

# JAMIA HAMDARD, NEW DELHI – 110062

## The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

(July 1, 2017 to June 30, 2018)

### Part – A

AQAR for the year

2017-18

#### 1. Details of the Institution

1.1 Name of the Institution

Jamia Hamdard

1.2 Address Line 1

Jamia Hamdard

Address Line 2

Hamdard Nagar

City/Town

New Delhi

State

Delhi

Pin Code

110062

Institution e-mail address

info@jamiahamdard.ac.in

Contact Nos.

011 - 26059688

Name of the Head of the Institution:

Prof. (Dr.) Seyed Ehtesham Hasnain

Tel. No. with STD Code:

011 - 26059662

Mobile:

08826377466

Name of the IQAC Co-ordinator:

Prof. S. Raisuddin

Mobile:

09810370351

IQAC e-mail address:

[iqac@jamiahamdard.ac.in](mailto:iqac@jamiahamdard.ac.in)

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/078 dated 8-01-2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

[www.jamiahamdard.edu](http://www.jamiahamdard.edu)

Web-link of the AQAR:

<http://jamiahamdard.edu/aqar/>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		2003	
2	2 <sup>nd</sup> Cycle	A	3.08	2011	2011-16
3	3 <sup>rd</sup> Cycle	A	3.15	2017	2017-22
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

07/12/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-2012 submitted to NAAC on 14/09/2016
- ii. AQAR 2012-2013 submitted to NAAC on 14/09/2016
- iii. AQAR 2013-2014 submitted to NAAC on 14/09/2016
- iv. AQAR 2014-2015 submitted to NAAC on 14/09/2016

v. AQAR 2015-2016 submitted to NAAC on 09/08/2017

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Mixed

1.11 Name of the Affiliating University (*for the Colleges*)

N/A

1.12 Special status conferred by Central/ State Government—UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  None

University with Potential for Excellence

None

UGC-CPE

None

DST Star Scheme	None	UGC-CE	None
UGC-Special Assistance Programme	7	DST-FIST	4
UGC-Innovative PG programmes	None	Any other ( <i>Specify</i> )	None
UGC-COP Programmes	None		
Other: DST PURSE			

## 2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	00
2.4 No. of Management representatives	00
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	00
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	03
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	

No.	Date
1	27/01/2012
2	27/08/2012
3	29/04/2013
4	18/09/2014
5	18/04/2016
6	09/01/2017
7	08/01/2018

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

1. UGC did not release any grant.
2. IQAC is managed from internal resources.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Faculty Development Programme on **“Teaching Learning Methodology and Classroom Management”**

30<sup>th</sup> November – 1<sup>st</sup> December 2017.

2.14 Significant Activities and contributions made by IQAC

1. Creation of quality consciousness in the University.
2. Emphasis on setting of benchmarking for quality.
3. Incentivization of high quality research.
4. Participation in various rankings.
5. Participation in AISHE.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Enhancement of quality of publications	Provision of compulsory publication by the researchers of Pharmacy and Science in the journal having impact factor 1 or above to become eligible for submission of PhD thesis.  It created quality awareness among faculty and scholars.
2. NET made compulsory for Ph.D. admission	It has resulted in increase in number of scholars appearing for NET examination.  In disciplines such as Pharmacy also some scholars have qualified for NET.
3. System of rolling advertisement for recruitment of faculty has been introduced.`	It has enabled creation of a large pool of potential applicants for faculty positions.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body    Yes     No   
Management     Syndicate     Any other body

Provide the details of the action taken

Minutes of IQAC Committee are presented at meetings of the Academic Council and Board of Management.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	31	4	11	31
PG	42	2	19	42
UG	29	-	23	29
PG Diploma	1	-	1	1
Advanced Diploma	-	-	-	-
Diploma	6	-	4	6
Certificate	3	-	-	3
Others	1	-	-	1
<b>Total</b>	<b>113</b>	<b>6</b>	<b>58</b>	<b>113</b>
Interdisciplinary	3	None	2	3
Innovative	4	None	2	4

