



JAMIA HAMDARD

Hamdard Institute of Legal studies and Research

Final Report Submission of participation in **PROF. V.S. MALLAR MEMORIAL LEGAL AID COMPETITION, 2022**

ORGANIZED BY:

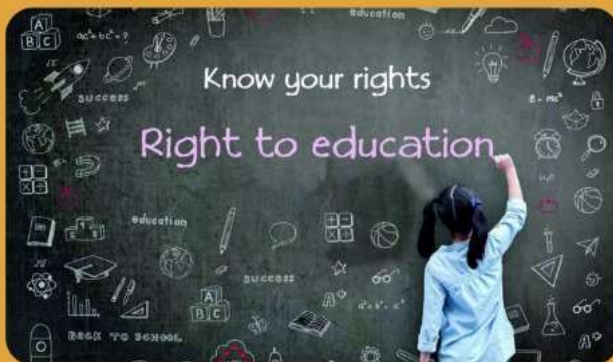
CENTRE FOR ENVIRONMENTAL LAW, EDUCATION, RESEARCH & ADVOCACY
(CEERA),
NATIONAL LAW SCHOOL OF INDIA UNIVERSITY (NLSIU), BENGALURU IN
ASSOCIATION WITH DEPARTMENT OF JUSTICE, MINISTRY OF LAW & JUSTICE,
GOVERNMENT OF INDIA



DRUGS ADDICTION



DOMESTIC VIOLENCE



RIGHT TO EDUCATION



RIGHTS OF SENIOR CITIZEN

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NAME OF THE INSTITUTION:

HAMDARD INSTITUTE OF LEGAL STUDIES AND RESEARCH, JAMIA HAMDARD

NAME OF FACULTY COORDINATOR:

ISHAN AHMAD, ASSISTANT PROFESSOR OF LAW

NAME OF CORE TEAM MEMBERS:

1. REHAN GHALIB KHAN (STUDENT COORDINATOR)
2. AMAAL SHEIKH
3. MIHIR SUNEJA
4. ARSHIYA FATIMA
5. VIDUSHI RANJAN
6. AHMAD ALI
7. ADIBA MAAZ
8. AASTHA SAIN
9. MOHD. MAZHAR AHMED

EXECUTIVE SUMMARY OF THE EVENTS CONDUCTED BY HILSR, JAMIA HAMDARD

The HILSR team headed by Assistant Professor Mr. Ishan Ahmad visited the Councilor's office, ward no. 25, Basantpur, Faridabad, Haryana-121003 on 18th September 2022, Sunday for conducting a village Adalat. The team surveyed around 40 residents and came across cases of various forms of abuse, rape etc. The Adalat began at 11am and was concluded by 2:30pm in the afternoon. A heart-wrenching case of a raped victim, who had been denied proper investigation by the IO, had the team quiver for justice. An application was sent in the name of the Station house Officer, Police Station Palla, Faridabad requesting for the status of the investigation done by police along with the registration of F.I.R for the victim. This was followed by a distressing case of a senior citizen who had been mentally and physically abused by her husband over the past 15 years. A complaint under Section 12 of Protection from Domestic Violence of Women Act, 2005 was prepared for her by the team. She was further directed to file it before the competent court. The team witnessed and provided legal assistance to a husband who had previously abused intoxicants. However, even after stopping them, he was constantly abused and threatened by his wife. Furthermore, a harrowing case of a mother-in-law who tried to preserve the marriage of her son with his wife who had separated from him 6 months after the wedding ceremony and later demanded for a divorce in Panchayati Chut Chutav (Out of Court Divorce) but not in accordance with procedure established by law. The team advised her to instead file a suit for dissolution of marriage Under Section 13(1) Hindu Marriage Act, 1955 on behalf of her son on the ground of cruelty being conducted by his wife. The team also ensured that a student member is appointed to follow up on the case and act as a mediator between the investigations and the victims.

The students of HILSR performed three plays at two different locations with over colossal 200 plus attendees.

A team of 16 law students headed by Asstt. Prof. Mr. Ishan Ahmad performed a Street Play of approx. 17mins at Main Road, Jaitpur Village, Faridabad Border, Haryana on 06th October 2022, Thursday. The theme of the play revolved around Sunita, a victim of domestic violence. Her daughter, an aspiring lawyer, protects her with the remedies provided under law. With over 100 attendees, the poignant performance by the students of HILSR was appreciated by everyone.

Another play was performed at the Slum Area, Opposite DDA Pocket, Near GB Pant Hospital, Delhi-06 on 07th October 2022, Friday. The Delhi Police made sufficient arrangements for the security and safety of the team members. The theme of this play shadowed the Right to Education under Article 21A of Constitution of India. The street play consisted of two acts. The first act focused on a businessman who offered more money and hired the son, Chirag, of his helper to work in his factory. The daughter of the

businessman upon realizing that Chirag had to drop out of school in order to work in the factory, apprised her parents about the consequences of forced labor under the Constitution of India and the fundamental right to education under Art. 21A.

The second act brought into question the rising issue on the plight of the children of sex workers who are denied admission in schools because of the profession of their mothers. The play witnesses a social worker who helps the mother by informing the principal of the school the unbiased character of right to education under Article 21A of the Constitution of India and the violation of such a fundamental right will result in filing a case in the court of law. The veristic depiction of the plight of children of sex workers and discrimination on grounds of a parent's profession stirred up fervour for justice in the attendees.

A team of six students, headed by the faculty in charge, conducted a community hault in Ismailpur Village, Faridabad, Haryana. The team was assisted by Adv. Puneet Vohra (Legal Aid Counsel, Delhi Legal Services Authorities – North). In order to garner an in-depth understanding of socio-legal issues faced by the residents of Ismailpur Village, the team conducted a door-to-door survey and went to a total of 50 houses. A questionnaire concluded the persisting issue of various forms of abuse within the community. A distressing case of husband being abused by his mentally disturbed wife, a false case of S. 498A IPC r/w S. 406 IPC against a husband by his wife, the disregard by the police of a woman's complaints about being physically abused by her intoxicated husband every day were some of the cases that the students under the assistance of Adv Puneet Vohra, provided remedy upon. The magnitude of trauma and harassment within the families has resulted in hush hush attempts to resolve such violence within the family. 31 residents were interviewed out of which 28 asserted about being victim of domestic violence, while 10 asserted about complaints made to the police regarding the violence in their domestic relationship.

SECTION 1: PROCEEDINGS OF JAN SUNWAI

1. INTRODUCTION

The Jan Sunwaayi envisions a healthy discussion of social issues and legal challenges faced by the residents of the designated areas where they choose to carry out the Jan Sunwaii.

Hamdard Institute of Legal Studies and Research, Jamia Hamdard organized two Jan Sunwaii events on the theme of Effects of Drinking alcohol and Drug Addiction on the individual and his or her family. the same has been elaborated as following:

2. JAN SUNVAYI ON DRUG ADDICTION AND DRINKING ALCOHOL:

The team of BALLB students (around 16) namely Mohd. Saad, Mohd. Mazhar, Faizuddin, Ahmad Ali, Mahdi Alam, Shaista Nigar, Dinkar Singla, Dhruv Khera, Pratibha Mishra, Priyanka Bhati, Saurabh Singh Chauhan, Arshiya Fatima, Shivangi Singh along with Assistant Professor Mr. Ishan Ahmad to conduct a Janu Sunwayi session on Problem of Drinking alcohol and its ill effects on the families of the sufferer at Society for Promotion of Youth and Masses (SPYM), Shelter homes for homeless people at Khusro Park, Rain Basera, Near Neela Gumbad, Nizamuddin, New Delhi-110013.

The shelter homes at Nizamuddin which has been visited by the team, consists of Three big Shelter Homes, one of which has been designated to Males separately, One specifically for families and one especially for Families. One another dormetry has been allotted to those who are actually recovering from the drug addiction or drinking alcohol problem. The team visited all the three shelter homes and conducted one survey and collected the data as well for the addiction issues faced by the adductors and their journey of rehabilitation till now.

Firstly, the team visited the shelter home specifically been allotted for families. The team first met with two teachers who have been assigned to give primary education to the children. The team interviewed both the teachers, and during the same, they were told that the teachers are teaching about 20 to 30 children there and many of them are actually doing great in their studies. Even one girl of them, namely Khushi who is living there for last 6 years and both of her parents are suffering from high drinking problems, she is right now appearing in XIIth standard and also she is teaching the other students in the shelter homes for last two years. She is commonly known as **BADI DIDI** by the children and they adore her a lot. Then the team HILSR started doing their survey on drug addiction and drinking problem, they got divided into three teams as:

- (a) **TEAM 1** qua Shelter Home for Families.
- (b) **TEAM 2** qua Shelter Homes for Male Victims.

(c) **TEAM 3** qua Shelter Home for female victims.

