



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	JAMIA HAMDARD (HAMDARD UNIVERSITY)
Name of the head of the Institution	Professor (Dr.) Seyed E. Hasnain
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01126059622
Mobile no.	9810370351
Registered Email	sraisuddin@jamiahamdard.ac.in
Alternate Email	iqac@jamiahamdard.ac.in
Address	Jamia Hamdard (Deemed to be University) Hamdard Nagar
City/Town	New Delhi
State/UT	Delhi
Pincode	110062

<b>2. Institutional Status</b>					
University	Deemed				
Type of Institution	Co-education				
Location	Urban				
Financial Status	Self financed and grant-in-aid				
Name of the IQAC co-ordinator/Director	Professor (Dr.) S. Raisuddin				
Phone no/Alternate Phone no.	01126059688				
Mobile no.	9810370351				
Registered Email	sraisuddin@jamiahamdard.ac.in				
Alternate Email	iqac@jamiahamdard.ac.in				
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.jamiahamdard.ac.in/PDF/iqac/Jamia%20Hamdard_AOAR%202018-19.pdf">http://www.jamiahamdard.ac.in/PDF/iqac/Jamia%20Hamdard_AOAR%202018-19.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.jamiahamdard.ac.in/PDF/iqac/Academi%20Calendar%202019-20.pdf">http://www.jamiahamdard.ac.in/PDF/iqac/Academi%20Calendar%202019-20.pdf</a>				
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	0	2002	01-Apr-2002	31-Mar-2007
2	A	3.08	2011	08-Jan-2011	07-Jan-2016
3	A	3.15	2017	12-Sep-2017	11-Sep-2022
<b>6. Date of Establishment of IQAC</b>	07-Dec-2011				
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Advancement in Medical and Interdisciplinary Sciences: Adaptaion for effective Teaching & Learning Techniques	17-Sep-2019 7	39
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JAMIA Hamdard	PURSE	DST	2017 1825	102500000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant contributions made by IQAC during the current year 20192020 1 Involvement of various stakeholders in quality management. 2 Formation of School Level Quality Circles. 3 Promotion of SWYAMMOOCS in curriculum. 4 Sensitization about Academic and Administrative and (AAA). 5 Participation in QS and Time Higher Education (THE) Rankings.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To implement SWYAMMOOCS in selected study programmes.	In the School of Management and Business Studies (SMBS) and School of Engineering Science Technology (SEST) students have opted for SWAYAMMOOCS programme.
Faculty members will be encouraged to undertake joint research programmes.	Faculty members have submitted a number of collaborative research programmes with Jamia Hamdard faculty and researchers from outside of the institution.
Implementation of UGC-CARE list of journals for publication for the purpose of award of PhD thesis.	All research scholars now publish their research in the UGC-CARE listed journals only.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Academic Council of Jamia Hamdard	15-Dec-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	13-Aug-2020
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<b>17. Does the Institution have Management Information System ?</b>	No
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## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Mtech	537	Bioinformatics	20/09/2019
BTech	310	Computer Science	25/02/2020

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Psychology	03/07/2019	Nil	03/07/2019
Mtech	CSE	03/07/2019	544	03/07/2019
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Psychology	03/07/2019
MCA	Computer, Lateral entry	01/07/2019
MS	CS/IT	01/07/2019
BTech	CSE Lateral entry	01/07/2019
BTech	ECE Lateral entry	01/07/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	CSE	01/07/2019
BTech	ECE	01/07/2019
MCA	Computer	01/07/2019
Mtech	Bioinformatics	01/07/2019

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BVOC	20/08/2019	32
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSC	Toxicology	32
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

