 lakhs
e-Journals	Free access to Over 8000 through e-g. Shodhshindhu and DELNET.					
Digital Database						
CD & Video	1618		15		1633	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	655	04	As in previous years (1020 Mbps)	01	01	01	01	Server Virtualization, Google Mail Services
Added	700	08	--	Entire campus made wi-fi. There are eight (08) browsing centres.	--	--	--	-
Total	1355	12	1020 Mbps	Entire campus made wi-fi. There are eight (08) browsing centres.	01	01	01	Server Virtualization, Google Mail Services

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Every faculty member, non-teaching staff & students have access to internet.
- Every faculty member & nonteaching staff is provided with Computers/laptops.
- Every faculty member, research scholars and non-teaching officials are given University domain e-mail IDs.
- 1000 Mbps Leased line from NKN +20 mbps secondary line from a private ISP is live in the campus.
- Surveillance cameras are installed at various locations in the campus including Hostels (Boys & Girls).
- More than 1700 fixed network points at different locations in the campus.
- Wi-Fi connectivity enabled Campus with more than 1700 internet points for LAN use
- Training programmes were conducted for Research scholars in use of IT
- With the support of corporate sector training programmes were organised for non-teaching staff on use of IT

4.6 Amount spent on maintenance in lakhs:

S. No.	Name	Amount spent (in Rs)
1	ICT Campus Infrastructure and facilities	532.488
2	Equipments	89.933
3	Others*	4524.411
4	Total	5146.832

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC has advertisement provision of UGC for 'Students Entitlements'.
2. Equal Opportunity Cell activities are also conducted in consultation with IQAC.

5.2 Efforts made by the institution for tracking the progression

1. Results of examinations are analyzed.
2. Admission and results data are deliberated at Academic Council

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1547	785	94	117

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1698	19	19	--	1	1737	1345	26	05	147	01	1524

Men	No	%	Women	No	%
	804	32		584	23

(b) No. of students outside the state

827

(c) No. of international students

121

Demand ratio 50

Dropout % < 5%

5.5 No. of students **qualified in these examinations: Year wise**

NET

04

SET/SLET

GATE

13

CAT

GPAT

10

Civil service exams (state & central)

--

Others

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
77	581	232	262

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	Rs. 6,20,000
Financial support from government	50	Rs. 66,74,000.00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	None	None

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Criterion – VI

6. Governance, Leadership and Management (Entries Filled Last year)

6.1 State the Vision and Mission of the institution

Mission and Vision

VISION

“To provide international quality higher education and undertake Cutting-edge Research in the fields of Natural Science and Technology and particularly promote study of Modern and Traditional (Unani) Medicine, encompassing a holistic and integrative approach to healthcare and to meet societal education needs of underprivileged Indian communities.”

MISSION

- a) To promote and advance the cause of higher education through modern methods of teaching and advanced research in such branches of knowledge as the Jamia Hamdard may continue to develop core-competence for and as may be in consonance with the emerging needs of India in general and underprivileged communities in particular.
- b) To co-operate, collaborate and associate with national and international organizations and institutions in any part of the world having mission wholly or partly similar to those of the Jamia Hamdard and as per the provision of the UGC regulations in place time to time.
- c) To provide avenues for higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit primarily at Undergraduate, Post-graduate and doctoral levels, fully conforming to the concept and idea of the University.

6.2 Does the Institution has a management Information System

Process of University level ERP is under way. There is fully functional Hospital Management System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Curriculum is regularly revised.
2. Stakeholders from industry are involved in curriculum revision wherever relevant.

6.3.2 Teaching and Learning

- Emphasizing on adoption of latest tools and techniques of teaching.
- Online knowledge tools.
- Modular teaching.
- Regular seminars.
- Industry projects.

6.3.3 Examination and Evaluation

- Examination has been decentralized.
- Continuous assessment.
- Division of marks of internal assessment in 5 units (generally, 3 for unit tests -15 marks, 1 for written assignment – 5 marks and 1 for attendance – 5 marks).

6.3.4 Research and Development

- Research promotion grant from internal resources.
- Institution of fellowships with internal resources.
- Incentivization of high impact factor publications.
- IP Management Cell.
- Providing patenting charges to faculty.
- Anti-plagiarism policy.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Whole campus wi-fi connectivity.
- Implementation of I-Made initiative.
- Online journals and magazines.

6.3.6 Human Resource Management

- Utilization of internal faculty for meeting teaching requirement of specific modules.
- Common Foundation Course classes.

6.3.7 Faculty and Staff recruitment

- UGC Regulations 2010 and amendments, if any are followed for recruitment of teachers.
- Open recruitment.
- Emphasis on quality of applicants. Additional criteria of publications quality are applied.

6.3.8 Industry Interaction/Collaboration

- MoU with Industry.
- Industry Executives are invited for lectures.
- Students of Pharmacy, Sciences, Computer Science and Management complete their project/dissertation in industry.

6.3.9 Admission of Students

- Selection from All India tests.
- MBBS students are selected through NEET.
- BUMS, B.Pharm, B.Sc. (Nursing) students are also selected on basis of NEET merit.
- For MBA admission MAT, CAT, CMAT and other such tests are considered.

6.4 Welfare schemes for

Teaching	1. Health Scheme. 2. All central government welfare schemes as approved by the Board of Management. 3. Various advances
Non teaching	1. Health Scheme. 2. All central government welfare schemes as approved by the Board of Management. 3. Various advances. 4. Study leave.
Students	1. Student aid fund. 2. Various institutional scholarships and fellowships. 3. Book bank.

6.5 Total corpus fund generated Rs. 52.54 crores

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Y	
Administrative			Y	

Note: Audit has been done sector-wise (e.g., human resources, rational use of resources etc.)