(a) **SHELTER HOME FOR FAMILIES**

The team 1 conducted the survey by **interview method** and the **survey of 38 people** and **out of 38, 27** asserted to be having or had in past the **heavy drinking** problem. They also discussed about the facilities being provided to them at the shelter home and they specially appreciated the protection, safety and other facilities which have been provided to them by the management. They were quite satisfied with their life there, one thing which about 25 interviewees asserted out of 38 that they want some more better opportunities for their children. Also, they want more better educational and career facilities.

(b) **SHELTER HOME FOR FEMALES**

The team 2 conducted the survey by **interview method** and conducted the **survey of 20 women** and **out of 20, 17** asserted to be having or had in past the heavy drinking problem. They also discussed about the facilities being provided to them at the shelter home. They were quite happy with the rehabilitation facilities available there and want to work for their betterment. When the team HILSR asked them about the reason of drinking, 16 out of 20 interviewees asserted that after the work of whole, they deem it the best method to escape the pain and tiredness. The HILSR team informed them about the ill effects of long-term drinking and requested them to strictly follow their Rehabilitation plan.

(c) **SHELTER HOME FOR MALES**

The team 2 conducted the survey by **interview method** and conducted the **survey of 28 men** and **out of 28, 21** asserted to be having or had in past the heavy drinking problem. They also discussed about the facilities being provided to them at the shelter home. When the team HILSR asked them about the reason of drinking, majority of them asserted it as the result of work stress. The HILSR team informed them also about the ill effects of long-term drinking and requested them to strictly follow their Rehabilitation plan.

The team, HILSR also interviewed the manager of the whole project and eventually finds the things satisfactory. The hygiene conditions seriously need to be addressed there. But the rehabilitation facilities are quite adequate in all the three shelter homes.

1.1.REPORT OF JAN SUNWAI

S. NO.	NAME	AGE	GENDER	LEVEL OF EDUCATION	HIGHEST LEVEL OF EDUCATION OF PARENTS	ISSUES FACED
1.	Martin	29 Yrs.	Male	Pursuing BBA	Pursuing M.C. A from Open University.	He started consuming Brown Sugar in the initial stage and then it turned into a heavy dosage. The least of the stage ends up taking rehabilitation from Society for promotion of youth and masses (Hereinafter referred to as SPYM).
2.	Irshad	19 yrs.	Male		5 TH Standard	He was influenced by his friend to take drugs in the first place. Drugs amounted to Rs. 2,000 – 2,500 which was invested from his expenses. Later, get familiar with the rehabilitation center after taking into consideration of legal consequences.

3.	Vikrant	26 Yrs.	Male		7 th Standard	His habits were generated from Cigarettes and continued to Smack (A kind of highly intoxicated drug so faced criminal charges for activities done in intoxication. In the heat of the moment get mentally harassed in many ways, sooner he started taking rehabilitation from SPYM.
4.	Amarjeet Singh	25 Yrs.	Male		9 th Standard	He used to take smacks with the help of an electric bulb on beliefs of hard-core intoxication. He went to jail for 5 yrs. For the sake of life improvement, he went to the SPYM rehabilitation center.
5.	Mr. Gulzar.	32 yrs.	Male			Taking smacks for 6 years old. He went to jail for six months and went to a rehabilitation center with the help of his friend.

6.	Mr. Naveen	27 Yrs.	Male			Started using cigarettes and other stuff from 6 years old. He lost his close friend because of intoxication and then realized to quit.
7.	Ms. Pushpa (On behalf of her son)	Son's age 27 Yrs.	Female			Started with small stuff from 10 th Standard He even did not quit after promising his families. The intoxication brings up to the highest level of Alcohol. After having an accident, he makes himself aware of society to improve his life.

8.	Mr. Praveen	33 Yrs.	Male			Started using drugs often at the age of 16 yrs. Later, it comes to drug consumption regularly an issue with his beloved one and got a promising word " <u>she will get married when he quits taking drugs.</u> " Now, he is happy after taking rehab.
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9.	Mr. Deepak	21 Yrs.	Male			<p>The consumers were not drugs consumers, but after the death of his parents been started consuming them. The nationwide lockdown hits him badly and comes to taking high-pressure injections and pills.</p> <p>His family and friends helped him with rehabilitation.</p>
10.	Md. Saif	28 Yrs.	Male		Up to 11 th Standard	<p>This case triggered the administrative conditions of the state. The abuser was consuming into the jail with the help of personal contacts and by giving bribes to the jail supervisors.</p>
11.	Mr. Dinesh	30 Yrs.	Male		Up to 1 st Year Correspondence (Dropped-out).	<p>Smacks and other stuff took the self-satisfaction. He got depressed, ad took rehabilitation from a private center, unfortunately, they did not take good care.</p>

						His family helped him to get away from drugs.
12.	Mr. Sadiq	23 Yrs.	Male		Government School (Specifically not mentioned)	His high drugs consumptions were irritated by his family members, asked him to quit immediately. He used to steal money from home and other places either, did not caught so far because he was giving bribe to police officers. Did not get cooperation from private centers, but SPYM helped him to get away from drugs.
13.	Mr. Gaurav	23 Yrs.	Male		Up to 10 th Standard	Initially, started taking drugs from 12 th Standard. In influence by his friend. He felt very relaxed after consuming them.
14.	Dishant	24 Yr.	Male		up to 12 th Standard	He started consuming drugs through his friend circle. His parents kept this secret. Though, he

						<p>was completely aware of legal consequences, and did not get caught because he used to give bribes.</p> <p>Started suffering from health issues.</p> <p>Taking rehabilitation from</p> <p>A private center, Janak</p>
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ENCLOSERS QUA JAN SUNWAI

LETTER OF RECOGNITION-

LETTER OF RECOGNITION

It is to certify to whomsoever that a team of School of Law, Hamdard Institute of Legal Studies and Research, Jamia Hamdard, who has participated in Professor V S Mellar Legal Aid Competition, 2022 organized by NLSIU, Bangalore in collaboration with CEERA. I have assisted the team in conducting Jan Sunwaayi who is an essential activity to be conducted under the competition. The team comprises of Hard-working mates and I wish them best of luck for the journey ahead.

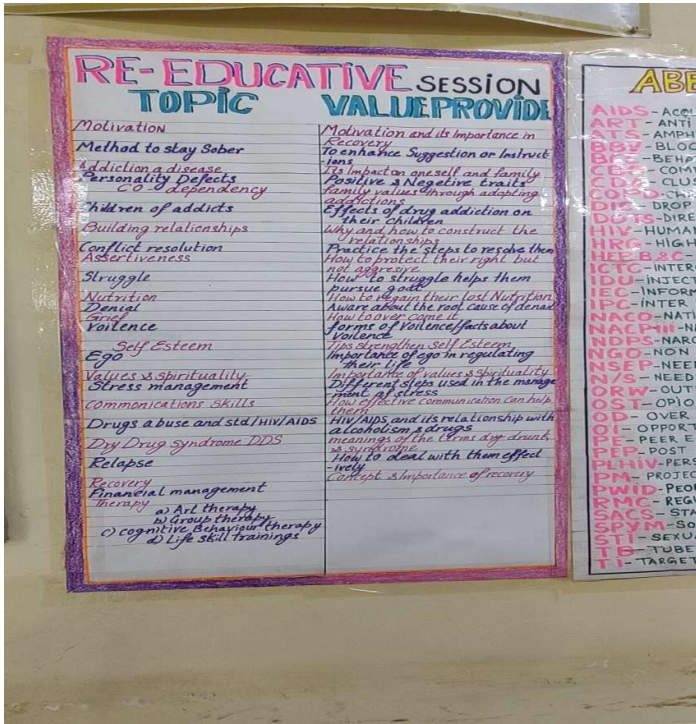
Dated: 15.10.2022

Arshan
ARSHAN AHMAD
ADVOCATE
D/7017/2020
K-161, K L SHARMA BLOCK,
TIS HAZARI COURTS, DELHI-54
M- 7048987074

PHOTOGRAPHS OF THE JAN SUNWAYI ON 02.09.2022 and 03.09.2022



MONTHLY PLAN - GROUP THERAPY						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
WEEK 1	RE-EDUCATIVE SESSION - OVERDOSE (MUKESH SIR) JFT	JFT	RE-EDUCATIVE SESSION DRAMA THERAPY (PRAVEEN SIR) JFT	RE-EDUCATIVE SESSION JFT	JFT	DRAMA THERAPY (RATKUMAR SIR) JFT
WEEK 2	RE-EDUCATIVE SESSION - RELAPSE PREVENTION (MUKESH SIR) JFT	JFT	RE-EDUCATIVE SESSION DRAMA THERAPY (PRAVEEN SIR) JFT	RE-EDUCATIVE SESSION JFT	JFT	DRAMA THERAPY (RATKUMAR SIR) JFT
WEEK 3	RE-EDUCATIVE SESSION - HIV (MUKESH SIR) JFT	JFT	RE-EDUCATIVE SESSION DRAMA THERAPY (PRAVEEN SIR) JFT	RE-EDUCATIVE SESSION JFT	JFT	DRAMA THERAPY (RATKUMAR SIR) JFT
WEEK 4	RE-EDUCATIVE SESSION - TUBERCULOSIS (MUKESH SIR) JFT	JFT	RE-EDUCATIVE SESSION DRAMA THERAPY (PRAVEEN SIR) JFT	RE-EDUCATIVE SESSION JFT	JFT	DRAMA THERAPY (RATKUMAR SIR) JFT