The Students' Feedback on curriculum and teaching learning process at Jamia Hamdard, campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2019-2020, students' feedback is sought from students about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the teachers are well prepared for the classes and they have completed the syllabus on time. Around 40 percent students agreed that institute provides multiple opportunities to learn and grow. Around 35 percent students agreed that teachers approach towards teaching is excellent. Around 30 percent of the respondents agreed that teachers inform them about expected competencies, course outcome and programme outcome. It has been noted that 45 percent respondents agreed that the teachers illustrate the concepts through examples and applications. Feedback analysis report • The analysis of the students' feedback clearly depicts that they are well satisfied with the institutes efforts to inculcate soft skills, life skills and employability skills. • The students highly appreciated the teachers identify their strengths and encourage with providing right level of challenges. • It is observed from the students' feedback that the numbers of sports and cultural events should be increased.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BUMS	BUMS	50	902	51

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1896	1037	172	58	167

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
445	445	1106	106	47	47

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. This is a continuous process till the end of academic career of student.

The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner and through a careful examination of each mentor's report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review proper implementation of system. Advise mentors wherever necessary. Type of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Don't's in the lab Outcomes of the system a) The attendance percentage of the students has increase to greater extend. b) The number of detainment of students has decrease consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
9138	445	1:21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
139	127	12	38	105

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. S. Raisuddin	Professor	International Union of Toxicology (IUTOX) Senior Fellowship
2019	Dr Jawed Ahmed	Assistant Professor	Elected Chairman, Indian Society for Technical Education, delhi chapter
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	332	2019-20	29/07/2020	24/09/2020
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	776	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
332	BA	English	7	7	53.85
330	BBA	Business	29	29	69.05
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.jamiahamdard.ac.in/PDF/igac/Student%20Satisfaction%20Survey%20\(SSS\)%20Analysis%202019-20.pdf](http://www.jamiahamdard.ac.in/PDF/igac/Student%20Satisfaction%20Survey%20(SSS)%20Analysis%202019-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Prof. S Raisuddin	IUTOX Senior Fellowship	01/07/2019	IUTOX USA
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
DST INSPIRE	1095	DST
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research



### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	ICMR	3700000	1081844
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Trends in Natural Product Research	Pharmacognosy Phytochemistry, SPER, Jamia Hamdard	18/09/2019
<a href="#">View File</a>		

#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Combination of herbal extracts induced for inflammatory cytokines separation in vitro, in vivo: implication for immune modulation	Abida Parveen	Chicago state university	19/10/2020	Poster
<a href="#">View File</a>				

#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Jamia Hamdard All Departments	59

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	21	Nil
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Botany	2
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A method for production of modified Stevia sweetener with enhanced sweetening index Abdin MZ, Monica Saifi	Published	201811039405,	Nil
<a href="#">View File</a>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Graphene Supported rhodium nanoparticle as electrocatalysts for enhanced hydrogen evolution reaction.	Ameerunisha Begum, Moumita Bose, Moula Golam.	Scientific Reports	2019	Nil	Jamia Hamdard	5
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ageing-induced changes in nutritional and anti-nutritional factors in cowpea ( <i>Vigna unguiculata</i> L.).	Shaheen, R., Srinivasan, K., Anjum, N. A., Umar, S	Journal of Food Science and Technology	2019	Nil	2	Jamia Hamdard
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	9	6	2
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
CSE	Python Programming with industry perspective	NIT Patna	83026
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Sun Pharma	Research and Training	JMI	25000	1
Sun Pharma	Research and Training	AMU	25000	1
<a href="#">View File</a>				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PRAAN VAAYU project during the COVID-19 Pandemic in Delhi and NCR region for Liquid Oxygen and Oxygen Concentrator.	Hamdard Institute of Medical Sciences	1	6
Tele consultation project during the pandemic with collaboration of Medical Officers of Hamdard Institute of Medical Sciences for all India level	Hamdard Institute of Medical Sciences	1	5
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Camp	C certificate	NCC, 7DBN Rohini	5
National Camp	B certificate	NCC, 7DBN Rohini	22
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Two Transgender conferences for empowerment of Transgender community.	ATHI-Association for Transgender health in India.	International Conference	4	75
Medical Camps for Street kids and women for addressing their health needs under Mother and Child Healthcare services.	DMCI-Distress Management Collectives India in collaboration with Jamia Hamdard.	Community Mobilisation for MCH Services and Medical camp for their health needs.	2	15
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MoU	Bayer CropScience Ltd. Thane.	Financial Scholarship Assistance to meritorious students	1
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On job training	RD	Kanegrade Ingredients	06/12/2019	01/06/2021	2
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lotus Holistic Institute, Abu Dhabi UAE	26/02/2020	Broaden and Strengthen studies and research in Selected areas with mutual cooperation	4
Transformative Solutions	01/04/2019	To exchange the research activities <sup>4</sup>	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3466.55	799.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Fully	7	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	199372	Nil	916	574699	200288	574699
Reference Books	3023	Nil	9	100908	3032	100908
Journals	3184	Nil	87	2839473	3271	2839473
Digital Database	Nil	Nil	3	529398	3	529398
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	53	0	0	0	3	3	0	2
Added	0	0	0	0	0	0	0	0	0
Total	61	53	0	0	0	3	3	0	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27723502	27723502	50944268	50944268