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	105
Trimester	None
Annual	8

##### 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni	<input type="checkbox"/>	Parents	<input type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online	<input type="checkbox"/>	Manual	<input type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>	<input type="checkbox"/>

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes
1. Contemporary development      2. Employability      3. Industry Needs
4. To avoid redundant content based on feedback      5. To follow councils and their regulations

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Hamdard Institute of Legal Studies and Research (HILSR) has been established to offer 5-year law course with the approval of Bar Council of India.
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	372	194	49	75	54

2.2 No. of permanent faculty with Ph.D. 

105
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No. of permanent faculty with M.D./M.S. 

129
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
37	06	01	01	04	01	17	-	59	08

2.4 No. of Guest and Visiting faculty and Temporary faculty 

17
----

04
----

01
----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	>50	>220	>30
Presented papers	>50	>150	>10
Resource Persons	>25	>70	>05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution organizes induction/orientation programs for the new entrants. Different approaches are adopted for teaching and learning of students with different learning capabilities. The teaching plan for the academic year is planned and distributed at the time of initiation of classes. The teachers use chalk and board and state of art teaching methods. The practical modules involve demonstration of experiments to the students and case studies. Interactive courses have also been developed for courses. The students are encouraged to give seminars for better communication and understanding. In addition to these students are assigned projects, surveys, assignments, field work within the state and outside the state, educational tours and internship programmes for better teaching and learning. Moreover Industry-Implant training is also provided to the students on case to case basis. The syllabus is revised time to time as per the need of the hour. The quality of teaching is also improved by teachers as they attend Faculty / Staff Development Programmes from time to time. The teachers who attend Faculty/staff Development programmes gave presentations to the IQAC and the key areas in which innovative change can be brought into are also implemented. This makes the teachers competent enough to deliver best teaching and knowledge in the subject. Moreover the students are always interested to attend classes of teachers with good aptitude for teaching and knowledge content. In addition the student feedback also helps in analyzing and improving the teaching of teachers and learning of students.



2.7 Total No. of actual teaching days 186  
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Jamia Hamdard has brought various examination reforms from time to time to maintain confidentiality and quality in examination/evaluation. Jamia Hamdard has implemented in the semester system two midterm semester examinations for internal assessment and one end semester examination at terminal stage. The two midterm examinations are conducted by the concerned subject teacher. The results are notified immediately after examination. In annual mode there are three midterm examinations for internal assessment and one annual examination at terminal stage. The candidates who are not successful in annual examination are given an opportunity to appear in supplementary examination. The three midterm examinations are conducted by the concerned subject teacher. The results are notified immediately after examination. The best marks of two midterm examination are taken as average marks for internal assessment. Jamia Hamdard has introduced and implemented choice based credit system in courses which are not governed by the Council guidelines and adopted grading system for the courses. The examinations are conducted by Dean of the respective Faculty under decentralized mode examination system in Jamia Hamdard.
- The university already follows the best practices in evaluation such as double valuation.
- Students are allowed to check their evaluated answer scripts.
- Results are declared in time.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 250

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage :

S. No	Courses	Year of passing	No. of students	Degrees to be issued in 13th convocation
1) a	PhD: engineering and interdisciplinary sciences	2018		
1) b	<b>Ph D.</b>			
2	PhD-Federal Studies	2018	58	58
3	PhD-Management	2018		

4	PhD-Health Management	2018		
5	PhD-Computer Science	2018		
6	PhD: Science Courses	2018		
7	PhD: Pharmacy Courses	2018		
	<b>POST GRADUATE COURSES</b>			
8	Master of Philosophy (MPhil) Programme in Federal Studies	2018	4	4
9	M Pharm	2018	75	75
10	MA-Human Rights	2018	13	12
11	MA- Islamic Studies	2018	7	7
12	Master of Occupational Therapy (MOT)	2018	6	6
13	Master of Physiotherapy (MPT)	2018	21	20
14	MSc - HIMSR.	2018	9	9
15	MSc - F. Sc.	2018	139	139
16	MSc -Clinical Research	2018		
17	MSc- Nursing	2018	21	21
18	Master of Business Administration (MBA)	2018	80	74
19	MBA- Public Health Informatics [MBA(PHI)]	2018	NA	N A
20	MBA- Health and Hospital Management [MBA(HM)]	2018	24	21
21	MBA- Pharmaceutical Management [MBA(PM)]	2018	20	15
22	MTech- Bioinformatics (MTB)	2018	N A	NA
23	· Master in Technology (M.Tech) in Food Technology	2018	17	17
24	· Master of Computer Application (MCA)	2018	26	23
25	· Master in Technology	2018	26	22