SECTION 2: PROCEEDINGS OF VILLAGE ADALAT

2.1.VILLAGE ADALAT AT ISMAILPUR VILLAGE, FARIDABAD, HARYANA

The team of B.A.LL.B. students (around 60) namely Ms. Priyanka Bhati, Pratibha Mishra, Sadiya Parveen, Saurabh Singh Chauhan, Dhruv Khera, Rajat Singh, Abhishek Dhaka, Anjali Yadav, Faizuddin, Mazhar, Mohd. Aadil, Saniya Ansar, Aastha Sain, Syed Taiyab along with Asstt. Professor Mr. Ishan Ahmad visited at Councilor's office, ward no. 25, Basantpur, Faridabad, Haryana-121003 on 18th September 2022, Sunday.

Ld. Councillor office presided over by Ms. Munesh Bhadana. Hereby our team visited qua conducting a village Adalat. The team witnessed several victims who have been tortured by their husbands, her in-laws, police officials, etc.

One identified victim aged about 13 years who brutally gang raped by 3 to 4 accused who allegedly live in her neighborhood only. The victim was accompanied by her mother and one of her three mentally challenged brothers. The mother of the victim was totally helpless and crying so badly ask some legal help to get justice for her daughter. They were allegedly harassed mentally and physically by their own family. The Investigating officer did not allegedly cooperate with the victim and not even provided her with an FIR or evidence collected by police. The team consoled the victim and her mother and assured them that the law is always there to help them. The team prepared an application in the name of the Station House Officer, Police Station Palla, Faridabad requesting him to provide the status the of investigation done by police so far and to provide an FIR to the victim. The team requested the concerned councilor to help her in convenient way. Further, one student from the team namely Priyanka Bhati, a resident of the same locality, was appointed as a Councillor to follow the investigation done by the police (appointment letter enclosed herewith) and inform the same of the victim and her mother. She also provided her mobile number to the victim and asked them to fall for any legal assistance.

Another leading case that was witnessed was of an old-aged woman who is mentally harassed by her husband for 15 years. She has been taunted on small things and has been restrained from even coming out of home without the permission of her husband. She was not even allowed to call her parents on phone and beat them on various occasions. We prepared her complaint under section 12 of the Protection from Domestic Violence of Women Act, 2005, and asked her to file it in the form of a complaint before the competent court. Moreover, one student from the team namely Pratibha Mishra, who is a resident of the same locality was, appointed as a Mediator/ Councilor to follow the investigation done by the police (*appointment letter enclosed herewith*) and inform the same victim. She also provided her mobile number to the victim and asked them to call for any legal assistance.

Another case that we came across, the team witnessed there, was of a man who is being mentally harassed by his wife. He used to drink alcohol and but now he has left the habit of drinking. But his wife taunts him a lot regarding that and very frequently blackmailed him with the threat of police and her father and brother. We prepared a

complain on the behalf of the husband, evidencing all the facts and circumstances, and advised him to lodge the said complaint before the concerned police station.

One another interesting case witnessed by the team was the interview of one old lady who had got married her son five years ago according to the norms of their society and their status. Her daughter-in-law resided with her son of aged 6 months only and after that, she left the company of her husband. From that incident till today, she has neither returned to her in-law's house nor not shown any interest to be in the company of her husband. The concerned old lady (mother-in-law) has tried each method to get reunited with her son's family but in vain. Now, about 2 months before the village panchayat conduction, the daughter-in-law has demanded a divorce in the form of **PANCHAYATI CHUT CHUTAV** (out-of-court divorce) but not by the procedure established by the law. The concerned mother-in-law was in a deep traumatic condition and was of no clue as to how to settle her family issue. Due to this issue, her own marital life is also been getting into a very deteriorating condition and her husband tortures her. She came with flooded eyes with tears and clueless about a genuine solution. The HILSR team consoled her and advised her to not be agreed to Panchayati Chut Chutav, but rather should file a suit for dissolution of marriage Under Section 13(1) Hindu Marriage Act, 1955 on behalf of her son on the ground of cruelty being conducted by her wife. The HILSR team also suggested trying mediation resources to resort all the disputes between her son and daughter-in-law, so that the family may be saved from breaking in the interest of justice. Also, one student from the team namely Aastha Sain, who is a resident of the same locality, was appointed as Councilor to follow the investigation done by the police (*appointment letter enclosed herewith*) and inform the same of the complainant. She also provided her mobile number to the complainant and asked them to call for any legal assistance.

CONCLUSION

The HILSR, Jamia Hamdard team surveyed around thirty to forty residents of the concerned village, the team of ROOTS OF DOMESTIC VIOLENCE ENCRYPTED IN INDIAN SOCIETY and other issues. The survey was in the form of questionnaire form of around 38 questions which exhaustively covered the daily life of the residents and the issues relating to domestic violence being faced by them on daily basis (*the format of the questionnaires has already been uploaded on the concerned link provided by the organizers*). About 40% of survey subjects asserted that they have faced Domestic Violence in their life in any form i.e. Physical, Emotional, Mental, Economic, and Sexual harassment. The most frequent one was the Emotional abuse faced by the subjects.

The Village Panchayat commenced at around 11 AM and got concluded by around 2:30 PM. Ms. Munesh Bhadana, Ld. Councilor, Ward no. 25, Basantpur, Faridabad, and her team in which Mr. Kedar Singh, Sanjay Bhati, Jitender, Ganga Sagar Mishra Sahab assisted the team in every possible manner and were very satisfied with the efforts made by the students of HILSR.

MINUTES OF VILLAGE ADALAT

- 10:30 AM- Team Reached Councillor Office, Ward No. 25, Ismailpur Village, Nagar Nigam, Faridabad.
- 10:45 AM- The team had a meeting with Ms. Munesh Bhadana, Ex. Councillor, MCD and his team.
- 10:55 AM- The faculty in charge gave an introduction about the team and also described the competition and the purpose of conducting the Village Adalat.
- 11.00 AM- The whole team was bifurcated into small groups of two to three students to discuss the issues faced by the attendees.
- 1.30 PM- Village Adalat was concluded.
- 1:35 PM- The whole team again assembled at the office of Ms. Munesh Bhadana.
- 1:45 PM- Team was felicitated by Ms. Munesh Bhadana and her Husband.
- 2:00 PM- Left from the office of Councillor.

2.2. REPORT OF VILLAGE ADALAT PROCEEDINGS ON (18TH SEPTEMBER 2022)

S. NO	NAME OF THE PARTIES	NATU RE OF DISPUTE	VENUE OF VILLAGE ADALAT	WHETHER SETTLED AMICABLE?	WHETHER REFERRED TO LOK ADALAT
1.	PANKAJ	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMENT	PROVIDED THE ADEQUATE LEGAL ADVICE
2.	NEETU	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMENT	PROVIDED THE ADEQUATE LEGAL ADVICE
3.	VAKEEL AHMAD	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMENT	PROVIDED THE ADEQUATE LEGAL ADVICE
4.	RANI DEVI	CIVIL	COUNCILLO R OFFICE, WARD NO. 25	STEPS INITIATED TOWARDS	PROVIDED THE ADEQUATE LEGAL ADVICE


			FARIDABAD HARYANA	SETTLEMEN T	
5.	DEEPAK NAGAR	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
6.	KULSUM KHATOO N	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
7.	POORNIM A KARMAK AR	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
8.	SAGAR KUMAR	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
9.	LAL MOHAM MAD	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T T	PROVIDED THE ADEQUATE LEGAL ADVICE
10.	PRAVEEN	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARDS SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
11.	UMA DEVI JAISWAL	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
13.	VIPIN KUMAR	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
14.	MITHILES H MISHRA	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARDS SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE

15.	URMILA DEVI	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
16.	AASHISH	QUASI CRIMINAL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
17.	RAVEND ER KUMAR	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
18.	PRAVEEN DEVI	QUASI CRIMINAL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PREPARED A COMPLAINT UNDER SECTION 12 PROTECTION OF WOMEN FROM DOMESTIC VIOLENCE ACT, 2005
19.	ANITA DEVI	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
20.	SAEMA KHATOO N	CRIMINAL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	APPOINTED A MEDIATOR/ COUNCILLOR FOR THE SPEEDY INVESTOGATIO N
21.	PARAMJE ET	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
22.	SANDEEP KUMAR	CRIMINAL	COUNCILLO R OFFICE, WARD NO. 25	NO	PREPARED A COMPLAINT TO BE FILED