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Jamia Hamdard ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted. The Central Purchase Committee of the University reviews the proposal, which is further approved by the Competent Authority. The quotations are invited and the equipment is purchased from the vendor with the lowest quote (as per Govt. of India). The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The garden is maintained by Horticulture Department, and the upkeep of library is done by the staff of library and library committee. The security of the College is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year.

<http://www.jamiahamdard.ac.in/PDF/iqac/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.%20academic%20and%20support%20facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	HNF Research Assistance	22	2112000
Financial Support from Other Sources			
a) National	National Scholarship Portal	300	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Google Summer of Code	06/02/2019	50	IEEE
Industrial Visit	24/02/2019	65	JNtech Networks
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NET Coaching	9	27	9	42
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
19	19	19

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
B.Sc Nursing Apollo Hospital	40	36	Max Hospital, BLK Hospital,	8	8

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	Nill	Nill	Nill	Nill
2019	19	Bachelors of Physiotherapy and Occupational Therapy	Dept of Rehab Sc	Jamia Hamdard ISIC	Masters of Physiotherapy and Occupational Therapy
2019	21	Diploma & Bachelors	Dept. of Paramedical Sciences	Jamia Hamdard, Manipal University, IGNOU	B.Sc M.Sc, MBA
2019	15	DGNM	Rufaida CON	Rufaida CON	P.B.B.Sc. Nursing
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	34
GATE	22
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Matches 2019	Intra school Friendly Matches of Jamia Hamdard Students	812
<a href="#">View File</a>		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Jamia Hamdard has a student council constituted with academically strong students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. Jamia Hamdard encourages participation



of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Also student members are involved in several Institute and Department level committees with active participation. Following are the roles and responsibilities of the Students association and Students council. Role of the Students association and Students council

1. To officially represent all the students in the University.
2. To identify and help solve problems encountered by students in the University.
3. To communicate its opinion to the school administration on any subject that concerns students and on which the council wishes to be consulted.
4. To promote and encourage the involvement of students in organizing College activities.

Responsibilities Students association and Students council

1. To promote the interests of students among the college administration, staff and parents.
2. To inform students about any subject that concerns them.
3. To consult students on any issue of importance.
4. To organize financial campaigns for school life and charitable activities.
5. To organize educational and recreational activities for students.

The Following committees have student representatives as well : Students Council Anti-Ragging Committee Sports Committee NSS Committee Alumni Association NCC Committee

