JAMIA HAMDARD New Delhi – 110062 PERFORMANCE APPRAISAL OF TEACHERS BY STUDENTS

Department	Faculty	
Name of teacher	Course	
Semester	Year	
Paper title	Code	
Name of student	Enrolment No.	

Rate each attribute of the teacher by ticking ($\sqrt{}$) the box in the table according to your assessment of the teacher's performance on a five point scale given below.

5 – Excellent; 4 – Good; 3 – Average; 2 - Poor; 1 – Very poor

543211Planning of the classes </th <th>S. No.</th> <th colspan="2">No. ATTRIBUTES</th> <th colspan="6">SCORE</th>	S. No.	No. ATTRIBUTES		SCORE					
2 Promptness in conducting classes			5	4	3	2	1		
3 Use of audio visual aids	1	Planning of the classes							
4 Clarity in presentation 5 Depth of course content 6 Knowledge base of teacher 7 Method of communication 8 Recommends additional learning resources (books, journals, websites etc.) 9 Provides feedback on performance in class tests 10 Encourages co-curricular activities (seminars, group discussion, study tours, etc.) 11 Encourages extracurricular activities (cultural, sports, social activities) 12 Provides assistance and counselling on the subject and is available for after class consultation	2	Promptness in conducting classes							
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6 Knowledge base of teacher Image: Construction Image: Construction 7 Method of communication Image: Construction Image: Construction 8 Recommends additional learning resources (books, journals, websites etc.) Image: Construction Image: Construction 9 Provides feedback on performance in class tests Image: Construction Image: Construction 10 Encourages co-curricular activities (seminars, group discussion, study tours, etc.) Image: Construction Image: Construction 11 Encourages extracurricular activities (cultural, sports, social activities) Image: Construction Image: Construction 12 Provides assistance and counselling on the subject and is available for after class consultation Image: Construction Image: Construction 13 Discusses career goal and placement Image: Construction Image: Construction Image: Construction 14 Interaction with students Image: Construction Image: Construction Image: Construction Image: Construction 15 Encourages students raising doubts Image: Construction Image: Construction Image: Construction Image: Construction 16 Maintains discipline Image: Construction Image: Co	4	Clarity in presentation							
7 Method of communication Image: constraint of communication Image: constraint of communication 8 Recommends additional learning resources (books, journals, websites etc.) Image: constraint of communication Image: constraint of communication 9 Provides feedback on performance in class tests Image: constraint of communication Image: constraint of communication 10 Encourages co-curricular activities (seminars, group discussion, study tours, etc.) Image: constraint of communication Image: constraint of communication 11 Encourages extracurricular activities (cultural, sports, social activities) Image: consultation Image: consultation 12 Provides assistance and counselling on the subject and is available for after class consultation Image: consultation Image: consultation 13 Discusses career goal and placement Image: consultation Image: consultation Image: consultation 14 Interaction with students Image: consultation Image: consultation Image: consultation Image: consultation 15 Encourages students raising doubts Image: consultation Image: consultation Image: consultation Image: consultation 16 Maintains discipline Image: consultation Image: consultation I	5	Depth of course content							
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activities) Image: constraint of the subject and is available for after class consultation 13 Discusses career goal and placement 14 Interaction with students 15 Encourages students raising doubts 16 Maintains discipline		study tours, etc.)							
12 Provides assistance and counselling on the subject and is available for after class consultation Image: Consultation 13 Discusses career goal and placement Image: Consultation 14 Interaction with students Image: Consultation 15 Encourages students raising doubts Image: Consultation 16 Maintains discipline Image: Consultation	11	Encourages extracurricular activities (cultural, sports, social							
for after class consultation		activities)							
13 Discusses career goal and placement Image: students Image: students 14 Interaction with students Image: students Image: students 15 Encourages students raising doubts Image: students Image: students 16 Maintains discipline Image: students Image: students	12	Provides assistance and counselling on the subject and is available							
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15 Encourages students raising doubts 16 Maintains discipline	13	Discusses career goal and placement							
16 Maintains discipline	14	Interaction with students							
	15	Encourages students raising doubts							
17 As a role model	16	Maintains discipline							
	17	As a role model							

Additional feedback (Tick $[\sqrt{}]$ the appropriate box):

1. How much of the syllabus was taught in the class?

i) 91 - 100% [] ii) 76-90% [] iii) 51-75% [] iv) 41-50% [] v) < 40% []

2. Percentage of course content delivered by face to face contact using chalk/marker board method?

i) 91 - 100% [] ii) 76-90% [] iii) 51-75% [] iv) 41-50% [] v) < 40% []

3. Percentage of course content delivered by electronic media (ppt, simulation etc.)

i) 91 - 100% [] ii) 76-90% [] iii) 51-75% [] iv) 41-50% [] v) < 40% []

This proforma is to be filled-in by the students who have attended 80% or above classes separately for each teacher every semester/session, as the case may be. Declaration of results of students will be linked to submission of this proforma to the HoD/Dean. The Head/Dean will forward it to the IQAC before the start of the new semester/session. The score obtained by each teacher will be compiled and analyzed by the IQAC and the same will be placed on the IQAC web site. Scores of feedback shall be factored with the overall score obtained by a teacher in the activities under Category I of the PBAS.

Date:_____

Signature of student_____