			FARIDABAD HARYANA		BEFORE Ld. DISTRICT AND SESSION JUDGE, FARIDABAD
23.	SHANTI DEVI	MATRIMONIAL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	NO	PREPARED A COMPLAINT AGAINST THE HARASSMENT DONE BY MY DAUGHTER IN LAW
24.	RATTAN LAL	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	NO	PROVIDED THE ADEQUATE LEGAL ADVICE
25.	TUSHAR JOSHI	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
26.	MANAV KUMAR	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
27.	SHAMIM KHAN	CIVIL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
28.	UMANG SHARMA	CRIMINAL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE
29.	ADITYA JAISWAL	CRIMINAL	COUNCILLO R OFFICE, WARD NO. 25 FARIDABAD HARYANA	STEPS INITIATED TOWARD SETTLEMEN T	PROVIDED THE ADEQUATE LEGAL ADVICE

ENCLOSURES:

1. THE PHEMPLETS DISTRIBUTED IN VILLAGE AS AWARENESS FOR VILLAGE ADALAT CONDUCTED



Jamia Hamdard
Deemed to be University
Accredited in 'A' Grade by NAAC
Declared to be designated as Institute of Excellence (IeI) by MHRD, GOI

SCHOOL OF LAW, HAMDARD INSTITUTE OF LEGAL STUDIES &
RESEARCH (HILSR), JAMIA HAMDARD, NEW DELHI – 110062
ORGANIZES

VILLAGE ADALAT


PLEASE VISIT FOR FREE LEGAL ASSISTANCE AND MEDIATION

DATE: 18TH SEPTEMBER, 2022 (SUNDAY),
TIMINGS: FROM 11 am TILL 1 pm

VENUE: CONCELLOR OFFICE, WARD NO. 25, NAGAR
NIGAM, FARIDABAD

NOTE: THE LEGAL ASSISTANCE ON ANY ISSUE WILL BE PROVIDED
FREE OF COST

1



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स्कूल ऑफ लॉ, हमदर्द इंस्टिट्यूट ऑफ लीगल स्टडीज एंड रिसर्च,
जामिया हमदर्द, नई दिल्ली
के द्वारा आयोजित

ग्राम अदालत

मुफ्त कानूनी सहायता और मध्यस्थता प्राप्त करें

18 सितंबर, 2022 (रविवार) को सुबह 11.00 बजे से दोपहर 1 बजे तक
निगम पार्षद कार्यालय में वार्ड नं. 25, नगर निगम,
फरीदाबाद

नोट: किसी भी प्रकार की समस्या पर मुफ्त कानूनी सहायता प्रदान की
जाएगी

सौजन्य से: स्कूल ऑफ लॉ, हमदर्द इंस्टिट्यूट ऑफ लीगल स्टडीज एंड रिसर्च, जामिया हमदर्द, नई दिल्ली


1

2. APPOINTMENT OF COUNCILLORS/ MEDIATORS FOR THREE CASES (Annexure 1)

LETTER OF APPOINTMENT

It is to certify to whomsoever that Ms. Priyanka Bhati, BALLB student, HILSR, Jamia Hamdard has been appointed as Mediator/ Councillor for the complainant namely Saema Khatoon, it will be the responsibility of Ms. Priyanka to follow up the investigation conducted by the Police in complaint filed by the complainant and she should be get well versed with all the facts and circumstances relating to the case.


Dated: 18.09.2022


ISHAN AHMAD
Assistant Professor of Law
HILSR, Jamia Hamdard

LETTER OF APPOINTMENT

It is to certify to whomsoever that Ms. Aastha Sain, BALLB student, HILSR, Jamia Hamdard has been appointed as Mediator/ Councillor for the complainant namely Sandeep Kumar, it will be the responsibility of Ms. Aastha to follow up the investigation conducted by the Police in complaint filed by the complainant regarding his electricity bills and she should be get well versed with all the facts and circumstances relating to the case.


Dated: 18.09.2022


ISHAN AHMAD
Assistant Professor of Law
HILSR, Jamia Hamdard

LETTER OF APPOINTMENT

It is to certify to whomsoever that Ms. Pratibha Mishra, BALLB student, HILSR, Jamia Hamdard has been appointed as Mediator/ Councillor for the complainant namely Shanti Devi, it will be the responsibility of Ms. Pratibha to follow up the investigation conducted by the Police in complaint filed by the complainant regarding Domestic Violence and she should be get well versed with all the facts and circumstances relating to the case.

Dated: 18.09.2022


ISHAN AHMAD
Assistant Professor of Law
HILSR, Jamia Hamdard

3. PHOTOGRAPHS OF THE EVENT





SECTION 3: EXECUTIVE SUMMARY OF SPEED MENTORING

3.1. Introduction: -

The team of students conducted three Speed Mentoring programs in three Government, MCD and Private Senior Secondary Schools. In each mentoring program, about 10 students with Faculty Coordinators conducted the speed mentoring on different legal issues in phase wise manner. The team covered students from IIIrd standard till XIIth in phase wise manner in different schools, which has been discussed below:

1. SPEED MENTORING ON EFFECT OF DOMESTIC VIOLENCE ON THE ADOLESCENTS AT SARVODAYA BAL VIDYALAYA, NOOR NAGAR, OKHLA:

The team of about 12 BALLB students namely Anjali Yadav, Faizuddin, Aastha Sain, Abhishek Dhaka, Rajat Kumar Singh, Arshiya Fatima, Khushi Kasana, Zeenat, Mohd. Saad, Sana, Saniya Ansar, Dinkar Singla along with Assistant Professor Mr. Ishan Ahmad conducted a Speed Mentoring session on Effect of Domestic Violence on Adolescents in Indian families at Sarvodaya Bal Vidyalaya, Ajmal Bagh, Noor Nagar, Okhla, Delhi on 17th September 2022, Saturday.

The team reached at the venue at about 2 PM and started the session at about 2.15 PM. The session was attended by about 70 students of XIth and XIIth standard in the library of the concerned school. The session started by Professor Ishan Ahmad (Faculty Coordinator) while discussing about what is Domestic Relationship and what is Domestic Violence? After that the students came one by one and discussed about how domestic violence is detrimental for the Indian families and how in today's era, the cases of domestic violence are increasing day by day. The team members also discussed about the major reasons for such increase in cases and what ill effect does it has on the adolescent members of the families. The students of school were able to correlate with the mentoring session and were discussing the situations faced by them in their own families.

The team tried to come up with the concept of real mental, physical torture being happening in any domestic relationship and how the families are being on the verge of being broken up. The team discussed about recent leading judgements on various ambits of domestic violence like Sharma V. Sharma, Chittair judgement. The team also discussed about certain recent examples of Domestic Violence of famous personalities like Johnny Depp and Amber Heard, Honey Singh and his wife dispute. The session was concluded with the thoughts of importance of families and the effects of violence in the life of all those who are being involved with it. The team concluded the session at about 3.30 PM.



3.2. SPEED MENTORING ON THE TOPIC OF EFFECT OF DRUG ADDICTION ON THE JUVENILES AT HAMDARD PUBLIC SCHOOL, TALIMABAD, SANGAM VIHAR:

The team of B.A.L.L.B students (around 12) students namely Faizuddin, Adiba Maaz, Ishaq Tahir, Azal Aekram, Bhavya Pahuja, Shifa, Saba, Safiya Parwez, Vidushi Ranjan, Mehdi Alam, Shivangi Singh, Syed Taiyab Ashraf along with Assistant Professor Mr. Ishan Ahmad conducted a Speed Mentoring session on the topic Effect of Drug Addiction on the Juveniles at Hamdard Public School, Talimabad, Sangam Vihar on 18th October 2022, Tuesday.

The team reached at the venue at about 9 AM in the morning and started the session at about 9.15 AM. The session was attended by about 200 students of VIIth and VIIIth standard of the concerned school. The session started by two team members while discussing about what is Child abuse and how old is the history and origination of laws relating to Child Abuse? After that the students one by one discussed about types of Child abuse and how to actually identify the child abuse being happening to a child? The team members also discussed about the various forms of abuses like Physical abuse, Mental abuse, Emotional abuse and sexual abuse and the impact of child abuse in educational growth of a child. The team discussed about the Ryan case and recent MCD School case of Delhi. The team emphasised upon the **three-tire model** i. e. **O.S.R (OBSERVE, SPEAK, REPORT)** if someone observe any sexual activity being happening in their surroundings. The team also emphasised upon the **counselling sessions** to be conducted of the students on regular basis. There is a great need for the appointment of a councillor in each and every school for the overall development of the child. The team then discussed about one of the very burning issues being faced by the juveniles these days i. e. **SEXTORTION** especially in metropolitan cities. The briefing about this issue includes about the reasons, impact and consequences of Sextortion in someone's life. Finally, the mentoring session was concluded while suggesting some measures to counter act at the situation if someone faced of Child Abuse. The team concluded the session at about 10 AM.