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is registered as, " The Alumni Association of Jamia Hamdard" (TAAJH) under Societies Registration Act XXI of 1860 in Distt. South-East, Government of NCT of Delhi. The TAAJH is located at Jamia Hamdard G/F, M.B. Road, Hamdard Nagar, New Delhi-110062. The Registration Number of TAAJH is - S-E/1462/Distt. South East/2018. The mission of the alumni is to consolidate the alumni base of Jamia Hamdard on official platform endorsed by the university. This would give the feeling of "belongingness" to the alumni and they would "feel connected" and would continue to take pride in our achievements and would do handholding where ever required. The platform would be constructively used with all good intentions to serve the ALMA MATER HAMDARDIANS and is expected to fulfil the objectives. The aims and objectives of the alumni are given below: -To act as a bridge between Jamia Hamdard and the industries/ organizations where the alumni (HAMDARDIANS) serve, for interaction on new developments in different disciplines of Health Sciences (Unani, Medical, Pharmacy and Nursing), Allied health fields (Physiotherapy/ Rehabilitation Sciences), Life Sciences, Information, Technology and Communication (IT) and Management and others. -To provide a constructive, vivacious and vibrant ecosystem for fostering ties between the alumni and the alma mater and as well as amongst the alumni across the schools. -To positively contribute and enforce the University's mission and vision and help in taking the Alma mater to newer heights and be recognized among the global players in the field of academic, research, innovation and outreach. -To help the alumni to take forward their professional aspirations and offer support for entrepreneurship programmes. -To offer support to desirous students of different Schools for carrying forward their education in India and abroad. -To facilitate and support the development of professional skills and enable the current crop of students of different schools as positive contributors to the society and Nation building. -To contribute to the image building of the university in public domain and improve its perception with all positive outcomes. -To assist the Schools to promote best practices in R D activities, testing and consultancy and organize programmes on personality development, interview technique, (GDs/Pis) and leadership development in fields of education in health science. -To encourage the students from this University by awarding prizes to meritorious students showing bright performance in the field

of academics/scholastic, co-scholastics, sports, literary and cultural spheres.  
 -To enrich the School and central library by donating books and also by  
 subscribing journals in the relevant fields. Note: Another School level alumni  
 of School of Nursing, "Hamdard Angel's Association" is also in existence since  
 2012 and registered under Society Registration Act of South Delhi.

5.4.2 – No. of registered Alumni:

2132

5.4.3 – Alumni contribution during the year (in Rupees) :

397500

5.4.4 – Meetings/activities organized by Alumni Association :

1 Annual Alumni Meet (AAM) 13-09-2019 751 alumni 2132 Governing Body Meeting  
 (GBM) 26-07-2019 09 Governing Body member 11 Governing Body member Governing  
 Body Meeting (GBM) 09-08-2019 09 Governing Body member 11 Governing Body member  
 Governing Body Meeting (GBM) 26-08-2019 07 Governing Body member 11 Governing  
 Body Member Governing Body Meeting (GBM) 3-09-2019 06 Governing Body member 11  
 Governing Body Member Governing Body Meeting (GBM) 11-09-2019 07 Governing Body  
 member 11 Governing Body Member Governing Body Meeting (GBM) 20-12-2019 08  
 Governing Body member 11 Governing Body Member Governing Body Meeting (GBM)  
 19-03-2020 09 Governing Body member 11 Governing Body member

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Deans and Heads of the Department have been given power to purchase goods upto Rs. 2.5 Lakh as per GFR2017. 2. Principal Investigators of sponsored projects are members of Local Purchase Committees. 3. In the selection of teachers there is involvement of Board of Studies (BoS) of the Departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission portal.
Industry Interaction / Collaboration	MoU with industry in the the thrust areas have been signed.
Curriculum Development	1. Involvement of industry representatives in Board of Studies facilitates revision of curriculum as per industry needs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Finance system is fully computerized.
Student Admission and Support	Admission is through online mode.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>Nil</b>	<b>10</b>	<b>Nil</b>	<b>13</b>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>Health Scheme, General Insurance</b>	<b>Health Scheme, General Insurance</b>	<b>Student Aid Fund, Book Bank, Scholarships and Fellowships.</b>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<b>Accounts are audited by internal and external audits. Audited accounts are presented at the meeting of the Finance Committee and subsequently approved by the Board of Management.</b>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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HNF, SunPharma, Hillman, BD Pharma	1277.26	Research and development.
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