	(M.Tech) in Computer Science (Regular)			
26	· Master in Technology (M.Tech) in Computer Science (Weekend)	2018	9	3
27	· Master in Technology (M.Tech) in I S & C F	2018	7	5
28	MSc- Computer Science	2018	N A	NA
29	MD	2018	0	0
	<b>UNDER- GRADUATE COURSES</b>			
30	B PHARMA -Reg	2018	81	75
31	B PHARMA -SFS	2018		
32	Bachelor of Physiotherapy (BPT)	2018	29	29
33	Bachelor of Occupational Therapy	2018	13	13
34	BSc-Medical Laboratory Techniques (BSc- MLT)	2018	N A	NA
35	BSc- Emergency and Trauma Care Technology	2018	N A	NA
36	B Sc Dialysis techniques	2018	N A	NA
37	B Sc medical Imaging Technology	2018	N A	NA
38	B Sc cardiology Lab techniques	2018	N A	NA
39	B Sc Operation Theater technology	2018	N A	NA
40	B Sc medical record and health information management	2018	N A	NA
41	BA- Islamic Studies	2018	13	12
42	· Bachelor in Technology (B.Tech.) in Computer Science	2018	106	106
43	· Bachelor in Technology (B.Tech.) in Information	2018	n a	n a

	Technology			
43	· Bachelor in Technology (B.Tech.) in ece	2018	58	57
44	· Bachelor of Computer Application (BCA)	2018	44	41
45	Bachelor of Opto practice	2018	n a	n a
46	B. Sc. Nursing	2018	54	51
47	POST BASIC B. Sc. Nursing	2018	16	16
48	BBA	2018	57	52
49	MBBS	2018	n a	n a
50	BUMS	2018	45	45

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Jamia Hamdard has established IQAC as per the guidelines of the NAAC in order to ensure enhancement of quality in the activities of the University.
- Since its inception IQAC has been playing an important role not only in the development but also in implementation of plans and policies in the letter and spirit in Jamia Hamdard. Various programmes which are beneficial from the point of the students involving subject lectures, value education lectures, popular lectures etc. are being organised from time to time. Moreover the various Faculty and non-teaching development programmes are also being conducted from time to time for upliftment of knowledge and technical capabilities. IQAC has included young faculty form different faculties as internal circle members of IQAC in order to implement the issues pertaining to contribution, monitoring and evaluation in teaching and learning processes.
- The feedback and suggestions which are constructive are implemented within no time. The students interactions with the top level management as student council and research students council are organised and decision taken are also implemented through IQAC at University level. The IQAC also implement and coordinate for collection and analysis of feedback form various stakeholders. The feedback along with the suggestions of all stakeholders are given due weight age and placed in appropriate review meetings for discussions and the outcome. The annual self appraisals are collected from faculty and departmental profiles are collected periodically and assessed accordingly. The IQAC coordinates with Board of studies, Board of research studies, Academic council and Board of Management for effective performance of Jamia Hamdard and actively involves in development of future plans for implementation.
- Meetings of IQAC Committee are held regularly.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	>10
UGC – Faculty Improvement Programme	>10

HRD programmes	>02
Orientation programmes	>10
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	1
Others	>10

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	164	99	00	20
Technical Staff	623	98	00	27

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The IQAC has formulated a quality management system and developed a quality manual which consists of procedure for research.
2. Organization of National Science Day on February 28.
3. Workshops by funding agencies are conducted. Example includes conduct of workshop by The Wellcome Trust/DBT India Alliance under India Research Management Initiative (IRMI).