3.2. SPEED MENTORING ON TOPIC RIGHT TO EDUCATION ACT, 2005:

The team of B.A.L.L. B students (around 12) students namely Rehan Ghalib Khan, Mazhar Ahmad, Danish, Saad, Saurabh Chauhan, Zainab and Yasin conducted a Speed Mentoring session on the topic Right to Education Act, 2005 on 22nd Oct. 2022 at Shaheed Hemu Kalani Sarvodya Bal Vidyalaya, Lajpat Nagar, New Delhi.

The team reached at the venue around 09:30 AM and started the session. The session was attended by around students of IVth and Vth standard of the concerned school. The session started by two team members while discussing about the prime objective of Right to Education, Benefits of the Right to Education Act, Situation/Space to claim Right to Education, Practical approaches to the Right to Education, what does free and compulsory education mean, what could be the consequences if rights get denied. Lastly, concluded the said speed mentoring session with a question and answer session..





SECTION 4: EXECUTIVE SUMMARY OF STREET PLAY

4.1 STREET PLAY ON DOMESTIC VIOLENCE

The team of B.A.L.L.B. (Around Sixteen Students) namely Mihir Suneja, Shumaila Khan, Anjali Sharma, Yuv Sharma, Abrar Salroo, Anjali Yadav, Faizuddin, Masra Nadeem, Ahmad Ali, Mahdi Alam, Sagar Singh, Mateen Chauhan, Anjali Singh, Sana Ahmed, Shabana, Shaista Nigar along with Assistant Professor Mr. Ishan Ahmad presented a Street Play at Main Road, Jaitpur Village, Faridabad Border, Haryana on 06th October 2022, Thursday.

The team presented a street play of about 17 minutes on the main road which connects the villages like Jaitpur and Ismailpur to the main Highway. The team reached the venue at about 2 PM and started the street play while inviting people to attend the play. The theme of the street play was the story of a household woman namely Sunita who lives in her matrimonial home with her husband, daughter, mother-in-law, sister-in-law, and brother-in-law. The artists/ students play various characters like the Husband of Sunita, her daughter, and members of her matrimonial family. The victim got mentally, physically, and emotionally abused by her in-laws and she became traumatized to the extent that she tried to commit suicide, but at the same moment, her daughter who is an aspiring lawyer, stopped her from committing the same. She consoles her mother and informs her about the legal remedies available to her. Sunita then realised her rights and decides to live life in a dignified and respectful manner. The play ends with a beautiful chorus which was joined by the attended audience. The team tried to come up with the real mental, and physical torture happening in any domestic relationship and how the families are on the verge of being broken up. The end of play showed that it is the individual who should speak for herself or himself and their loved ones.

The play was attended by about 100 people. The street play was a huge success and highly appreciated by the attendees and also by the local authorities who cooperated with the team to get organized the street play.

ENCLOSERS:

Photos & Videos-



4.2. STREET PLAY ON RIGHT TO EDUCATION

The team of about 17 BALLB students namely Vidushi Ranjan, Mohd. Saad, Ahmad Ali, Faiza Sajid, Tabish Karim, Saba, Haya Fatima, Aatikah, Basil Elia, Faizuddin, Safiya Parwez, Ahmad Ali, Shaista Nigar, Anjali Yadav, Anjali Sharma, Anjali Singh, Abrar Salroo along with Assistant Professor Mr. Ishan Ahmad presented a Street Play at Slum Area, Opposite DDA Pocket, Near GB Pant Hospital, Delhi-06 on 07th October 2022, Friday.

The team presented a street play of about 17 minutes on the main market road. The Police made sufficient arrangements for the security and safety of the team members. The team reached the venue at about 2.30 PM and started the street play while inviting people to attend the play through Chorus. The theme of the street play was the Right to Education provided under Article 21A of the Constitution of India. The street play consists of two acts i.e., first act starts with the interaction of a businessman and his wife about the loss in his business being suffered by him due to the shortage of labor. Her wife gives an idea to ask for their servant's son who is all of the age as their daughter, to work as a labor in return for some salary. Their servant namely Ramu Kaka gets agreed also over it in the greed of the money. His son I. e. Chirag who is very good at studies has been forced to leave his studies and start going to factory of the businessman. After some days, their daughter who has been sent by her parents abroad for studies returned. She inquires about his childhood friend (Chirag) and when she got to know about the forced labor in which he had been indulged rather than studying, she enlightens her father and mother about the importance of the right to education and its existence as a Fundamental right under Constitution of India. She also informs about the consequences of forced labor if it is being done and the imprisonment provided for same by the Constitution of India. Her parents and Chirag's father got realized their mistake and thank her for making them realize the offense they were committing. The first part of the play ends with a beautiful song emphasizing about the significance of Education in any society.

The second act of the concerned street play was on the theme of difficulties faced by the children of sex workers in the country. The act starts with a talk of the principal of one renowned school in the state and the parents of one of their students. The principal was very keen on the student and was continuously praising her in front of her parents. In the meanwhile, one lady enters the office of the principal and asks for the admission of her child to the same school, the principal firstly asserted and asks her to deposit the fee, but at the same time, the mother of that student recognized the lady and reveals that she is a sex worker and her children cannot study along with their children. She warns the principal that if he gives admission to their child, they will withdraw their child from school. The principal was also in favor of those parents and forcefully throw the lady out of their school. When that lady was helplessly crying on the roadside, she met with a Lawyer cum Social Worker, who listened to all the facts and promised to help in getting her child admission to the same school. The next day, when that lady along with the social worker reaches the principal's office, the principal again insulted her and asks her to get out of the school. But this time, there was that social worker also there along with that lady. She informed the principal about the importance of Article 21A and also the consequences if there finds any sort of business. She informed the principal that if that lady's child is not getting admission, then they will file a complaint before the court of law and then justice will be done in a real sense. The principal unwillingly allowed them to

apply for admission. The play ends with a very beautiful chorus enlightening the attendees with the importance of education in their life. The end of play showed that it is the individual who should speak for herself or himself and their loved ones.

The play was attended by about 200 people. The street play was a huge success and highly appreciated by the attendees and also by the local authorities who cooperated with the team to get organized the street play.

PHOTOGRAPHS OF STREET PLAY ON RIGHT TO EDUCATION



SECTION 5: EXECUTIVE SUMMARY OF VILLAGE/COMMUNITY HALT

5.1 INTRODUCTION

The objective of conducting a community halt is to garner an in-depth understanding of socio-legal issues faced by the residents of a given community. The community halt will be included conducting door-to-door surveys on the issues faced by the residents of the households in an identified village and the analysis of the legal solutions that may be offered to address the same.

5.2 VILLAGE HALT AT ISMAILPUR VILLAGE, FARIDABAD, HARYANA

Hamdard Institute of Legal Studies and Research, Jamia Hamdard organized a two days Village Halt i. e. on 22nd October 2022, Saturday, and 23rd October 2022, Sunday from 11 AM till 3:30 PM at **Ismailpur Village, Faridabad, Haryana.**

The topics which had been chosen for conducting the door-to-door surveys were as follows:

- (a) Effect of Domestic Violence on Indian Families** for Day 1 i. e. 22nd October 2022 and
- (b) Rights of Elder aged citizens and their awareness** amongst them for Day 2 i. e. 23rd October 2022.

5.3 VILLAGE HALT ON EFFECT OF DOMESTIC VIOLENCE OF INDIAN FAMILIES ON 22ND OCTOBER, 2022:

The team of B.A.LL.B. (Around Six-Students) along with the faculty in charge went to Ismailpur Village, Faridabad, Haryana at about 11 AM. Mr. Puneet Kumar Vohra, an Advocate who is also a Legal Aid Counsel for Delhi Legal Services Authorities (North) reached there at around 11.30 AM to assist the team in conducting the surveys and to provide any form of Legal Aid to the sufferers. The theme for the Day One Activity was Effect or Consequences of Domestic Violence on Indian Families. The door-to-door survey was conducted in about 50 houses of Ismailpur village on Day One in the form of Questionnaires and Answer forms (a copy of the questionnaire has been attached herewith). The team has prepared a questionnaire of around 38 questions relating to the families of the individuals and focusing on the form of domestic violence persistent in their families. The whole team was divided into groups of 2 students and started conducting the door-to-door survey.