5931.46
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Jamia Hamdard/IQAC
Administrative	Nil	Nil	Nil	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Jamia Hamdard being a Deemed to be University has no affiliated institution/college.
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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents have access to the teaching and administration staff to share their grievances and suggestions. 2. Whenever required progression of students is also shared with the parents. 3. Jamia Hamdard staff as parents have benefit in admission and fee concession.
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6.5.4 – Development programmes for support staff (at least three)

1. Programme to enhance computer literacy. 2. Staff is offered counselling on health related issues. 3. Support staff is encouraged to acquire higher education, especially to pursue PhD degree course.
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Classrooms have been provided ICT facilities. 2. Street lighting system has been revamped. 3. Feedback system has been implemented in selected Schools.
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>There is good level of environmental awareness among faculty and students. Jamia Hamdard has made a policy to install solar panels on new building. More than 15 percent of energy needs are met by the solar energy resource.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	10
Ramp/Rails	Yes	300
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Increase in green cover by plantation drive. 2. Bio-waste management by professional agencies. 3. Segregated trash management. 4. Vermicomposting.</p>
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

<p>JAMIA HAMDARD, NEW DELHI AQAR 2019-20 Institutional Best Practices Best Practice No. 1 Name of the Cell: Environment Quality Cell (EQC) 1. Title of the Practice: Plantation Drive 2. Objectives of the Practice: 1) To sensitize, encourage and engage students, staff, all stake holders of the university and community about scientific tree plantation for increasing the green coverage. 2) To create interest among the students regarding the values of trees plants.</p>
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3) To inculcate the idea and thoughts that the programme of plantation can conserve environment and improve ozone layer by adopting energy conservation methods to protect flora and fauna on earth. 3. Context: Jamia Hamdard is located in a sprawling area of nearly 200 acres in Tughlakabad in South Delhi, which has extended forest portion of 'Jahan-Panah Forest'. The flora of Jamia Hamdard campus revealed a great diversity of plant life. The campus has lot of vegetation and diversified ecosystem, which encourages a number of faunal species residing or visiting the campus. To assess the flora and avifauna of the campus, a survey was conducted, which yielded a good number of plant and bird species. The plants included all types native to naturalized, medicinal to ornamental, creepers to lofty trees and herbs to trees. The shade plants such as royal palm, toddy palm, false Ashoka, Maul sari, Hingon hedge plants such as white Cedar, Harsingar Ornamental plants such as Monks cress, champa methi, marigold and medicinal plants such as Nim, Safeda, Amla, Mulberry, Giloe, Gudhal, Makoi are found in abundance. Besides herbs, shrubs and trees that are spread over in Jamia Hamdard campus, it also an herbal garden on a total of 6 acres of land with about 150 species of important medicinal and aromatic plants. The green cover of the university campus, mainly consisting of lawn grass, is more than 70 of the total area making a truly lush green campus. It covers faculty lawns, residential blocks, hospitals, parks, road sides, hostels and others subsidiaries of the university. 4. The Practice: 1) Plantation Drive Jamia Hamdard in partnership with the Rotary Club of South Delhi Tree Plantation Drive to promote the motto of green campus and greenery all around. A total of 400 saplings belonging to different species were planted by the horticulture department of Jamia Hamdard. As part of this initiative, the university is committed to plant 2000 tree saplings this year. 2) Observation of World Environment Day on the theme: "Ecosystem Restoration" On the 5th June, 2021 World Environment Day was celebrated. 3) Observation of World Energy Conservation Day and 'Earth Hour" Jamia Hamdard observed "World Energy Conservation Day" on 17th December. Jamia Hamdard keeping in view the commitment towards saving the planet earth, observed "Earth Hour" on 27th March by switching off lights from 8.30 pm to 9.30 pm, except emergency lights to support the Government of Delhi and to join in the world-wide initiative. 5. Evidence of Success: The mass plantation drive initiative by Jamia Hamdard is yet another environmental initiative to address climate change and contribute in reduction of carbon footprint. We have 7000 trees planted within Jamia Hamdard campus and outside the campus over the year. The trees are well grown and have key impacts on the climatic change control and more oxygen is there inside the campus and the carbon limit is brought to a minimal level. During this deadly pandemic era, the campus was indeed a place of refuge and rejuvenation for the residents and helped the inhabitants to cope up with the depressing environment and contributed positively towards their health. The energy conservation practices were adopted by all Jamia Hamdard residents, faculty, students and staff enthusiastically. 6. Problems Encountered and Resources The campus usually attracts heavy rains as compared to the surrounding terrain and seems a lush green patch which lead to a student's misunderstanding that the campus is not in need of such drives and it was indeed difficult to impress upon them and ask them to enthusiastically participate in this drive, However, it is worth mentioning that the dedicated efforts of the NSS coordinator, Dr Khursheed Ansari along with his student volunteers helped to engage many students, faculty and residents and helped overcome this prominent hurdle. The university facilitates these activities by posting the gardeners, special workforce and indeed invests both time and resources to accomplish this very important activity of the EQC. 7. Notes(optional) It is an important duty of students to plant more and more trees, herbs and climbers because these are the carriers of rain and cloud. Only the nature has an inherent capacity to turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are