#### 3.2 Details regarding major projects

Year (Financial Year)`	2016-17
Total number of projects	10
Amount received	Rs. 12.03 crores

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	-	-
Outlay in Rs. Lakhs	2.00	6.0	-	-

#### 3.4 Details on research publications

Assessing Parameter	Till 1998	Till 2008	28.02.2018
No. of Publications	246	1362	4355
i10	104	743	598
i50	19	163	290
i100	05	55	85
h – index	36	80	95

#### 3.5 Details on Impact factor of publications:

Detail are given in Table as above at 3.4.

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

3.7 No. of books published i) With ISBN No. **25** Chapters in Edited Books **54**

ii) Without ISBN No. **08**

3.8 No. of University Departments receiving funds from

UGC-SAP	<b>05</b>	CAS	-	DST-FIST	<b>02</b>
DPE	-			DBT Scheme/funds	<b>03</b>

3.9 For colleges

Autonomy		CPE		DBT Star Scheme	
INSPIRE		CE		Any Other (specify)	

3.10 Revenue generated through consultancy **5.53 crore**

3.11 No. of conferences organized by the Institution - 8

3.12 No. of faculty served as experts, chairpersons or resource persons **270**

3.13 No. of collaborations International **26** National **02** Any other **11**

3.14 No. of linkages created during this year **12**

3.15 Total budget for research for current year in lakhs :

From Funding agency	<b>678.41</b>	From Management of University/College	<b>14.65</b>
Total	<b>693.06</b>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	04
	Granted	03
International	Applied	-
	Granted	01
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
78	11	29	03	34	-	01

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

Other Fellowships:

Fellowship	No.
SERB N-PDF	4
Maulana Azad Fellowship	7
UGC Recharge Faculty	2
DST-INSPIRE Faculty	1
DBT-Ramalingswami Re-entry Fellowship	1

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level



3.25 No. of Extension activities organized

University forum	<input type="text" value="12"/>	College forum	<input type="text"/>		
NCC	<input type="text" value="1"/>	NSS	<input type="text" value="9"/>	Any other	<input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities & Institutional Social Responsibility

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities\*:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	91.60 acres	--	--	91.60
Class rooms	49	05	Jamia Hamdard	54
Laboratories	63	0	Jamia Hamdard	63
Seminar Halls	10	04	Jamia Hamdard	16
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	91	45	Jamia Hamdard	136
Value of the equipment purchased during the year (Rs. in Lakhs)	363.97	53.58	Jamia Hamdard	417.55
Others				

\*As per the information provided by Pharmacy, Nursing, Science, Islamic studies, unani Medicine & Faculty of Engineering & Interdisciplinary Sciences Only

#### 4.2 Computerization of administration and library

1. Inter University Management System (IUMS) an ERP System for Jamia Hamdard being implemented
2. New Data Centre commissioned in the University.
3. 22 'state of the art' Smart Classes commissioned.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7517		418		7935	
Reference Books						
e-Books						
Journals	20019	42.52 lakhs	164	3.34	20183	45.86 lakhs
e-Journals	Free access to Over 8000 through e-g. Shodhshindhu and DELNET.					
Digital Database						
CD & Video	1618		15		1633	
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	655	04	As in previous years (1020 Mbps)	01	01	01	01	Server Virtualization, Google Mail Services
Added	700	08	--	Entire campus made wi-fi. There are eight (08) browsing centres.	--	--	--	-
Total	1355	12	1020 Mbps	Entire campus made wi-fi. There are eight (08) browsing centres.	01	01	01	Server Virtualization, Google Mail Services