The most common issue which was being faced by the residents of the village was the nature of immense Emotional Abuse. The team interviewed one of the residents who is facing violence for the last three years and he has got married about 4 years before only. He alleges that his partner is suffering from mental illness and she cannot control her anger and does not refrain from beating the interviewee on small things. The maternal family members of his wife do not support him at all and even allege he is responsible for his wife's deteriorating condition. The interviewee was very mentally disturbed and clueless about how to get his life sorted out. He does not want to get divorced or a judicial separation but simply wants the solution to the mental illness of her wife. His wife suspects him a lot and even during the interview, his wife came to the gate and abused him and the interviewer. Mr. Puneet Vohra's Advocate advised him to have faith in his wife at this difficult time and to start medical treatment for his wife. The interviewer provided him with the toll-free number of the Institute of Human Behavior & Allied Sciences (IHBAS) and asked him to take an appointment with the medical therapist there.

Another interesting case encountered by one of the interviewers from the team was of a husband of the young age of 23 years namely Mohsin, who does the work of tailoring. He got married about two years ago during the covid time and her wife deserted him and returned to her parent's house about two months after their marriage and since then she has never returned. Her wife has filed a complaint under section 498A IPC read with 406 IPC and threatened him to leave his parents and otherwise be ready to face dire consequences. The interviewee is so much mentally and physically harassed by his wife on phone and in reconciliation meetings on behalf of their families. He wants to get settle this matter at any cost so that he can concentrate on his life and occupation. As a solution, the Learned Advocate who visited with the team asked him to fix a meeting with his wife in the presence of the Advocate so that some settlement can be sorted out between both parties.

Another leading case encountered by the interviewers was of a lady of about 30 years of age, having 2 children, living with her husband, mother-in-law, and father-in-law, and facing mental and physical harassment by her husband. Her husband has the habit of drinking a lot and also, and he beats his wife daily after coming from his work (daily wages painter). The wife has filed numerous complaints before the police but nothing constructive action has been taken till now. The interviewer consoled her and provided the address and mobile number of the Rehabilitation center and asked her to contact the same, so that her husband's drinking habit may be improved. The interviewer also provided her with the personal number of the interviewer so that in case of an emergency, she can contact her.

Other than that, most of the cases of mental trauma and physical harassment by the laws of the interviewees but they don't want to complain against that as they think it should be decided within

family only. Out of 31 interviewees, 28 asserted being victims of domestic violence, be it of any form during their lifetime. Also, 10 out of 31 asserted the complaint made to the police regarding the violence in their domestic relationship.

5.4 VILLAGE HALT ON RIGHTS OF ELDERLY PEOPLE AND THEIR AWARENESS **ON 23rd OCTOBER, 2022:**

The team of B.A.LL.B. (Around Six-Students) along with the faculty in charge went to Ismailpur Village, Faridabad, Haryana at around 11 AM. Mr. Puneet Kumar Vohra, an Advocate who is also a Legal Aid Counsel for Delhi Legal Services Authorities (North) reached there at around 11.30 AM to assist the team in conducting the surveys and to provide any form of Legal Aid to the sufferers. The theme for the Day two survey was the **RIGHTS OF ELDERLY PEOPLE AND THEIR AWARENESS**. The door-to-door survey was conducted in about **40 houses** of Panchsheel Colony, Ismailpur village on Day Two in the form of a Questionnaire and Answer form (a copy of the questionnaire has been attached herewith). The team has prepared a questionnaire of around **32 questions** relating to the families of the individuals and focusing on the rights of elderly people and their awareness persistent in them. The whole team was divided into groups of 2 students and started conducting the door-to-door survey.

The most common form of issue which was being faced by the old aged people of Ismailpur was regarding the worst-conditioned roads and pathetic drainage system. The old aged people are very traumatized by the situation of roads due to which they cannot access different places and prefer to be in the village only most of the time. The street lights are also very rare in the whole of the village and they cannot move out of their homes freely after sunset. The strangest part was the non-availability of even one proper hospital in the whole village, rather they have to visit at least 4 to 5 km away from the village to get better resources.

One of the interviewee's wife is suffering from prostate cancer and he was crying before the interviewer that how he has to get up at 2.30 AM if his wife has an appointment at AIIMS at 8 AM. Although the ambulance comes on call, no such guarantee is there for the same. The situation worsened during the COVID Lockdown when the old aged people did not come out of their homes for 6 months.

Other than that, most of the cases were of health-related issues of the interviewees. Out of 30 interviewees, 25 asserted knowledge about the various relaxations and privileges being provided to old aged people and 8 asserted the taken use of those schemes by them.

ENCLOSURES

8.6.1 EXECUTIVE SUMMARY OF VILLAGE HALT DAY-ONE (22ND OCTOBER 2022)

SI. NO.	NO. OF PERSONS REACHED	NO. OF DAYS STAYED	BRIEF DESCRIPTION OF THE ISSUE DISCUSSED AND HIGHLIGHTED	VENUE OF VILLAGE HALT	ENGAGEMENT WITH OFFICIALS FROM LSA/AD. OFFICERS	SURVEY FOR DETERMINING AWARENESS OF GOVERNMENT SCHEMES
1.	31	2	Domestic Violence and Cruelty. Also, their impact on families	Ismailpur Village, Faridabad, Haryana	Mr. Puneet Kumar Vohra, Advocate, Legal Aid Counsel, Delhi Legal Services Authority (North)	Yes, In questionnaire form (format enclosed), Domestic Incident Report, The Victim Compensation Scheme, etc.

EXECUTIVE SUMMARY OF VILLAGE HALT DAY-TWO (23rd OCTOBER 2022)

SI. NO.	NO. OF PERSONS REACHED	NO. OF DAYS STAYED	BRIEF DESCRIPTION OF THE ISSUE DISCUSSED & HIGHLIGHT	VENUE OF VILLAGE HALT	ENGAGEMENT WITH OFFICIALS FROM LSA/AD. OFFICERS	SURVEY FOR DETERMINING AWARENESS OF GOVERNMENT SCHEMES
1	33	2	RIGHTS OF ELDERLY CITIZENS AND THEIR AWARENESS	Panchsheel Colony, Near Basantpur Faridabad, Haryana	Mr. Puneet Kumar Vohra, Advocate, Legal Aid Counsel, Delhi Legal Services Authority (North)	Yes, In questionnaire form (format enclosed), Vidhwa Scheme, etc.

REPORT QUA SURVEY CONDUCTED ON DAY ONE i. e. 22ND OCTOBER 2022

S. NO.	NAME	LEVEL OF EDUCATION	GENDER	HIGHEST LEVEL OF EDUCATION OF PARENTS	ISSUES FACED IN DOMESTIC RELATIONSHIP
1.	PHOOL KUMAR	10 th	MALE	10 TH	MENTAL HARRASMENT, ECONOMIC HARASSMENT
2.	INTEREST DEVI	10 th	FEMALE	12 TH	DESERTED BY PARTNER
3.	SUNAINA	12 th	FEMALE	GRADUATE	MENTAL HARRASMENT, ECONOMIC HARASSMENT
4.	DINESH KUMAR	BA	MALE	10 TH	DESERTED BY PARTNER
5.	SHALINI PANDEY	BSc	FEMALE	12 TH	DESERTED BY PARTNER
6.	INDU DEVI	7 th	FEMALE	10 TH	MENTAL HARRASMENT, ECONOMIC HARASSMENT
7.	SHARE BANO	10 th	FEMALE	POST GRADUATE	DESERTED BY PARTNER
8.	AFZAL	7 th	MALE	10 TH	DESERTED BY PARTNER

9.	SATTO MATHO	8 th	MALE	10 TH	DESERTED PARTNER	BY
10.	SURAJ MUKHI	8 th	MALE	10 TH	DESERTED PARTNER	BY
11.	SUNIL KUMAR SINGH	12 th	MALE	GRADUATE	MENTAL HARRASMENT, ECONOMIC HARASSMENT	
13.	IMRAN AHMAD	10 th	MALE	GRADUATE	DESERTED PARTNER	BY
14.	MOHSIN	12 th	MALE	12 TH	DESERTED PARTNER	BY
15.	SHARE ALAM	B.Sc	MALE	GRADUATE	DESERTED PARTNER	BY
16.	RAHUL RAWAT	M.A	MALE	GRADUATE	MENTAL HARRASMENT, ECONOMIC HARASSMENT	
17.	MUNNI DEVI	10 th	FEMALE	GRADUATE	DESERTED PARTNER	BY
18.	KHADIJA BETWEEN	10 th	FEMALE	12 TH	DESERTED PARTNER	BY
19.	ANITA DEVI	12 th	FEMALE	GRADUATE	DESERTED PARTNER	BY
20.	MOHD. ANWAR	12 th	MALE	GRADUATE	DESERTED PARTNER	BY
21.	HARE RAM	12 th	MALE	12 TH	MENTAL HARRASMENT, ECONOMIC HARASSMENT	
22.	SHALINI SHARMA	M.Sc	FEMALE	GRADUATE	DESERTED PARTNER	BY