full of trees and plants. This type of tree plantation programme is only possible when our new generation becomes more more sincere and active towards such tree plantation programmes. This tree plantation makes the points of success, it is sure and certain that our nature will be in balance and the life of the people would take a positive turn with presence of disease free, e happy prosperous environment. 8. Coordinator/In-charge/Group who has been assigned to the above Best Practice (optional) a) Name: Prof M.Z Abdin Designation: Chairman, Environmental Quality Cell. b Name: Dr. Khursheed Ansari, NSS, Coordinator Designation: Chairman, Environmental Quality Cell. c) Name: Mr. Syed Furqan Ahmad Designation: Estate Officer, Jamia Hamdard BEST PRACTICE No. 2 Name of the School, if applicable: School of Chemical and Life Sciences Name of the Department/Centre/Cell/Section/Division/Unit: Botany 1. Title of the Practice: Maintenance of herbal garden (under the aegis of Department of Botany). 2. Objectives of the Practice: a). To introduce medicinal plants of commercial importance from different geographical zones b). To design the agro-techniques for the cultivation and propagation of medicinal plants and standardize them. c). To document and inventorise all the medicinal plants growing in the herbal garden on the basis of their passport data. d). To raise the biomass (ex-situ conservation) for research and teaching departments and for exchange programs. e). To study and assess the various environmental stresses on the medicinal plants affecting their secondary metabolites f). To establish germplasm bank, seed bank/gene bank for all the accessions collected and transplanted from various agro-climatic zones. 3. The Context: The Department of Botany is involved in maintenance and conservation of medicinally important plants in Herbal Garden. The herbal garden serves as a perennial source of experimental material which are utilised by researchers across the campus. Also, it serves as a live herbarium which facilitates study by students of UG and PG in botany and allied sciences. 4. The Practice: A faculty member supervises maintenance and conservation of medicinally important plants. Several medicinal and aromatic plants from north-west regions of India have been introduced for their diversity assessment. Methods of cultivation of medicinal and aromatic plants have been developed. The herbal garden at Jamia Hamdard serves as a repository for future research and teaching. 5. Evidence of Success: The herbal garden at Jamia Hamdard serves a model for several universities and research institutes who are interested in establishing one in their respective places of work. Spread over 3 acres of land, the herbal garden boasts of 150 species of important traditional medicinal and aromatic plants which include herbs, shrubs, climbers and trees. Several students who have graduated with post-graduate and doctorate degrees in botany, pharmacy and Unani medicine from Jamia Hamdard are beneficiaries of the herbal garden as a source of the experimental material. During May 2019, Jamia Hamdard celebrated the Fascination of Plants Day (an international event that involved faculty members of Botany and school students). 6. Problems Encountered: None 7. Resources required - A functional phytotron, green-house and glass-house for facilitating ex-situ conservation. - Proper support system for ensuring the proliferation and growth of climbers. - Functional and modern irrigation facility for ensuring uninterrupted supply of water to the plants. - Personnel (atleast 1 supervisor and 2 helpers) to carry out routine works towards the maintenance of the herbal garden 7. Notes (optional) Hamdard National Foundation (HNF) was highly supportive of this practice and was generous enough to erect an iron fence on all the four sides to protect it from grazing by herbivores like Neelgai. 8. Coordinator/In-charge/Group who has been assigned to the above Best Practice (optional) a) Name (s): Dr. Md. Salik Noorani Khan b) Designation(s): Assistant Professor c) Period/tenure involved in conduct of the best practice: 2 years