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

1. Decentralization of examination process.
 2. Division of marks of internal assessment in 5 units (generally, 3 for unit tests -15 marks, 1 for written assignment – 5 marks and 1 for attendance – 5 marks).
 3. Process of security featured mark-sheets/degree certificates has been initiated.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable on Jamia Hamdard.

6.11 Activities and support from the Alumni Association

- Alumni activities are conducted at Faculty and Department level.
 - Nursing School has a registered Alumni Association.
 - Nursing School organized its first Alumni Meet with name “1st Hamdard Angels Association Alumni Meet on March 17, 2016.

6.12 Activities and support from the Parent – Teacher Association

No such association in University. Interaction is informal.

6.13 Development programmes for support staff

- Programme of ICT awareness are conducted on regular basis.
-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental Quality Cell has been created.
- Nursing School has an Eco-Club.
- Plantation drive is undertaken.
- Bio-waste Management.
- Sewage Treatment Plant has been activated.
- Herbal garden is well maintained.
- Listing o avifauna of University campus has been undertaken and a booklet will be published been the subject.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Incentiveization of research publications.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Action is deliberated in IQAC Committee meetings.

7.3 Give two Best Practices of the institution

Best Practice I

1. **Title of the practice: National Skills Training Centre – “Daksh”, Jamia Hamdard**, with the joint collaboration of Ministry of Health and Family Welfare, GoI and Liverpool School of Tropical Medicine.

Best Practice II

International Collaborations:

Collaboration between Kungsholmens Vastra Gymnasium, Stockholm, Sweden and Rufaida College of Nursing, Jamia Hamdard

7.4 Contribution to environmental awareness / protection

Contribution to environmental awareness / protection

Celebration of 'Green Diwali' by displaying posters at Gate No 6 and 4, spreading the message of 'Say No to Fire Crackers' on October 30, 2016.

7.5 Whether environmental audit was conducted? No

Yes, the Eco Club Committee conducts Green Audit in the campus on yearly basis to ensure and keep account of the following aspects:

- Maintenance of the biodiversity of the campus
- Renewal of energy (Solar Plants)
- Segregation and Disposal of Waste
- Rain Water Harvesting
- Flora and Fauna of the University
- Green Belt maintenance

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Pharmacy School ranked 1st in NIRF 2017.
2. Perception about institution is improving.
3. The Medical School (HIMSR) is getting recognition at national level.

Weakness:

Few academic programmes have seen decline in student enrolment.

Opportunity:

The university programmes have mostly focussed towards research and academics in various disciplines. However, there is an excellent opportunity to develop itself into a 'Centre of Excellence' in Health Sciences'.

Threat:

1. Rising cost of education in a limited fee structure.

8. Plans of institution for next year

1. To improve its ranking in NIRF in the next cycle.
2. To get accreditation for hospital services.
3. To invite nationally and internationally acclaimed faculty on campus.
4. To create in institutional fellowships and chairs in selected areas of competence.
4. To prepare for NAAC accreditation.
5. To participate in QS-Rankings.

R. S. Dhillon

*Signature of the Coordinator, IQAC
(Director, IQAC)*

Abdul Kamal
31/12/18

Signature of the Chairperson, IQAC



AQAR

3 messages

S Raisuddin <sraisuddin@jamiahamdard.ac.in>

Mon, Dec 31, 2018 at 11:56 PM

To: CAPU AQAR <capuaqar@gmail.com>, NAAC HELP Desk <naachelpdesk@gmail.com>

Dear Sir/Madam

Please find attached herewith AQAR of Jamia Hamdard, New Delhi for 2016-17 and 2017-18. All previous AQAR has been sent to NAAC and also uploaded on the university web site at the following link:

<http://jamiahamdard.edu/UserPanel/DisplayPage.aspx?page=q&ItemID=cag>

These two AQARs will also be uploaded on the the above link.

Kindly acknowledge its receipt.

Thanking you.

Sincerely yours

Prof. S. Raisuddin
Director, IQAC, Jamia Hamdard, New Delhi

--

Prof. S. Raisuddin, PhD
Commonwealth Fellow of British Council UK, FST, FAEB
Professor of Toxicology, Department of Medical Elementology & Toxicology
Vice President, Society of Toxicology (India)
Director, IQAC; Advisor (Research); Nodal Officer NIRF, AISHE, NAD
Jamia Hamdard (A Government-aided Deemed University)
New Delhi - 110062, India
+91 11 26059688

2 attachments



Jamia Hamdard_AQAR 2017-18.pdf

1266K



Jamia Hamdard_AQAR 2016-17.pdf

1987K

CAPU AQAR <capuaqar@gmail.com>

Mon, Jan 28, 2019 at 1:38 PM

To: S Raisuddin <sraisuddin@jamiahamdard.ac.in>

NAAC/AQAR ACK/ JANUARY/2019/

Jamia Hamdard
Hamdard Nagar
New Delhi
Delhi

Subject: Acknowledgement of AQAR

We are Acknowledging the receipt of Online Submission of Annual Quality Assurance Report (AQAR) for the Year: 2016-17/2017-18.

For any queries related to AQAR, you may kindly contact E-mail ID (capuaqar@gmail.com).

Wishing you success in your Quality Enhancement Process.

THANKS WITH REGARDS
CAPU-AQAR
(CENTRAL APPLICATION PROCESSING UNIT)

[Quoted text hidden]

S Raisuddin <sraisuddin@jamiahamdard.ac.in>
To: CAPU AQAR <capuaqar@gmail.com>

Mon, Jan 28, 2019 at 2:03 PM

Dear madam/Sir

Thank you very much for your mail. we highly appreciate your valuable cooperation.

With regards and best wishes.

S. Raisuddin
[Quoted text hidden]