23.	ANITA SINGH	M.A	FEMALE	GRADUATE	GIVING THREATS OF GIVING DIVORCE
24.	RATTAN LAL	B.C.A.	MALE	GRADUATE	DESERTED BY PARTNER
25.	MASRUF KHAN	12 th	MALE	GRADUATE	DESERTED BY PARTNER
26.	ADIB AHMAD	12 th	MALE	12 TH	MENTAL HARRASMENT, ECONOMIC HARASSMENT
27.	ROHAN TYAGI	10 th	MALE	12 TH	DESERTED BY PARTNER
28.	UMANG DAHIYA	12 th	MALE	GRADUATE	DESERTED BY PARTNER
29.	AJAY KUMAR	12 th	MALE	GRADUATE	MENTAL HARRASMENT, ECONOMIC HARASSMENT
30.	ANJU SHAHNEY	MSc	FEMALE	12 TH	DESERTED BY PARTNER
31.	MANISH KUMAR	PhD	MALE	POSTGRADUATE	MENTAL HARRASMENT, ECONOMIC HARASSMENT

REPORT QUA SURVEY CONDUCTED ON DAY TWO i. e. 23rd OCTOBER 2022

S. NO.	NAME	LEVEL OF EDUCATION	GENDER	HIGHEST LEVEL OF EDUCATION OF PARENTS	ISSUES FACED
1.	RAPTEE DEVI	10 th	FEMALE	NOT KNOWN	OLD AGE AILMENTS
2.	VIJYA LAKSHMI	10 th	FEMALE	NOT KNOWN	OLD AGE AILMENTS
3.	RAMJI VERMA	12 th	MALE	NOT KNOWN	MENTAL HARRASMENT,
4.	NANDI	10 th	MALE	2 ND	OLD AGE AILMENTS
5.	AMITA DEVI	10 th	FEMALE	NOT KNOWN	OLD AGE AILMENTS
6.	S K PANDEY	7 th	MALE	NOT KNOWN	ECONOMIC HARRASSMENT
7.	NETRA PAL SHARMA	10 th	MALE	NOT KNOWN	OLD AGE AILMENTS
8.	SHIV PRASAD	7 th	MALE	NOT KNOWN	OLD AGE AILMENTS
9.	P S NEGI	8 th	MALE	NOT KNOWN	OLD AGE AILMENTS
10.	JAGDISH GULATI	10 th	MALE	NOT KNOWN	WIFE SUFFERING FROM CANCER
11.	SUNIL KUMAR	12 th	MALE	NOT KNOWN	ECONOMIC HARRASSMENT
13.	CHETRAPAL	10 th	MALE	NOT KNOWN	OLD AGE AILMENTS
14.	ASHA DEVI	12 th	FEMALE	5 TH	OLD AGE AILMENTS
15.	BHUPENDER	B.Sc.	MALE	NOT KNOWN	OLD AGE AILMENTS

16.	RITA PANDEY	10 th	FEMALE	5 TH	MENTAL HARRASMENT,
17.	SATISH PANDEY	10 th	MALE	NOT KNOWN	MENTAL HARRASMENT,
18.	GANGA SAGAR MISHRA	10 th	MALE	NOT KNOWN	MENTAL HARRASMENT,
19.	SALONI SINGH	12 th	FEMALE	NOT KNOWN	MENTAL HARRASMENT,
20.	ASHA DEVI	12 th	FEMALE	NOT KNOWN	MENTAL HARRASMENT,
21.	KRISHNA BIHARI	12 th	MALE	NOT KNOWN	ECONOMIC HARRASSMENT
22.	AJAY KUMAR	10 th	MALE	NOT KNOWN	OLD AGE AILMENTS
23.	R P SINGH	10 th	MALE	NOT KNOWN	OLD AGE AILMENTS
24.	NARENDRA KUMAR	10 th	MALE	NOT KNOWN	OLD AGE AILMENTS
25.	VIPIN NIRWAN	12 th	MALE	NOT KNOWN	OLD AGE AILMENTS
26.	GITA DEVI	12 th	FEMALE	12 TH	ECONOMIC HARRASSMENT
27.	ASHOK KUMAR	10 th	MALE	12 TH	OLD AGE AILMENTS
28.	SAVITRI DEVI	10 th	FEMALE	10 TH	OLD AGE AILMENTS
29.	VIJAY KUMAR	12 th	MALE	10 TH	MENTAL HARRASMENT,
30.	DHANANJAY KUMAR	10 th	MALE	5 TH	OLD AGE AILMENTS

6 (a) MINUTES OF THE VILLAGE HALT, DAY ONE i. e. 22nd OCTOBER 2022

- 10:30 AM- Team Reached Ismailpur Village.
- 11:00 AM- Team had a meeting with Ms. Munesh Bhadana, Ex. Councillor, MCD.
- 11.15 AM- Team got divided into the groups of two students in each group and started the door-to-door survey in Main Road, Ismailpur Village.
- 1:00 PM- Whole team again met at the office of Ms. Munesh Bhadana and had a lunch break till 1:45 PM.
- 1:45 PM- Team again bifurcated in different groups and continued with the survey.
- 3:30 PM- Teams reassembled at the office of Ms. Munesh Bhadana and handed over all the filled questionnaires to the faculty-in-charge.
- 4:00 PM- Leaved from the office of Councillor.

(c) MINUTES OF THE VILLAGE HALT, DAY ONE i. e. 22nd OCTOBER 2022

- 10:30 AM- Team Reached Ismailpur Village.
- 11:00 AM- Team had a meeting with Ms. Munesh Bhadana, Ex. Councillor, MCD.
- 11.15 AM- Team got divided into the groups of two students in each group and started the door-to-door survey in Panchsheel Colony, Ismailpur Village.
- 1:00 PM- Whole team again met at the office of Ms. Munesh Bhadana and had a lunch break till 1:45 PM.
- 1:45 PM- Team again bifurcated in different groups and continued with the survey.
- 3:30 PM- Teams reassembled at the office of Ms. Munesh Bhadana and handed over all the filled questionnaires to the faculty-in-charge.
- 4:00 PM- Leaved from the office of Councillor.

7 (A) SURVEY QUESTIONNAIRE ON DOMESTIC VIOLENCE

1. Which category below includes your age below?

- Under 15

- 15 - 19
- 20 - 30
- 31 - 40
- 41 - 50
- 51 - 64
- 65 and over

2. What is your gender?

- Female
- Male
- Prefer not to say

3. Which of the follow types of domestic abuse are you aware of?

- Physical
- Sexual
- Mental / Emotional

4. Have you or anyone you know suffered from different forms of domestic violence?

- Yes
- No

5. What sort of domestic violence have you or someone you know experienced?

- I have not been the victim of domestic violence
- Pushing or shoving (causing no injury)
- Pushing or shoving (with injury)

- Hitting, slapping punching causing injury
- Kicking
- Pulling hair
- Using a source of an object to hit you
- Attempt of strangulation
- Been burnt (by cigarette or hot water which has been scared on to you)

6. What was the relationship with abuser?

- Boyfriend / Girlfriend
- Husband / Wife
- Living with them
- Family member
- Other (please specify)

7. Was the abuser Male or Female?

- Male
- Female

8. Did you know it's just not women and children that suffer from domestic violence but did you know it's men as well?

- Yes
- No

9. Did you know that children exposed to domestic violence are more likely to become adult perpetrators themselves?

- Yes

No

10. If you were the victim, where would you go to?

Family

Friend's

Women's refugee

Organizations

Police

GENERAL QUESTIONS

1. What is domestic violence?

2. What are resources available for victims?

3. Why do victims sometimes return to or stay with abusers?

4. Do abusers show any potential warning signs?

5. Is it possible for abusers to change?

6. Are men victims of domestic violence?

7. How does the economy affect domestic violence?

8. How soon after starting the relationship did the first physical assault take place?

9. How many times (approx.) have you been physically assaulted?

10. How many times (approx.) were you assaulted BEFORE telling someone?

11. Every couple fight at times – what are your fights like at home? Do the fights ever become physical?

12. Has anyone at home hit you or tried to injure you in any way?

13. What kinds of experiences with violence have you had in your life?

14. Do you feel controlled or isolated by your partner?

15. Does your partner ever try to control you by threatening to hurt you or your family?

16. Has anyone close to you ever threatened or hurt you?

17. Does your partner ever hit, kick, hurt or threaten you?

18. Have you ever been slapped, pushed or shoved by your partner?

19. Have you ever been touched in a way that made you feel uncomfortable?

20. Has anyone ever made you to do something sexual when you did not want to?

21. People in relationships sometimes fight. What happens when you and your partner disagree?

22. Have there been situations in your relationship where you have felt afraid?
23. Have you been physically hurt or threatened by your partner?
24. Are your friends and family aware of what is going on?
25. Do you have a safe place to go in an emergency?
26. What can we help you?