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 – Institutional Distinctiveness to its Vision, Priority and Thrust The Unani Medicine The vision of the University is: "To provide international quality higher education and undertake cutting-edge research in the fields of social, natural science and technology and particularly promote study of modern and traditional medicine systems, especially Unani-tibb, encompassing a holistic and integrative approach to healthcare and to meet societal education needs of underprivileged Indian communities. Keeping in view the Vision of the University Unani medicine education and research has been mainstay of its activities. The Founder of the University Hakeem Abdul Hameed was a renowned Unani Practitioner who relied on evidence based Unani Medicine practice. Before amalgamation with Jamia Hamdard in 1989, the Unani School existed as Hamdard Tibbi College affiliated to Delhi University. The Tibbi College was established in 1963. The School of Unani Medicine Education and Research (SUMER), recognized by the relevant Councils offers programmes from certificate to postgraduate (PG) level. The School has collaboration with Indian and other leading organizations/institutions. SUMER had been a torch bearer to impart education and knowledge of Unani Medicine based on its theological, philosophical, rational and evidence-based knowledge. The School envisages to immensely contribute to National Health Policy and National Health Mission by producing high class professionals, academicians and researchers. Non-communicable diseases are rising and posing challenge in health sector. SUMER has always extended its rational and evidence-based therapeutic and regimenal approach to these diseases and diseases associated with life-style and food habits like diabetes, hypertension, arthritis, dementia, skin disorders and diseases of alimentary system. Unani tibb has claimed its amicable role in controlling the autoimmune disorders satisfactorily. Majeedia Hospital is an associated hospital of SUMER. This hospital has a state of art world-class hospital dealing in Unani System of Medicine and provides high quality clinical training to students. It is a 100-bedded hospital offering quality health care services in Unani System of Medicine at affordable cost. The hospital is known for its specialty services in a wide range of illnesses right from hepatitis, diabetic foot, nonhealing ulcers, musculoskeletal disorders, skin diseases to various life-style disorders like hypertension, diabetes mellitus, obesity, allergic conditions, and others chronic ailments. Majeedia Hospital offers the following Special Treatment Facilities in a wholistic way. ? Wet Cupping Therapy ? Leech Therapy ? Venesection ? Bukhoor Therapy ? Hammam ? Nutool Therapy Majeedia Hospital also offers effective treatment for the following ailments: ? Diabetic foot ? Non-healing ulcer ? Male and female sexual disorders and infertility ? Allergic manifestations such Urticaria ? Digestive system disorders such as irritable bowel syndrome (IBS), acid peptic disease (APD), chronic constipation ? Liver disorders jaundice, hepatitis B C, liver cirrhosis ? Skin disorders such as vitiligo, psoriasis and acne ? Kidney stones ? Piles

Provide the weblink of the institution

[http://www.jamiahamdard.ac.in/PDF/igac/Institutional%20Distictiveness\\_2019-2000.pdf](http://www.jamiahamdard.ac.in/PDF/igac/Institutional%20Distictiveness_2019-2000.pdf)

### 8.Future Plans of Actions for Next Academic Year

1. To launch new job oriented academic programmes in the field of healthcare education and biomedical Sciences. 2. To initiate incubator centre and startups on campus. 3. To align with international and national organizations for



collaborative research and academic programmes in the areas of common interest.  
4. To formulate scheme of incentive to teachers with quality publications and mega research grants. 5. Adopt programme and course outcome based education system as per UGC regulations.