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Every faculty member, non-teaching staff & students have access to internet.
- Every faculty member & nonteaching staff is provided with Computers/laptops.
- Every faculty member, research scholars and non-teaching officials are given University domain e-mail IDs.
- 1000 Mbps Leased line from NKN +20 mbps secondary line from a private ISP is live in the campus.
- Surveillance cameras are installed at various locations in the campus including Hostels (Boys & Girls).
- More than 1700 fixed network points at different locations in the campus.
- Wi-Fi connectivity enabled Campus with more than 1700 internet points for LAN use
- Training programmes were conducted for Research scholars in use of IT
- With the support of corporate sector training programmes were organised for non-teaching staff on use of IT

4.6 Amount spent on maintenance in lakhs:

Particular	Amount spent (FY- 206-17)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services)	32.87 crores
Workshop and Conferences	41.03 lakh

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC has advertisement provision of UGC for 'Students Entitlements'.
2. Equal Opportunity Cell activities are also conducted in consultation with IQAC.

#### 5.2 Efforts made by the institution for tracking the progression

1. Results of examinations are analyzed.
2. Admission and results data are deliberated at Academic Council

#### 5.3 (a) Total Number of students

Total student as per AISHE 2017-18 data- 7498 (Male students – 4098, Female students – 3396)

Students enrolled in open and distance learning programmes - 1026

(c) No. of international students

284

Demand ratio 50

Dropout % < 5%

#### 5.5 No. of students **qualified in these examinations: Year wise**

NET

04

SET/SLET

GATE

13

CAT

GPAT

10

Civil service exams (state & central)

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Others

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
77	581	232	262

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

Amount disbursed as Scholarship in FY 2016-17 – 80.61 Lakh

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

## Criterion – VI

### 6. Governance, Leadership and Management (Entries Filled Last year)

#### 6.1 State the Vision and Mission of the institution

##### **Mission and Vision**

##### **VISION**

“To provide international quality higher education and undertake Cutting-edge Research in the fields of Natural Science and Technology and particularly promote study of Modern and Traditional (Unani) Medicine, encompassing a holistic and integrative approach to healthcare and to meet societal education needs of underprivileged Indian communities.”

##### **MISSION**

- a) To promote and advance the cause of higher education through modern methods of teaching and advanced research in such branches of knowledge as the Jamia Hamdard may continue to develop core-competence for and as may be in consonance with the emerging needs of India in general and underprivileged communities in particular.
- b) To co-operate, collaborate and associate with national and international organizations and institutions in any part of the world having mission wholly or partly similar to those of the Jamia Hamdard and as per the provision of the UGC regulations in place time to time.
- c) To provide avenues for higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit primarily at Undergraduate, Post-graduate and doctoral levels, fully conforming to the concept and idea of the University.

#### 6.2 Does the Institution has a management Information System

Process of University level ERP is under way. There is fully functional Hospital Management System.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

1. Curriculum is regularly revised.
2. Stakeholders from industry are involved in curriculum revision wherever relevant.

### 6.3.2 Teaching and Learning

- Emphasizing on adoption of latest tools and techniques of teaching.
- Online knowledge tools.
- Modular teaching.
- Regular seminars.
- Industry projects.

### 6.3.3 Examination and Evaluation

- Examination has been decentralized.
- Continuous assessment.
- Division of marks of internal assessment in 5 units (generally, 3 for unit tests -15 marks, 1 for written assignment – 5 marks and 1 for attendance – 5 marks).

### 6.3.4 Research and Development

- Research promotion grant from internal resources.
- Institution of fellowships with internal resources.
- Incentivization of high impact factor publications.
- IP Management Cell.
- Providing patenting charges to faculty.
- Anti-plagiarism policy.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Whole campus wi-fi connectivity.
- Implementation of I-Made initiative.
- Online journals and magazines.

### 6.3.6 Human Resource Management

- Utilization of internal faculty for meeting teaching requirement of specific modules.
- Common Foundation Course classes.



### 6.3.7 Faculty and Staff recruitment

- UGC Regulations 2010 and amendments, if any are followed for recruitment of teachers.
- Open recruitment.
- Emphasis on quality of applicants. Additional criteria of publications quality are applied.

### 6.3.8 Industry Interaction/Collaboration

- MoU with Industry.
- Industry Executives are invited for lectures.
- Students of Pharmacy, Sciences, Computer Science and Management complete their project/dissertation in industry.