(A) **SURVEY QUESTIONNAIRE ON RIGHTS OF ELDER AGED CITIZENS AND THEIR AWARENESS**

1. How well did family members in your home treat you?
 - a) Excellent
 - b) Good
 - c) Fair
 - d) Poor

2. How well did family members in your home respect the diverse talents and ways of guardian?
 - a) Excellent
 - b) Good
 - c) Fair
 - d) Poor

3. How well did family members spend time with you?
 - a) Excellent
 - b) Good
 - c) Fair
 - d) Poor

4. How well did family members share the things with you?
 - a) Excellent
 - b) Good
 - c) Fair
 - d) Poor

5. How well did the society treat you?
 - a) Excellent
 - b) Good
 - c) Fair

d) Poor

6. How well did other persons (Shopkeeper, random person) treat you?

- a) Excellent
- b) Good
- c) Fair
- d) Poor

7. How well did faculty members in your major department develop opportunities for you to learn cooperatively with fellow students?

- a) Excellent
- b) Good
- c) Fair
- d) Poor

8. How well did faculty members in your major department care about your academic success and welfare?

- a) Excellent
- b) Good
- c) Fair
- d) Poor

Health Issues:

- 1. Do you feel information about health and support services is clear and accessible to you?
- 2. Do you feel there is a good understanding for how to request services as a senior in your community?
- 3. Do you feel delivery of health and support services is coordinated and simple?
- 4. Are health and social services conveniently located and accessible of transportation?

Mobility & Accessibility:

- 5. Is information about transit routes, schedules, and special needs facilities complete and accessible for you?
- 6. Are transit stops and stations conveniently located?
- 7. Are transit stops and stations safe and accessible?
- 8. Are transit stops and stations clean, well-lit, and well-marked?
- 9. Do transit stop and stations have adequate seating and shelter?

10. Are sidewalks well-maintained?
11. Do sidewalks have good lighting?
12. Are driver education and refresher courses available to you?
13. Is outdoor safety promoted by good street lighting?
14. Is outdoor safety promoted by police patrols?
15. Is outdoor safety promoted by community education?

Social & Civic Engagement:

16. Do you feel there is a range of options to volunteer in your community?
17. Do you feel there are flexible and appropriately paid job opportunities for older people in your community?
18. Are events held at convenient times for older adults?
19. Are activities affordable with no hidden or additional participation costs?

Communication & Information:

20. What is the best, most effective way for your government to get information to you?
(Email, website, phone, mail)
21. Is information available to you in a coordinated and centralized place?
22. Can you easily access information you need about your community?
23. Is public access to computers and Internet available to you in public places including government offices, community or recreation centers, and libraries?
24. Are you aware about the various schemes provided by Central and State Government for the welfare of elderly citizens?

LETTER OF RECOGNITION/ ASSISTANCE BY DLSA (SOUTH) ADVOCATE

LETTER OF RECOGNITION

It is to certify to whomsoever that a team of School of Law, Hamdard Institute of Legal Studies and Research, Jamia Hamdard, who has participated in Professor V S Mellar Legal Aid Competition, 2022 organized by NLSIU, Bangalore in collaboration with CEERA. I have assisted the team in conducting Village/ Community Hault for two days i. e. 22nd October and 23rd October 2022, who is an essential activity to be conducted under the competition. The team comprises of Hard-working mates and I wish them best of luck for the journey ahead.

Dated: 24.10.2022

Puneet Vohra
PUNEET VOHRA
ADVOCATE
D/337/2013
CHAMBER NO. 823
ROHINI COURTS, DELHI
M- 9958511035
(ADV/LAC, DLSA, North)

PHOTOS OF SURVEY CONDUCTED





ANNEXURE 1 DECLARATION FORM

PROF. V. S. MALLAR MEMORIAL LEGAL AID COMPETITION 2022

DECLARATION FORM

TO BE ATTACHED TO THE FINAL REPORT

The present report is an independent and original piece of work which highlights the activities carried out by HAMDARD INSTITUTE OF LEGAL STUDIES AND RESEARCH (Name of the Participating Institution) of JAMIA HAMDARD (Name of the Institution) under the guidance and supervision of ISHAN AHMAD (Name of the Faculty In-Charge) by the following Core-Team Members REHAN GHANUB KHAN, MIHIR SUNEJA, RIYASARA, ARSHIYA FATIMA, AMAAL SHEIKH, VIDUSHI RANJAN, SHIVANGI SINGH, AHMAD ALI. The activities described in the Report were carried out in pursuance of the V.S. Mallar Memorial Legal Aid Competition, 2022 organised by Centre for Environmental Law, Education, Research and Advocacy (CEERA), National Law School of India University (NLSIU), Bengaluru under the aegis of Department of Justice, Ministry of Law and Justice, Government of India.

We further declare that the faculty and students mentioned in Annexure I to this report were also a part of the exercise.

It is further declared that the information contained in the report is authentic and credible. No misrepresentation or misleading information is being provided in the Report.

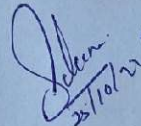
PROF. (DR.) SALEENA K. BASHEER
Name of the Head of the Institution:

Date: 25.10.2022

Place NEW DELHI

Prof. Saleena K. Basheer
Dean

Hamdard Institute of Legal Studies
& Research (HILSR)
Jamia Hamdard, Hamdard Nagar, New Delhi - 110062


25/10/22

Designation:

Name of the Institution:

Official Seal

**ANNEXURE 1 TO DECLARATION FORM
TO BE ATTACHED TO THE FINAL REPORT**

List of Other Faculty and Students who supported the faculty-in-charge and the Core-Team Members

A. FACULTY:

SL. NO.	NAME	DESIGNATION
1.	NAAZISH FATIMA	ASSISTANT PROFESSOR OF LAW

B. STUDENTS:

SL.NO.	NAME	DESIGNATION
1.	REHAN GHALIB KHAN	STUDENT COORDINATOR
2.	MIHIR SUNEJA	CORE TEAM MEMBER
3.	AASTHA SAIN	CORE TEAM MEMBER
4.	AMAAL SHEIKH	CORE TEAM MEMBER
5.	ADIBA MAAZ	CORE TEAM MEMBER
6.	VIDUSHI RANJAN	CORE TEAM MEMBER
7.	ARSHIYA FATIMA	CORE TEAM MEMBER
8.	AHMAD ALI	CORE TEAM MEMBER
9.	MOHD. MAZHAR AHMED	CORE TEAM MEMBER
10.	RIYA SARA	VOLUNTEER
11.	ABHISHEK DHAKA	VOLUNTEER
12.	RAJAT KUMAR SINGH	VOLUNTEER
13.	MOHD. AADIL	VOLUNTEER
14.	AATIKAH FATEHI	VOLUNTEER
15.	ABRAR SALROO	VOLUNTEER
16.	ANJALI YADAV	VOLUNTEER
17.	ANJALI SINGH	VOLUNTEER
18.	ANJALI SHARMA	VOLUNTEER
19.	AZAL AEKRAM	VOLUNTEER
20.	FAIZA SAJID	VOLUNTEER

21	FAIZUDDIN	VOLUNTEER
22	HAYA FATIMA	VOLUNTEER
23	BHAVYA PHAHUJA	VOLUNTEER
24	DHRUV KHERA	VOLUNTEER
25	DINKAR SINGLA	VOLUNTEER
26	PRATIBHA MISHRA	VOLUNTEER
27	PRIYANKA BHATI	VOLUNTEER
28	SHUMAILA KHAN	VOLUNTEER
29	ISHAQ TAHEER	VOLUNTEER
30	SANA TABBASUM	VOLUNTEER
31	NIKHAT JASMINE	VOLUNTEER
32	KHUSHI KASANA	VOLUNTEER
33	ZEENAT	VOLUNTEER
34	MAHDI ALAM	VOLUNTEER
35	MARIA ZEHRA	VOLUNTEER
36	MOHD. SAAD	VOLUNTEER
37	SABA	VOLUNTEER
38	SABA FATIMA	VOLUNTEER
39	SHABANA	VOLUNTEER
40	SADIYA PARVEEN	VOLUNTEER
41	SANIYA ANSAR	VOLUNTEER
42	SAURABH SINGH CHAUHAN	VOLUNTEER
43	SHAISTA NIGAR	VOLUNTEER
44	SHIVANGI SINGH	VOLUNTEER
45	SUPHIA HAQUE	VOLUNTEER
46	SUBIA TAZEEN KHAN	VOLUNTEER
47	YUV SHARMA	VOLUNTEER
48	MASRA NADEEM	VOLUNTEER
49	SAGAR SINGH	VOLUNTEER
50	MOHD. YASIN	VOLUNTEER
51	BASIL ELIA	VOLUNTEER
52	TABISH KARIM	VOLUNTEER

53	SAFIYA PARWEZ	VOLUNTEER
54	SYED TAIYAB ASHRAF	VOLUNTEER
55	ZAINAB FATIMA	VOLUNTEER
56	DANISH	VOLUNTEER
57	MOHD. USAID KHAN	VOLUNTEER
58	HAYA FATIMA	VOLUNTEER