### 6.3.9 Admission of Students

- Selection from All India tests.
- MBBS students are selected through NEET.
- BUMS, B.Pharm, B.Sc. (Nursing) students are also selected on basis of NEET merit.
- For MBA admission MAT, CAT, CMAT and other such tests are considered.

### 6.4 Welfare schemes for

<b>Teaching</b>	1. Health Scheme. 2. All central government welfare schemes as approved by the Board of Management. 3. Various advances
<b>Non teaching</b>	1. Health Scheme. 2. All central government welfare schemes as approved by the Board of Management. 3. Various advances. 4. Study leave.
<b>Students</b>	1. Student aid fund. 2. Various institutional scholarships and fellowships. 3. Book bank.

6.5 Total corpus fund generated Rs. 52.54 crores (commulative)

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Y	
Administrative			Y	

**Note:** Audit has been done sector-wise (e.g., human resources, rational use of resources etc.)

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

1. Decentralization of examination process.
  2. Division of marks of internal assessment in 5 units (generally, 3 for unit tests -15 marks, 1 for written assignment – 5 marks and 1 for attendance – 5 marks).
  3. Process of security featured mark-sheets/degree certificates has been initiated.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable on Jamia Hamdard.

6.11 Activities and support from the Alumni Association

- Alumni activities are conducted at Faculty and Department level.
  - Nursing School has a registered Alumni Association.
  - University level Alumni Association is under registration process.
  - The First Annual Alumni Meet was organized on 13<sup>th</sup> September 2017.

#### 6.12 Activities and support from the Parent – Teacher Association

No such association in University. Interaction is informal.

#### 6.13 Development programmes for support staff

- Programme of ICT awareness are conducted on regular basis.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental Quality Cell has been created.
- Nursing School has an Eco-Club.
- Plantation drive is undertaken.
- Bio-waste Management.
- Sewage Treatment Plant has been activated.
- Herbal garden is well maintained.
- Listing of avifauna of University campus has been undertaken and a booklet will be published on the subject.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Incentivization of research publications.
2. Seed Money to young faculty.
3. IPR Cell has been created.
4. Faculty members are provided grant for filing of patents.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Action is deliberated in IQAC Committee meetings.

7.3 Give two Best Practices of the institution

#### **Best Practice I**

1. **Title of the practice: National Skills Training Centre – “Daksh”, Jamia Hamdard**

## **Best Practice II**

### **Rolling Advertisement for Faculty Positions**

- Jamia Hamdard has adopted system of 'rolling advertisement'. In this system an aspirant can apply throughout the year. Bio-data of applicants are pooled and based on the requirement of the Department interviews are held in two cycles (1. January to June; 2. July to December).
- A 3-tier system of recruitment has also been adopted which involves the following steps:
  - a). Short listing by the Board of Studies. Presence of External Subject experts is must in this process.
  - b). Interaction of applicant with faculty and students. Applicant makes a ppt on the selected topics and he/she assessed by all the members of the audience.
  - c) Interview by the Board.
- This system has introduced a sense of objectivity and transparency.

#### 7.4 Contribution to environmental awareness / protection

- Jamia Hamdard has created an "Environmental Quality Cell (EQC)" under the ambit of IQAC.
- EQC has prepared the following documents:
  - a) Flora of the Campus.
  - b) Avian Fauna of the Campus
- EQC also organizes Lecture and other events on 'World Environment Day'.

7.5 Whether environmental audit was conducted? No.

However, Handbook of Flora and Avian Fauna of the campus has been prepared.

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

1. Pharmacy School ranked 2<sup>nd</sup> NIRF 2018. Jamia Hamdard was ranked 23<sup>rd</sup> in the 'University' category and 37<sup>th</sup> in 'Overall' category.
2. In 'Medical' category Jamia Hamdard has been ranked 11<sup>th</sup> in NIRF-2018.
3. Jamia Hamdard was accredited by NAAC in 'A' Grade in the third cycle of accreditation.
4. Jamia Hamdard is recognized as a 'Research Focussed' university.
5. Jamia Hamdard has got 2(b) status in 2018. Now, it will be possible to get grants from UGC.

**Weakness:**

University has been attempting to develop ERP for the whole campus activities. It is yet to be commissioned.

**Opportunity:**

1. There are many laboratories which are equipped with research facilities to undertake cutting-edge research.
2. There may be IPR generation from Pharmacy and Chemistry research groups, particularly, in the areas of 'Drug Development'.
3. A number of alumni are at high positions in industry, especially in the Pharmaceutical Industry. This may provide an opportunity for developing collaborations with a number of industries.
4. There are start-up opportunities for Pharmacy Graduates of Jamia Hamdard.

**Threat:**

A number of institutions have recently come up o offer education in the similar disciplines.

8. Plans of institution for next year

1. To improve its ranking in NIRF in the next cycle i.e., NIRF 2019.
2. To participate in QS-Rankings (World, BRICS and Asia).
3. To obtain status of 'Institute of Eminence'.

R. Sharma.

*Signature of the Coordinator, IQAC  
(Director, IQAC)*

Dr. K. K. Chaudhary  
31/12/18

*Signature of the Chairperson, IQAC*

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## AQAR

3 messages

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**S Raisuddin** <sraisuddin@jamiahamdard.ac.in>

Mon, Dec 31, 2018 at 11:56 PM

To: CAPU AQAR <capuaqar@gmail.com>, NAAC HELP Desk <naachelpdesk@gmail.com>

Dear Sir/Madam

Please find attached herewith AQAR of Jamia Hamdard, New Delhi for 2016-17 and 2017-18. All previous AQAR has been sent to NAAC and also uploaded on the university web site at the following link:

<http://jamiahamdard.edu/UserPanel/DisplayPage.aspx?page=q&ItemID=cag>

These two AQARs will also be uploaded on the the above link.

Kindly acknowledge its receipt.

Thanking you.

Sincerely yours

Prof. S. Raisuddin  
Director, IQAC, Jamia Hamdard, New Delhi

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Prof. S. Raisuddin, PhD  
Commonwealth Fellow of British Council UK, FST, FAEB  
Professor of Toxicology, Department of Medical Elementology & Toxicology  
Vice President, Society of Toxicology (India)  
Director, IQAC; Advisor (Research); Nodal Officer NIRF, AISHE, NAD  
Jamia Hamdard (A Government-aided Deemed University)  
New Delhi - 110062, India  
+91 11 26059688

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### 2 attachments



**Jamia Hamdard\_AQAR 2017-18.pdf**

1266K



**Jamia Hamdard\_AQAR 2016-17.pdf**

1987K

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**CAPU AQAR** <capuaqar@gmail.com>

Mon, Jan 28, 2019 at 1:38 PM

To: S Raisuddin <sraisuddin@jamiahamdard.ac.in>

NAAC/AQAR ACK/ JANUARY/2019/

Jamia Hamdard  
Hamdard Nagar  
New Delhi  
Delhi

**Subject: Acknowledgement of AQAR**



We are Acknowledging the receipt of Online Submission of Annual Quality Assurance Report (AQAR) for the Year: 2016-17/2017-18.

For any queries related to AQAR, you may kindly contact E-mail ID ([capuaqar@gmail.com](mailto:capuaqar@gmail.com)).

Wishing you success in your Quality Enhancement Process.

THANKS WITH REGARDS  
CAPU-AQAR  
(CENTRAL APPLICATION PROCESSING UNIT)

[Quoted text hidden]

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**S Raisuddin** <[sraisuddin@jamiahamdard.ac.in](mailto:sraisuddin@jamiahamdard.ac.in)>  
To: CAPU AQAR <[capuaqar@gmail.com](mailto:capuaqar@gmail.com)>

Mon, Jan 28, 2019 at 2:03 PM

Dear madam/Sir

Thank you very much for your mail. we highly appreciate your valuable cooperation.

With regards and best wishes.

S. Raisuddin  
[Quoted text hidden]